School of Commerce, Finance and Accountancy

Student's Curriculum Feedback Analysis and Action Taken Report

BCOM International Accountancy & Finance (IAF) Batch 2023-27

CHRIST (Deemed to be University), Delhi NCR

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Survey Open Date - 02 January, 2024

Survey End Date - 11 March, 2024

Christ University's Feedback Analysis Committee is responsible for designing and collecting feedback from various stakeholders to assess and evaluate the quality of its curriculum and related matters. The feedback forms are obtained from students, teachers, employers, alumni, and professionals. To enhance the feedback process from all stakeholders, Christ University tailors the feedback targeting specific content for different groups. The School of Commerce Finance and Accountancy, for example, compiles a Curriculum Feedback Analysis and Action Taken Report on an annual basis, gathering feedback from December 2023 to March 2024.

The feedback analysis for students focuses on the curriculum and its learning-related aspects, including quality, competence, skills, and professionalism. It also takes into account issues pertaining to the delivery of the curriculum by teachers. The feedback is collected from students of Christ University. Similar to the process for teachers, the report of the response analysis is received by the university's vice chancellor or pro-vice chancellor. They further transmit it to the Internal Quality Assurance Cell (IQAC) for any necessary actions. Instructions based on the analysis are then provided to the heads of constituent colleges, who subsequently guide their respective departments to undertake appropriate steps and actions to address the concerns raised by the students.

The Students provided the feedback on curriculum which are explained later in the report. The questions were on the Likert-Scale (1 to 5) which are as follows:

1	Need to improve
2	Average
3	Satisfactory
4	Good
5	Excellent

Response Summary-

Classes	Total Students	% of Responses
1BCOM IAF	27	100
2BCOM IAF	27	100

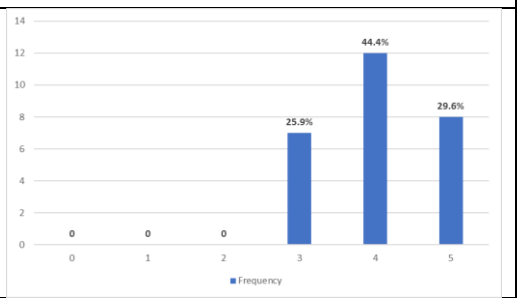
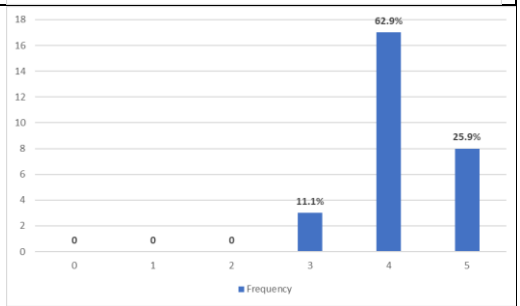
Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Summary Report for 1 BCOM IAF:

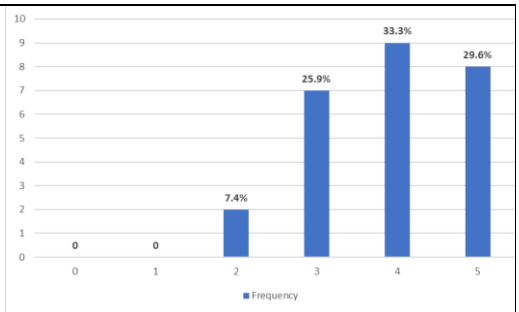
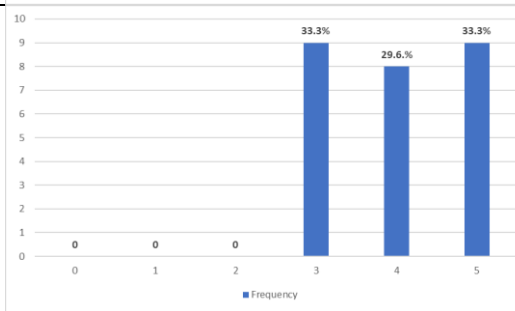
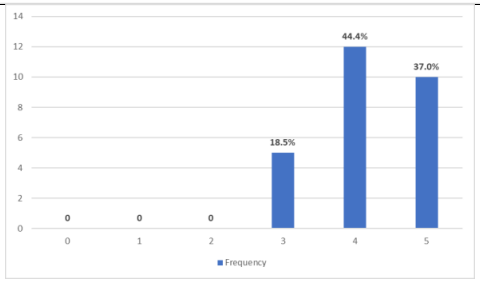
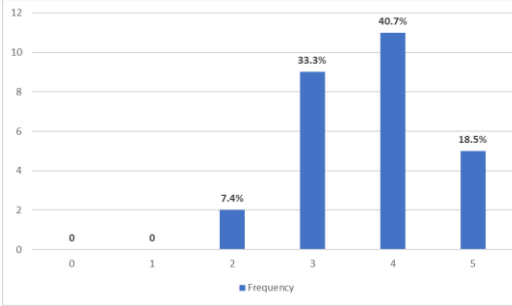
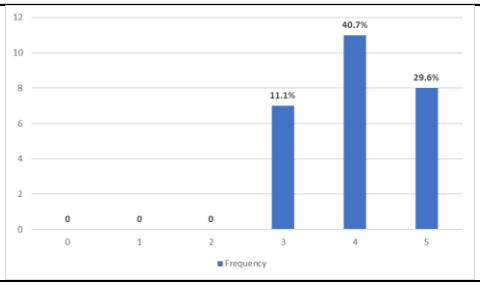
Below is the list of courses for 1 BCOM IAF on the basis of which the feedback was taken by the students:

S.NO	Course Code	Title of the Course
1	BIAF101-1	Financial Accounting
2	DPS102-1	Business Management and Organizational Behaviour
3	BIAF103-1	Business Economics
4	DPS161-1	Organisational Study
5		English - I
6		Languages – Hindi & French
7		Multidisciplinary
8		Environmental Studies
9		Holistic Education - I
10		Bridge Course in Accounting and Economics

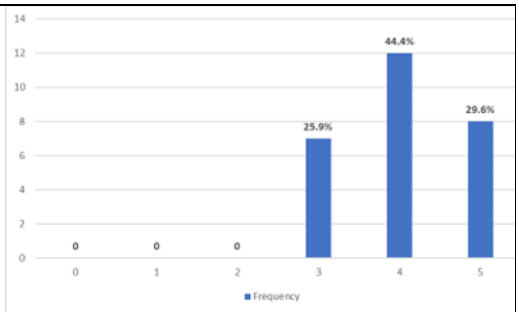
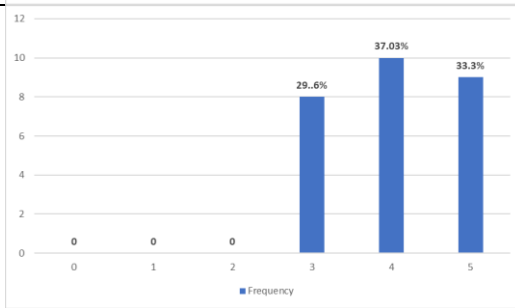
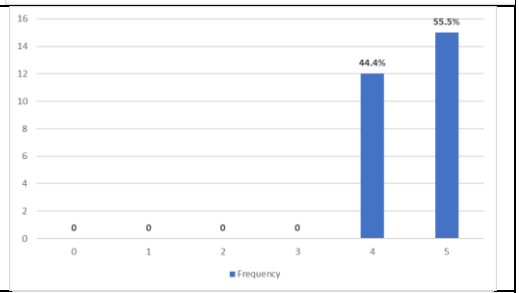
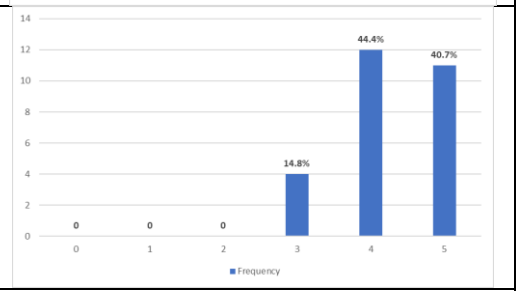
Below is the Curriculum Feedback summary report for 1BCOMIAF Course on following parameters:

S.NO	Questions	Response/ Feedback	Graphical Presentation
1	Does the Syllabus match the course outcomes and the program outcomes stated in the Program Curriculum ?	Overall, students were satisfied and said that the content of the curriculum satisfied the stated objectives and learning outcomes. Out of which 29.6% rated excellent, 44.4% students rated good, 25.9% satisfactory.	
2	Does the syllabus include advanced versions of the subject topics?	Overall, all students were satisfied and said that the curriculum covers advanced topics. . Out of which 25.9% rated excellent, 62.9.4% students rated good, 11.1% satisfactory.	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

3	Does the curriculum emphasize upon Skill Development of students?	Overall, students were satisfied and said that the curriculum enhances their knowledge and skills in the relevant domain. Out of which 29.6% students rated excellent, 33.3% students rated good and 25.9% students were satisfied and 7.4% rated it as average.	
4	Does the curriculum lead to the development of problem solving and analytical thinking?	Students were satisfied and said that the curriculum is effective in developing critical/ analytical thinking. Out of which 33.3% students rated excellent, 29.6% students rated good and 33.3% rated it as satisfactory.	
5	Does the curriculum orient the students to use their knowledge to resolve or improve upon local, regional or national issues?	Students were satisfied and said that the textbooks and reference materials relevant to the content of LRNG into the curriculum. Out of which 37.0% students rated excellent, 44.4% students rated good and 18.5% rated as satisfactory.	
6	Does the curriculum emphasize upon enhancing Employability aspect of students?	Students were satisfied and said that the curriculum focused towards employability aspects. Out of which 18.5% students rated excellent, 40.7% students rated good, 33.3% as Satisfactory and 7.4% rated as average.	
7	Does the curriculum and the co-curricular activities sensitize students towards Service Learning and Community Engagement?	Overall students were satisfied and said that the curriculum enables the students to apply their knowledge in service learning. Out of which 29.6% students rated excellent, 40.7% students rated good and 11.1% students were satisfied.	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

8	Does the curriculum and the co-curricular activities orient students towards Gender Sensitization?	Students were satisfied with the gender sensitization topics given weightage in the design and development of curriculum. Out of which 29.6% students rated excellent, 44.4% students rated good and 25.9% students are satisfied.	
9	Does the curriculum provide adequate opportunities for Participative and Experiential Learning?	Overall students were satisfied and agreed that the curriculum promotes self-study and opportunities. Out of which 33.3% students rated excellent, 37.0% students rated good and 29.6% students found it satisfactory.	
10	Does the curriculum include avenues for using adequate ICT Tools for imparting education?	Overall students were satisfied and said that the curriculum meets expectations in terms of ICT Tool' usage. Out of which 55.5% students rated excellent, 44.4% students rated good.	
11	Does the curriculum generate inclination amongst students towards higher education?	Overall students were satisfied and said that the curriculum meets your overall expectations. Out of which 40.7% students rated excellent, 44.4% students rated good and 14.8% found the curriculum satisfactory.	
12	General Comments and Suggestions:	Good, Very Good, Excellent	

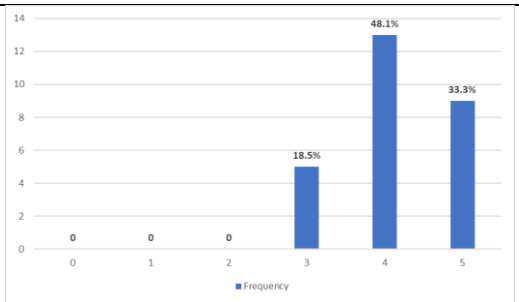
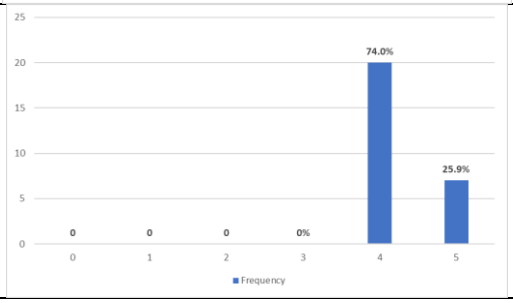
Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Summary Report for 2BCOM IAF:

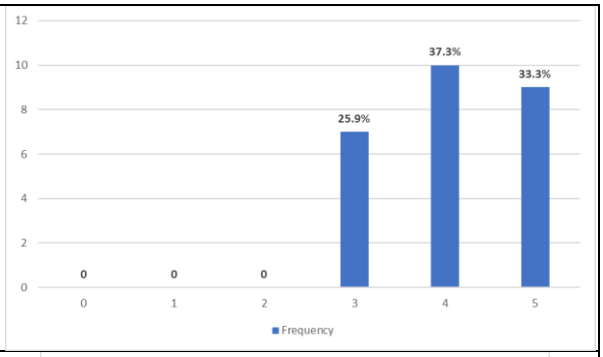
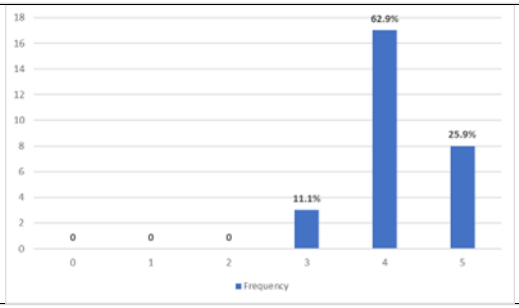
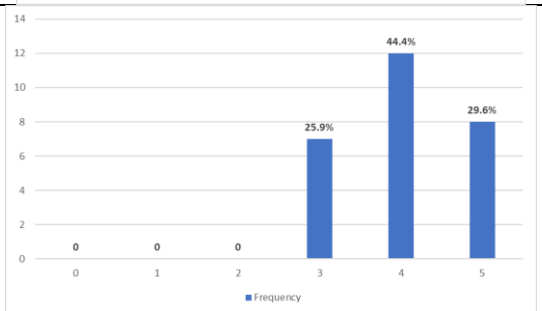
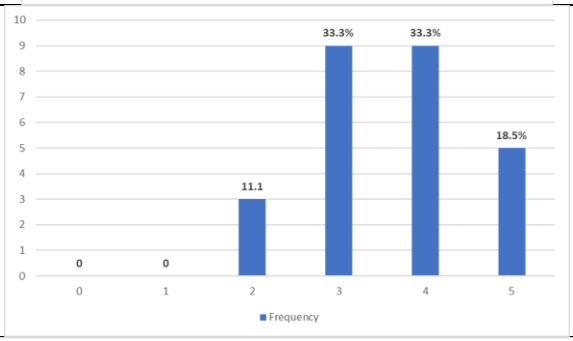
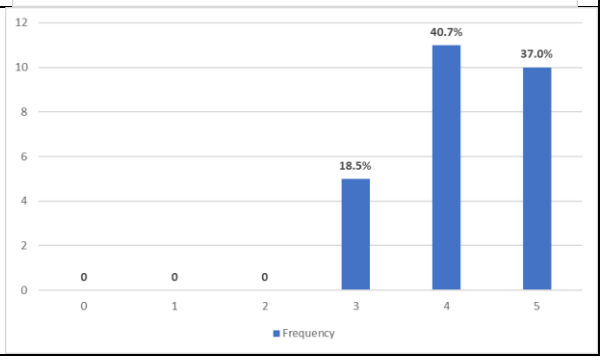
Below is the list of courses for 2BCOM IAF on the basis of which the feedback was taken by the students:

S.NO	Course Code	Title of the Course
1	BIAF201-2	Advanced Financial Accounting
2	BIAF202-2	Financial Markets and Services
3	BIAF101-2	Business Mathematics and Statistics
4		Multidisciplinary
5	DPS161-2	Service Learning
6		Holistic Education - II
7		Indian Constitution

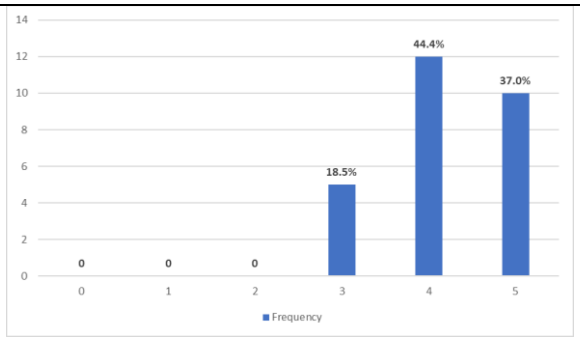
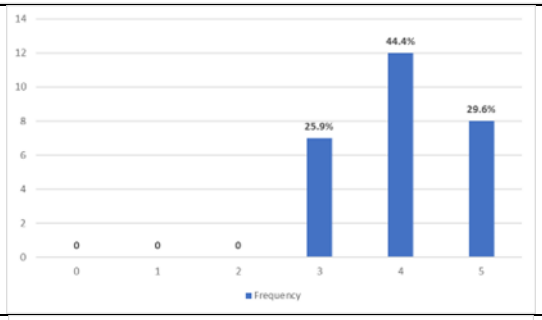
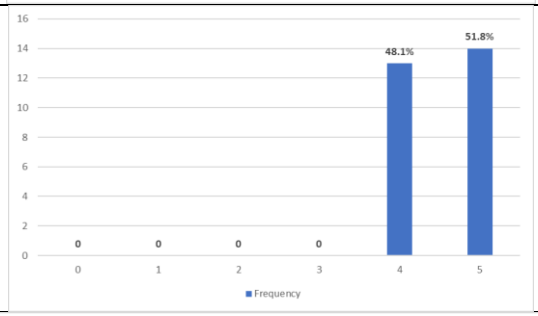
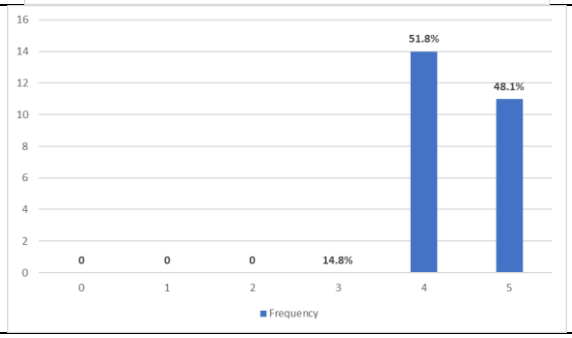
Below is the Curriculum Feedback summary report for the 2BCOM IAF Course on the following parameters;

S. NO	Questions	Response/ Feedback	Graphical Presentation
1	Does the Syllabus match the course outcomes and the program outcomes stated in the Program Curriculum?	Overall students were satisfied and said that the content of the curriculum satisfied the stated objectives and learning outcomes. Out of which 33.3% rated excellent, 48.1% students rated good, 18.5% satisfactory.	
2	Does the syllabus include advanced versions of the subject topics?	Overall, all students were satisfied and said that the curriculum covers advanced topics. Out of which 25.9% students rated excellent; 74.0% students rated good.	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

3	Does the curriculum emphasize upon Skill Development of students?	Overall, students were satisfied and said that the curriculum enhances their knowledge and skills in the relevant domain. Out of which 33.3% students rated excellent, 37.3% students rated good and 25.9% students were satisfied.	
4	Does the curriculum lead to the development of problem solving and analytical thinking?	Students were satisfied and said that the curriculum is effective in developing critical/ analytical thinking. Out of which 25.9% students rated excellent, 62.9% students rated good and 11.1% found it satisfactory.	
5	Does the curriculum orient the students to use their knowledge to resolve or improve upon local, regional or national issues?	Students were satisfied and said that the textbooks and reference materials relevant to the content of LRNG into the curriculum. Out of which 29.6% students rated excellent, 44.4% students rated good and 25.9% found it satisfactory.	
6	Does the curriculum emphasize upon enhancing Employability aspect of students?	Students were satisfied and said that the curriculum focused towards employability aspects. Out of which 18.5% students rated excellent, 33.3%students rated good,33.3% found it satisfactory and 11.1% rated it as average.	
7	Does the curriculum and the co-curricular activities sensitize students towards Service Learning and Community Engagement?	Overall students were satisfied and said that the curriculum enables the students to apply their knowledge in service learning. Out of which 37.0% students rated excellent, 40.7% students rated good and 18.5% students were satisfied.	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

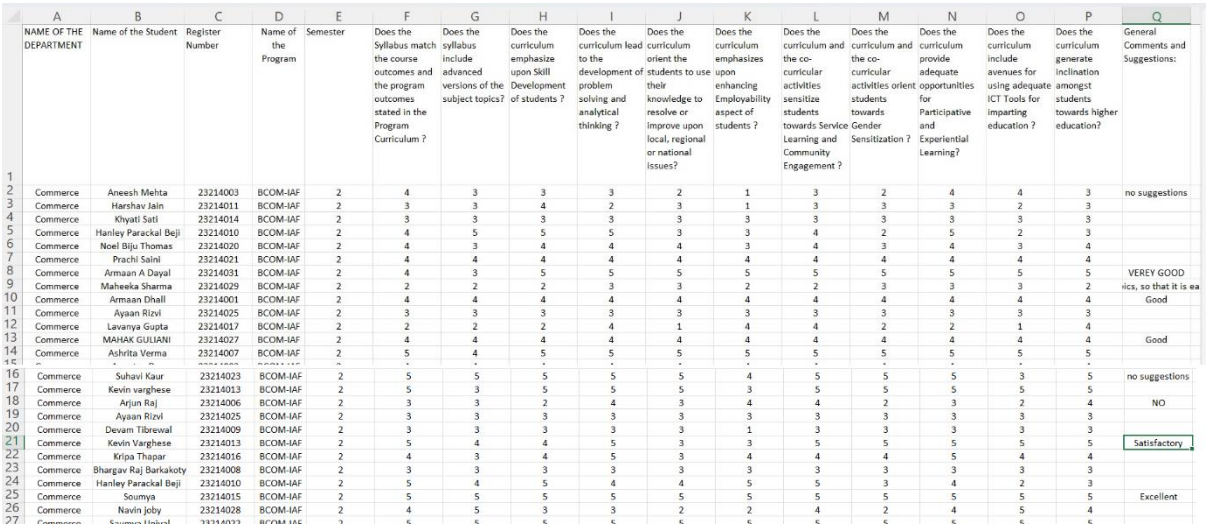
8	Does the curriculum and the co-curricular activities orient students towards Gender Sensitization?	Students were satisfied with the gender sensitization topics given weightage in the design and development of curriculum. Out of which 37.0% students rated excellent, 44.4% students rated good and 18.5% students were satisfied.	
9	Does the curriculum provide adequate opportunities for Participative and Experiential Learning?	Overall students were satisfied and agreed that the curriculum promotes self-study and opportunities. Out of which 29.6% students rated excellent, 44.4% students rated good and 25.9% students are satisfied.	
10	Does the curriculum include avenues for using adequate ICT Tools for imparting education?	Overall students were satisfied and said that the curriculum meets expectations in terms of ICT Tool' usage. Out of which 51.8% students rated excellent, 48.1% students rated good.	
11	Does the curriculum generate inclination amongst students towards higher education?	Overall students were satisfied and said that the curriculum meets your overall expectations. Out of which 48.1% students rated excellent, 51.8% students rated good.	
12	General Comments and Suggestions:	Excellent, can be interactive in class, Good, Very Good, Interactive, Interesting	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Overall Analysis
General Comments and Suggestions:

1. After the mid sem exam the syllabus is interesting and studies are going well.
2. Currently the whole curriculum is good and topics are clear.
3. Everything is good
4. Classes are fine as of now
5. Fantastic subjects
6. Satisfied with my course
7. The curriculum keeps the students well engaged with practical as well as theoretical studies.
8. Everything is perfect.
9. yes, i'm satisfied with the content received in the current semester and also it motivated or helped us in ways to self-study and research.

Sample Feedbacks taken from students via Google Form consolidated in MS-Excel:



	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
1	NAME OF THE DEPARTMENT	Name of the Student	Register Number	Name of the Program	Semester	Does the Syllabus match the course outcomes and the program outcomes stated in the Program Curriculum ?	Does the syllabus include advanced versions of the subject topics?	Does the curriculum emphasize upon Skill Development of students ?	Does the curriculum lead to the development of problem solving and analytical thinking ?	Does the curriculum orient the students to use their knowledge to resolve or improve upon local, regional or national issues?	Does the curriculum emphasizes upon enhancing Employability aspect of students ?	Does the curriculum and the co-curricular activities sensitize students towards Service Learning and Community Engagement ?	Does the curriculum and the co-curricular activities orient students towards Gender Sensitization ?	Does the curriculum provide adequate opportunities for Participative and Experiential Learning?	Does the curriculum include avenues for using adequate ICT Tools for imparting education ?	Does the curriculum generate inclination amongst students towards higher education?	General Comments and Suggestions:
2	Commerce	Aneesh Mehta	23214003	BCOM-IAF	2	4	3	3	3	2	1	3	2	4	4	3	no suggestions
3	Commerce	Harshav Jain	23214011	BCOM-IAF	2	3	3	4	2	3	1	3	3	3	2	3	
4	Commerce	Khyati Sati	23214014	BCOM-IAF	2	3	3	3	3	3	3	3	3	3	3	3	
5	Commerce	Hanley Parackal Beji	23214010	BCOM-IAF	2	4	5	5	5	3	3	4	2	5	2	3	
6	Commerce	Noel Biju Thomas	23214020	BCOM-IAF	2	4	3	4	4	4	3	4	3	4	3	4	
7	Commerce	Prachi Saini	23214021	BCOM-IAF	2	4	4	4	4	4	4	4	4	4	4	4	
8	Commerce	Armaan A Dayal	23214031	BCOM-IAF	2	4	3	5	5	5	5	5	5	5	5	5	VEREY GOOD
9	Commerce	Maheeka Sharma	23214029	BCOM-IAF	2	2	2	2	3	3	2	2	3	3	3	2	ics, so that it is ea
10	Commerce	Armaan Dhall	23214001	BCOM-IAF	2	4	4	4	4	4	4	4	4	4	4	4	Good
11	Commerce	Ayaan Rizvi	23214025	BCOM-IAF	2	3	3	3	3	3	3	3	3	3	3	3	
12	Commerce	Lavanya Gupta	23214017	BCOM-IAF	2	2	2	2	4	1	4	4	2	2	1	4	
13	Commerce	MAHAK GULIANI	23214027	BCOM-IAF	2	4	4	4	4	4	4	4	4	4	4	4	Good
14	Commerce	Ashrita Verma	23214007	BCOM-IAF	2	5	4	5	5	5	5	5	5	5	5	5	
16	Commerce	Suhavi Kaur	23214023	BCOM-IAF	2	5	5	5	5	5	4	5	5	5	3	5	no suggestions
17	Commerce	Kevin varghese	23214013	BCOM-IAF	2	5	3	5	5	5	3	5	5	5	5	5	
18	Commerce	Arjun Raj	23214006	BCOM-IAF	2	3	3	2	4	3	4	4	2	3	2	4	NO
19	Commerce	Ayaan Rizvi	23214025	BCOM-IAF	2	3	3	3	3	3	3	3	3	3	3	3	
20	Commerce	Devam Tibrewal	23214009	BCOM-IAF	2	3	3	3	3	3	1	3	3	3	3	3	
21	Commerce	Kevin Varghese	23214013	BCOM-IAF	2	5	4	4	5	3	3	5	5	5	5	5	Satisfactory
22	Commerce	Kripa Thapar	23214016	BCOM-IAF	2	4	3	4	5	3	4	4	4	5	4	4	
23	Commerce	Bhargav Raj Barkakoty	23214008	BCOM-IAF	2	3	3	3	3	3	3	3	3	3	3	3	
24	Commerce	Hanley Parackal Beji	23214010	BCOM-IAF	2	5	4	5	4	4	5	5	3	4	2	3	
25	Commerce	Soumya	23214015	BCOM-IAF	2	5	5	5	5	5	5	5	5	5	5	5	Excellent
26	Commerce	Navin joby	23214028	BCOM-IAF	2	4	5	3	3	2	2	4	2	4	5	4	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Action Taken Report

The curriculum feedback has been taken from the students for the Academic Year 2023-24 from BCOM International Accountancy and Finance (IAF) students of Batch 2023-27. The students responded to the feedback for both the semesters. The feedback on curriculum was taken through google form prepared with questions on their curriculum and syllabus and answers were taken on 5-likert scale on which the students responded. Based on the responses of the students, as per the process of taking curriculum feedback and then discussing the required changes in BoS discussed in the meeting in the presence of Programme Coordinators, Academic Coordinator and Head of the Department and then it was discussed to propose the changes with the Curriculum Development Committee (CDC) members including members of School of Business and Management who are the part of CDC as well in the CDC meeting. The meeting was held during BoS of BCOM IAF programme.

The following points were discussed in the meeting:

- There are major areas where students are satisfied with the curriculum structure.
- Few minor changes were suggested in CIAs during BoS to make the assignments more industry oriented and experiential.
- It was also decided to inculcate the habit of using ICT Tools by students also on regular basis and not only for assignments, projects.

Hence, as per the few changes suggested by the students, the School of Commerce, Finance and Accountancy have decided in the BoS to include such points, though there are very few points where improvements can be made as the structure has been prepared as per the requirements of the current market only.

End of the report

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

School of Commerce, Finance and Accountancy

Students' Curriculum Feedback Analysis and Action Taken Report

BCOM (Accountancy & Auditing)

Batch 2023-26

CHRIST (Deemed to be University), Delhi NCR

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Survey Open Date- 02 January, 2024

Survey End Date- 11 March, 2024

Christ University's Feedback Analysis Committee is responsible for designing and collecting feedback from various stakeholders to assess and evaluate the quality of its curriculum and related matters. The feedback forms are obtained from students, teachers, employers, alumni, and professionals. To enhance the feedback process from all stakeholders, Christ University tailors the feedback targeting specific content for different groups. The School of Commerce Finance and Accountancy, for example, compiles a Curriculum Feedback Analysis and Action Taken Report on an annual basis, gathering feedback from January 2024 to March 2024.

The feedback analysis for students focuses on the curriculum and its learning-related aspects, including quality, competence, skills, and professionalism. It also takes into account issues pertaining to the delivery of the curriculum by teachers. The feedback is collected from students of Christ University. Similar to the process for teachers, the report of the response analysis is received by the university's vice chancellor or pro-vice chancellor. They further transmit it to the Internal Quality Assurance Cell (IQAC) for any necessary actions. Instructions based on the analysis are then provided to the heads of constituent colleges, who subsequently guide their respective departments to undertake appropriate steps and actions to address the concerns raised by the students.

The Students provided the feedback on curriculum which are explained later in the report. The questions were on the Likert-Scale (1 to 5) which are as follows:

1	Need to improve
2	Average
3	Satisfactory
4	Good
5	Excellent

Response Summary-

Classes	Total Students	% of Responses
2BCOMAA	35	97%

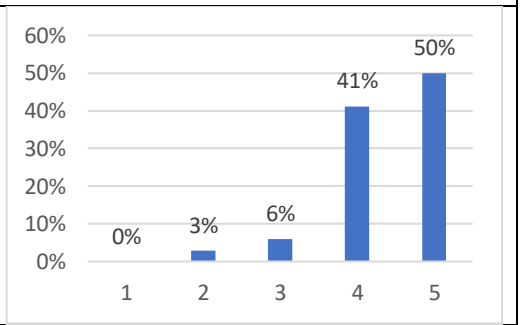
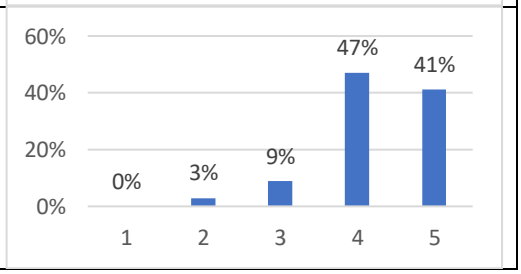
Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Summary Report for 1BCOMAA:

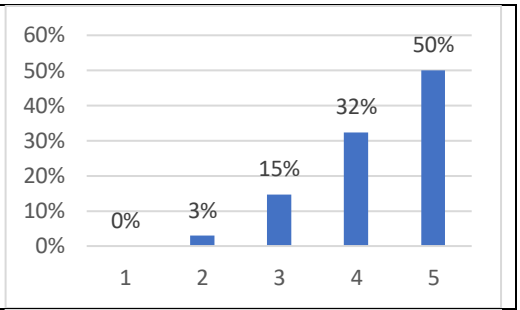
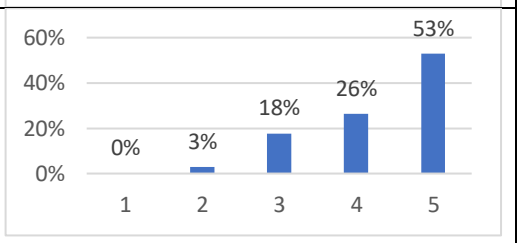
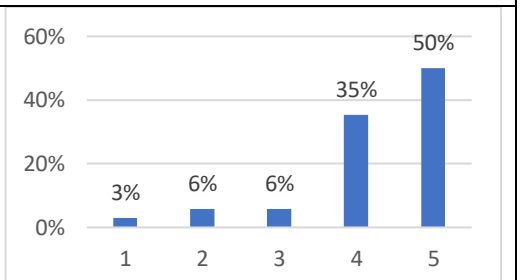
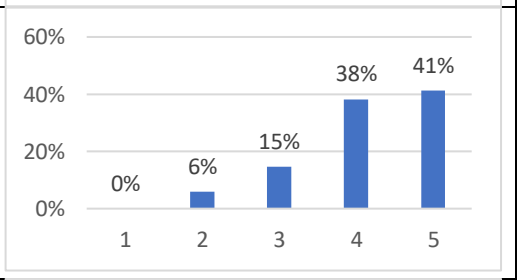
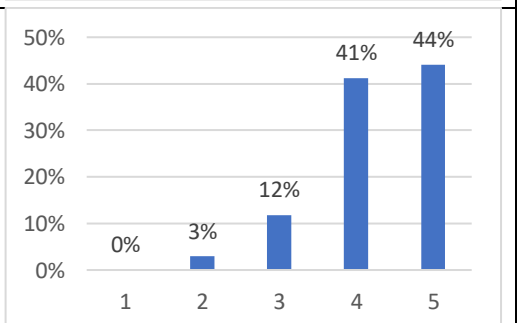
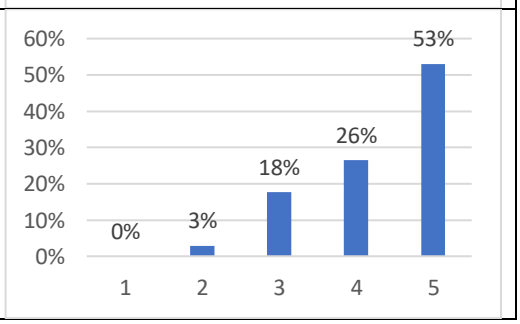
Below is the list of courses for 1BCOMA&A on the basis of which the feedback was taken by the students:

S.NO	Course Code	Title of the Course
1		English-1
2		Languages: Hindi/French
3	COA101-1N	Fundamentals of Accounting
4	COA102-1N	Business Economics
5	COA121-1N	Business Mathematics & Statistics
6	COA141-1N	Foundations and Practice of Law
7	COA161-1N	Professional Communication
8	HOL111	Holistic Education - I
		Environmental Studies

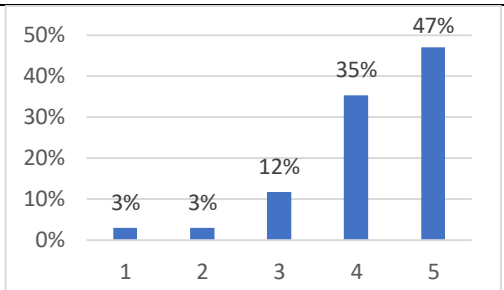
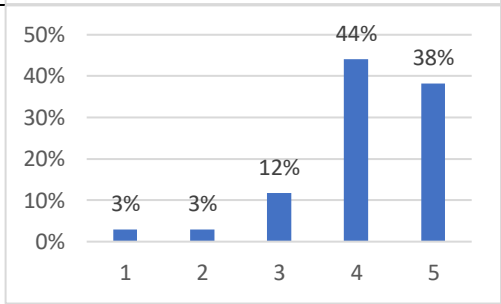
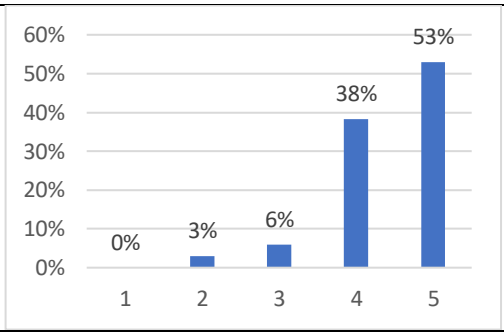
Below is the Curriculum Feedback summary report for 2BCOM (Accountancy and Auditing) Course on following parameters:

S.NO	Questions	Response/ Feedback	Graphical Presentation
1	Does the Syllabus match the course outcomes and the program outcomes stated in the Program Curriculum ?	Majority of the students were satisfied and opined that the content of the curriculum matched the stated objectives and learning outcomes. Out of which 50% rated it excellent, 41% students rated it to be good	
2	Does the syllabus include advanced versions of the subject topics?	Overall all students were of the view that the curriculum covers advanced topics. Out of which 41% students rated it excellent, 47% students rated it good.	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

3	Does the curriculum emphasize upon Skill Development of students ?	Overall students were satisfied and said that the curriculum enhances their knowledge and skills in the relevant domain. Out of which 50% students rated excellent, 32% students rated it good.	
4	Does the curriculum lead to the development of problem solving and analytical thinking ?	Students were satisfied and said that the curriculum is effective in developing critical/ analytical thinking. Out of which 53% students rated excellent, 26% students rated it good.	
5	Does the curriculum orient the students to use their knowledge to resolve or improve upon local, regional or national issues?	Students were satisfied and said that the textbooks and reference materials relevant to the content of LRNG into the curriculum. Out of which 50% students rated excellent, 35% students rated good.	
6	Does the curriculum emphasizes upon enhancing Employability aspect of students ?	Students were satisfied and said that the curriculum focused towards employability aspects. Out of which 41% students rated excellent, 38% students rated good.	
7	Does the curriculum and the co-curricular activities sensitize students towards Service Learning and Community Engagement ?	Overall students were satisfied and said that the curriculum enables the students to apply their knowledge in service learning. Out of which 44% students rated excellent, 41% students rated good and 12% students were satisfied.	
8	Does the curriculum and the co-curricular activities orient students towards Gender Sensitization ?	Students were satisfied with the gender sensitization topics given weightage in the design and development of curriculum. Out of which 53% students rated excellent, 26% students rated good and 18% students rated it satisfactory.	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

9	Does the curriculum provide adequate opportunities for Participative and Experiential Learning?	Overall students agreed that the curriculum promotes self-study and opportunities. Out of which 47% students rated excellent, 35% students rated good.	
10	Does the curriculum include avenues for using adequate ICT Tools for imparting education ?	Overall students were satisfied and said that the curriculum meets expectations in terms of ICT Tool' usage. Out of which 38% students rated excellent, 44% students rated good.	
11	Does the curriculum generate inclination amongst students towards higher education?	Overall students were satisfied and said that the curriculum meets your overall expectations. Out of which 53% students rated excellent, 38% students rated good and 6% found the curriculum satisfactory.	
12	General Comments and Suggestions:	Curriculum is good and well aligned with CA Program, No change is required.	

Overall Analysis
General Comments and Suggestions:

1. Curriculum is according to CA Syllabus
2. Curriculum is well balanced and well structured.
3. Academics is quite hectic but of good quality
4. Professional classes have been comprehensive and good in terms of content and delivery.
5. Supportive Faculty members, they are proficient in their subjects.
6. As of now no changes are required in the Curriculu

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Sample Feedbacks taken from students via Google Form consolidated in MS-Excel:

	B	C	D	E	F	H	I	J	K	L	M	N	O	P	Q	R	S	T
3	Aditya Gupta	23214202	BCOM-AA	2	8918690780	4	4	4	4	4	4	4	4	4	4	4	Good Program, no change reqd.	
4	Ananya Prakash	23214205	BCOM-AA	2	9234970187	5	4	4	5	5	5	5	5	5	5	5		
5	Shreya Dayal	23214221	BCOM-AA	2	7766866914	3	3	3	3	3	3	3	3	3	3	3	None	
6	Palak Sharma	23214238	BCOM-AA	2	8851731570	5	4	4	4	4	4	4	4	4	4	4	Hectic but enormous laerning	
7	Parth Rana bisht	23214215	BCOM-AA	2	9810920148	4	5	5	4	4	4	4	4	5	4	5	Program is good	
8	Vaishnavi Goel	23214234	BCOM-AA	2	8377976105	5	4	4	4	4	4	4	4	4	4	4	Curriculum is good.	
9	Kumar Gaurav Ra	23214212	BCOM-AA	2	6203706268	4	3	4	3	2	2	3	3	4	3	4		
10	Vani jain	23214228	BCOM-AA	2	9518271281	3	4	5	4	4	3	5	5	5	4	5	Very satisfied	
11	Yash Rai	23214232	BCOM-AA	2	9625474381	5	4	5	5	4	3	4	5	5	5	5		
12	Shalvi Narain	23214219	BCOM-AA	2	36992292	5	5	5	5	5	4	4	5	5	5	5		
13	HAMMAD	23214208	BCOM-AA	2	9120610988	5	5	5	5	5	5	5	5	5	5	5	Claosely aligned with CA Syllabus	
14	Jithu Emmanuel J	23214241	BCOM-AA	2	8287909564	5	5	5	5	5	5	5	5	4	2	5	Good teaching	
15	Jasamayara Kaur	23214236	BCOM-AA	2	9896341613	5	5	5	5	5	5	5	5	5	5	5	Offers lot of learning	
16	Sargam	23214244	BCOM-AA	2	9759006368	4	4	2	3	3	4	2	2	3	3	3		
17	Ayush Rastogi	23214237	BCOM-AA	2	9065787207	4	4	5	5	5	5	5	5	4	4	4		
18	Aarav Khattar	23214243	BCOM-AA	2	8130568496	4	5	3	5	5	4	5	5	4	5	5		
19	Riya Pachouri	23214218	BCOM-AA	2	8815995596	4	4	3	3	5	3	5	5	4	3	4	Valuable support for CA Exams	
20	Yashika verma	23214229	BCOM-AA	2	8222826113	4	4	4	4	4	5	4	4	4	4	4		
21	Shreya Sharma	23214222	BCOM-AA	2	9406044717	4	4	4	5	4	4	4	4	4	4	4		
22	Shreya Dayal	23214221	BCOM-AA	2	9.1777E+11	2	2	3	3	2	2	4	3	1	1	2	none	
23	Devansh Srivasta	23214235	BCOM-AA	2	9569849798	5	5	5	5	5	5	4	5	5	5	5		

Action Taken Report

The curriculum feedback has been taken from the students for the Academic Year 2023-24 from BCOM (Accountancy and Auditing) students of Batch 2023-26. The students responded to the feedback for First semesters. The feedback on curriculum was taken through google form prepared with questions on their curriculum and syllabus and answers were taken on 5-likert scale on which the students responded. Based on the responses of the students, as per the process of taking curriculum feedback.

The students are by and large are convinced about the program structure, syllabus and its close alignment with CA Program. They are also satisfied with professional classes however there is a need to greater streamlining the academics related to B.Com and CA program as it amounts to long hours of classroom teaching.

Syllabus of the Third and Fourth Semester has been prepared according to the new scheme of study of the CA Program. After the completion of the second semester, students will be encouraged to take up internships.

End of the report

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

School of Commerce, Finance and Accountancy

Curriculum Feedback Analysis and Action Taken Report

2023-24

CHRIST (Deemed to be University), Delhi NCR

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Survey Open Date - October 26, 2023

Survey End Date - January 30, 2024

Christ University's Feedback Analysis Committee is responsible for designing and collecting feedback from various stakeholders to assess and evaluate the quality of its curriculum and related matters. The feedback forms are obtained from students, teachers, employers, alumni, and professionals. To enhance the feedback process from all stakeholders, Christ University tailors the feedback targeting specific content for different groups. The School of Commerce Finance and Accountancy, for example, compiles a Curriculum Feedback Analysis and Action Taken Report on an annual basis, gathering feedback from October to January 2024.

The Curriculum Feedback Analysis and Action Taken Report Policy is established to ensure the continuous enhancement and improvement of educational programs.

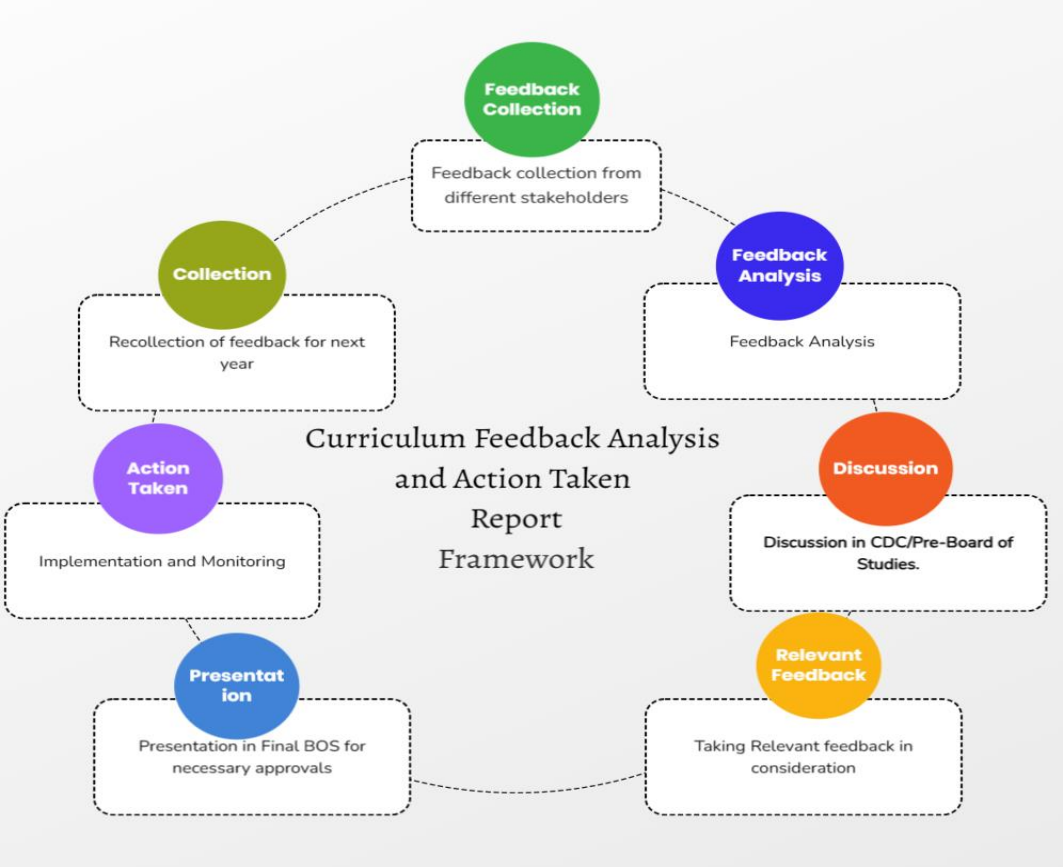
Policy

The policy aims to collect feedback from stakeholders, including students, faculty, administrators, and industry partners, Academic peers regarding various aspects of the curriculum, such as content, delivery methods, assessment strategies, and learning outcomes. Through systematic analysis of this feedback, in the form of introduction of new subjects trends, and areas for improvement are identified as a form of feedback analysis after this discussion in CDC/BOS

The finalized Action Taken Report outlines specific recommendations for curriculum enhancements, modifications, or revisions. This process involves multiple steps, including the collection of feedback, analysis, approval of the Action Taken Report, implementation of actions, and communication with stakeholders.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

A flow chart illustrating this process ensures clarity and consistency in the execution of each step.



Feedback collection -

Feedback collection from different stakeholders including students, faculty, administrators, and industry partners, Academic peers regarding various aspects of the curriculum. Feedback collection stands as a crucial endeavor in our pursuit of academic excellence, involving stakeholders such as students, faculty, administrators, and industry partners, alongside academic peers. This multifaceted feedback provides invaluable insights into various aspects of our curriculum, aiding in its continual refinement to meet the evolving needs of our educational community.

Process of feedback analysis

In the process of feedback analysis, the Internal Quality Assurance Cell (IQAC)team members and class teachers of respective classes play a pivotal role in systematically collating, synthesizing, and interpreting feedback from diverse stakeholders, including students, faculty,

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

administrators, and industry partners. By employing rigorous methodologies and leveraging technological tools, the IQAC team members and class teachers of respective classes ensure that insights gleaned from feedback are comprehensively analyzed to identify key areas for improvement in our curriculum and educational practices. Through this meticulous process, we endeavor to uphold the highest standards of quality assurance and continuously enhance the educational experience for our stakeholders.

The process of discussing feedback entails convening meetings of the Curriculum Development Committee (CDC) and a pre-board meeting of the Board of Studies, these gatherings serve as critical forums for in-depth deliberations on the feedback received from various stakeholders regarding the curriculum, through collaborative dialogue and thorough examination, the CDC and Board of Studies analyze the feedback to discern overarching themes, identify areas of strength, and pinpoint opportunities for enhancement within the curriculum. These meetings not only facilitate alignment with academic standards and institutional goals but also foster a culture of continuous improvement in our educational endeavors.

Feedback collection - Feedback collection from different stakeholders including students, faculty, administrators, and industry partners, Academic peers regarding various aspects of the curriculum

process of feedback analysis

In the process of discussion of Feedback a meeting will be called of CDC curriculum development committee and a pre- board meeting of Board of studies , the Internal Quality Assurance Cell (IQAC)team members and class teachers of respective classes plays a pivotal role in systematically collating, synthesizing, and interpreting feedback from diverse stakeholders, including students, faculty, administrators, and industry partners. By employing rigorous methodologies and leveraging technological tools, the IQAC ensures that insights gleaned from feedback are comprehensively analyzed to identify key areas for improvement in our curriculum and educational practices. Through this meticulous process, we endeavor to uphold the highest standards of quality assurance and continuously enhance the educational experience for our stakeholders.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

The process of taking relevant feedback in consideration

The process of taking relevant feedback into consideration involves several key steps aimed at ensuring a comprehensive and systematic approach. Firstly, feedback is collected from diverse stakeholders, including students, faculty, administrators, industry partners, and academic peers, through surveys, focus groups, interviews, and other means. Next, the feedback is meticulously reviewed and categorized to identify recurring themes, areas of consensus, and specific suggestions for improvement. Subsequently, a structured discussion is held within relevant committees, such as the Curriculum Development Committee (CDC) and the Board of Studies, where the feedback is thoroughly analyzed, and potential implications for the curriculum are explored. Throughout this process, emphasis is placed on prioritizing feedback that aligns with institutional goals, academic standards, and emerging trends in the field. Finally, decisions are made regarding the integration of feedback into the curriculum, considering factors such as feasibility, resource availability, and anticipated impact on student learning outcomes. This iterative process of feedback collection and analysis ensures that the curriculum remains responsive to the evolving needs of stakeholders and continues to uphold the highest standards of academic excellence.

Presentation of analysis in final BOS for necessary approvals

During the final Board of Studies (BOS) presentation, the comprehensive analysis of feedback collected from various stakeholders was meticulously presented to facilitate necessary approvals for improvements in our curriculum and educational practices. The analysis process involved thorough examination and categorization of feedback to identify recurring themes, areas of consensus, and specific suggestions for enhancement. Through structured discussions within the BOS, key areas for improvement were identified based on the insights gleaned from the feedback analysis. By presenting the analysis in a clear and concise manner, the BOS members were able to gain a holistic understanding of the feedback and its implications for curriculum development. Ultimately, the presentation served as a crucial step towards obtaining necessary approvals for implementing changes aimed at enhancing the quality and relevance of our educational offerings.

Following the thorough analysis of feedback and identification of key areas for improvement

in our curriculum and educational practices, proactive actions were taken to implement necessary changes. These actions included revising course materials, updating teaching methodologies, enhancing assessment practices, and incorporating emerging trends and industry standards. Additionally, a robust monitoring system was established to track the progress of implementation and evaluate the effectiveness of the changes made. Regular feedback loops were established to gather input from stakeholders and make adjustments as needed. By taking decisive actions and closely monitoring the implementation process, we aimed to ensure that the feedback analysis translated into tangible improvements that positively impacted the educational experience of our students.

BCOM (Professional) Batch 2022-25

Response Summary-

Classes	Total Students	% of Responses
3BCOMP	16	100
4BCOMP	16	100

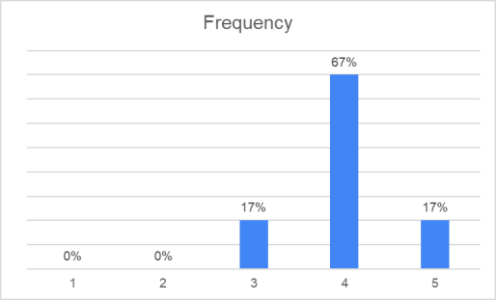
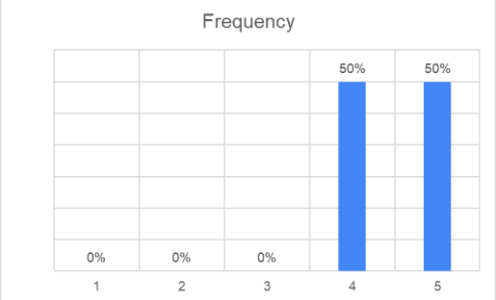
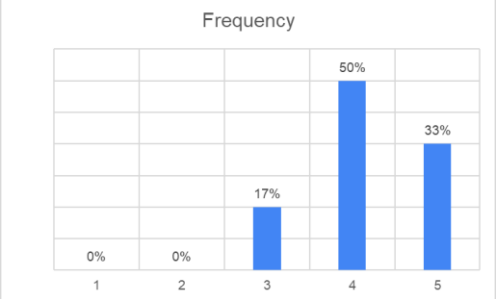
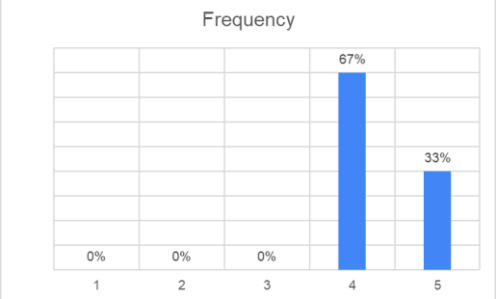
Summary Report for 3 BCOMP:

Below is the list of courses for 3 BCOMP on the basis of which the feedback was taken by the students:

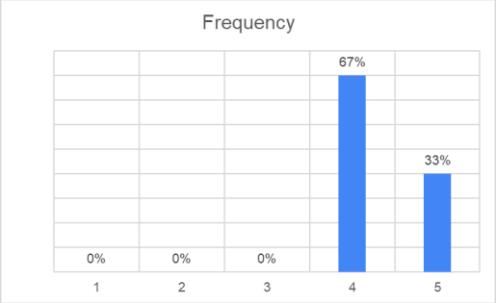
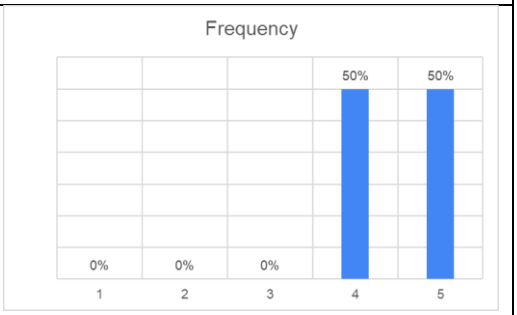
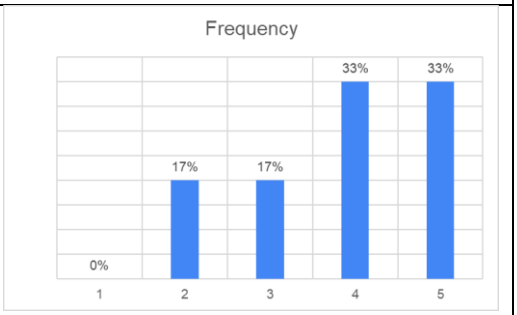
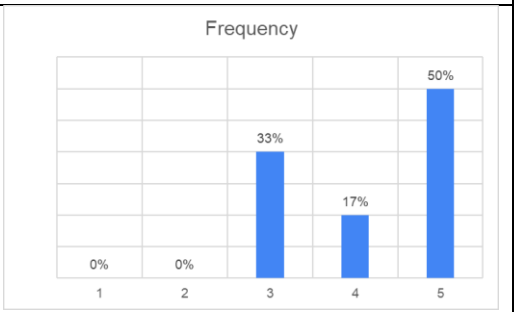
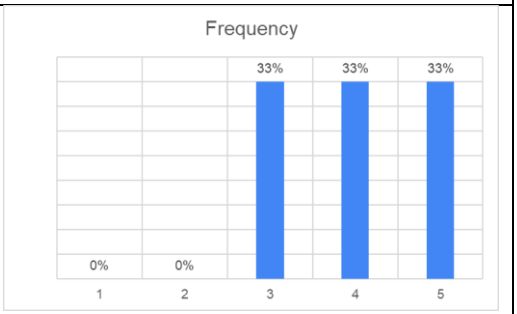
S.NO	Course Code	Title of the Course
1	COP331	Digital Marketing
2	COP332	Entrepreneurship
3	COP333	Financial Management
4	COP334	Advanced Financial Accounting - I
5	COP335	Business and Commercial Laws
6	COP311	Business and Professional Skills
7	COP361	Commerce and Indian Society I
8	HOL311	Holistic Education - III

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

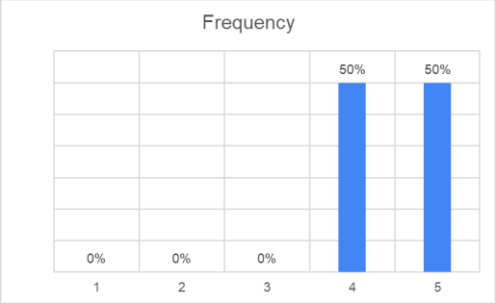
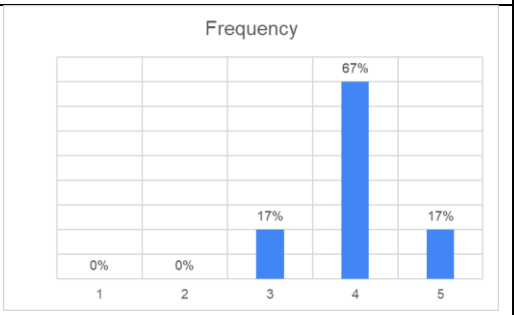
Below is the Curriculum Feedback summary report for 3BCOMP Course on following parameters:

S.NO	Questions	Response/ Feedback	Graphical Presentation
1	Does the Syllabus match the course outcomes and the program outcomes stated in the Program Curriculum ?	Overall students were satisfied and said that the content of the curriculum satisfied the stated objectives and learning outcomes. Out of which 17% rated excellent, 67% students rated good, 17% satisfactory.	
2	Does the syllabus include advanced versions of the subject topics?	Overall all students were satisfied and said that the curriculum covers advanced topics. Out of which 50% students rated excellent, 50% students rated good.	
3	Does the curriculum emphasize upon Skill Development of students ?	Overall students were satisfied and said that the curriculum enhances their knowledge and skills in the relevant domain. Out of which 33% students rated excellent, 50% students rated good and 17% students were satisfied.	
4	Does the curriculum lead to the development of problem solving and analytical thinking ?	Students were satisfied and said that the curriculum is effective in developing critical/ analytical thinking. Out of which 33% students rated excellent, 67% students rated good.	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

5	Does the curriculum orient the students to use their knowledge to resolve or improve upon local, regional or national issues?	Students were satisfied and said that the textbooks and reference materials relevant to the content of LRNG into the curriculum. Out of which 33% students rated excellent, 67% students rated good.	
6	Does the curriculum emphasizes upon enhancing Employability aspect of students ?	Students were satisfied and said that the curriculum focused towards employability apects. Out of which 50% students rated excellent, 50% students rated good.	
7	Does the curriculum and the co-curricular activities sensitize students towards Service Learning and Community Engagement ?	Overall students were satisfied and said that the curriculum enables the students to apply their knowledge in service learning. Out of which 33% students rated excellent, 33% students rated good and 17% students were satisfied.	
8	Does the curriculum and the co-curricular activities orient students towards Gender Sensitization ?	Students were satisfied with the gender sensitization topics given weightage in the design and development of curriculum. Out of which 50% students rated excellent, 17% students rated good and 33% students are satisfied.	
9	Does the curriculum provide adequate opportunities for Participative and Experiential Learning?	Overall students were satisfied and agreed that the curriculum promotes self-study and opportunities. Out of which 33% students rated excellent, 33% students rated good and 33% students found it satisfactory.	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

10	Does the curriculum include avenues for using adequate ICT Tools for imparting education ?	Overall students were satisfied and said that the curriculum meets expectations in terms of ICT Tool' usage. Out of which 50% students rated excellent, 50% students rated good.	
11	Does the curriculum generate inclination amongst students towards higher education?	Overall students were satisfied and said that the curriculum meets your overall expectations. Out of which 17% students rated excellent, 67% students rated good and 17% found the curriculum satisfactory.	
12	General Comments and Suggestions:	Good, Very Good, Nice, Interactive, Interesting	

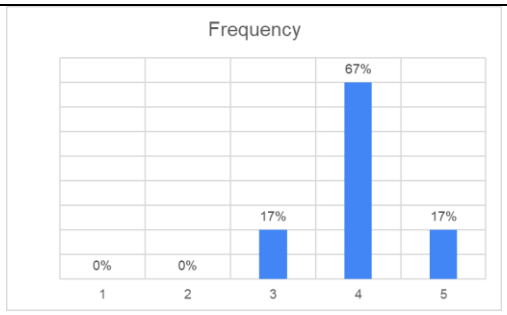
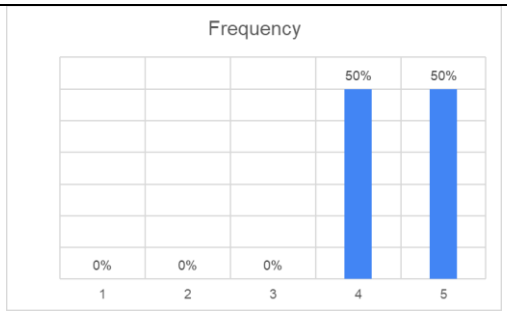
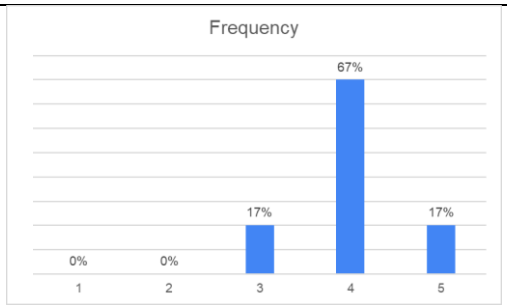
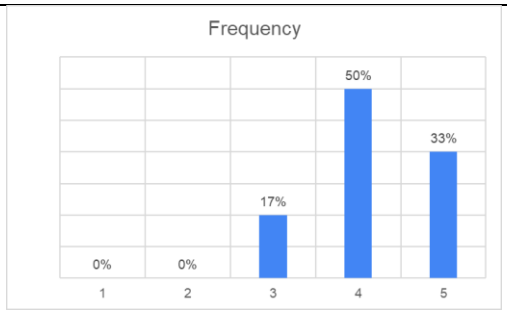
Summary Report for 4BCOMP:

Below is the list of courses for 4 BCOMP on the basis of which the feedback was taken by the students:

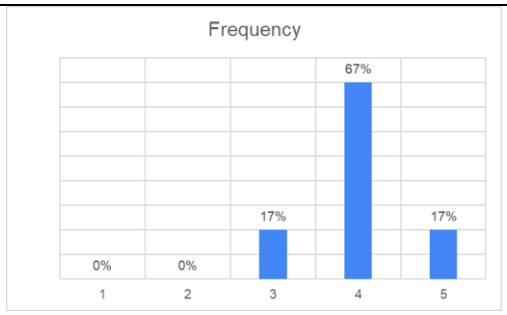
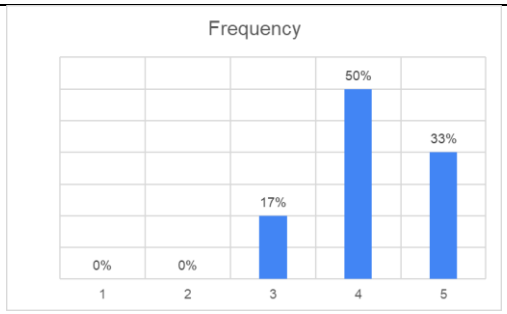
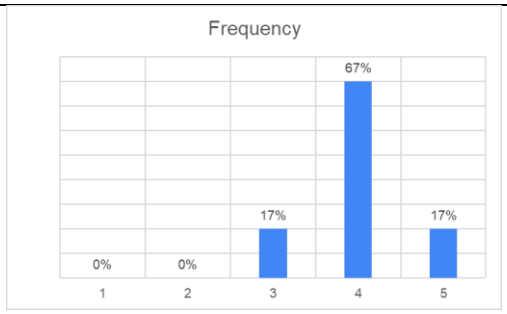
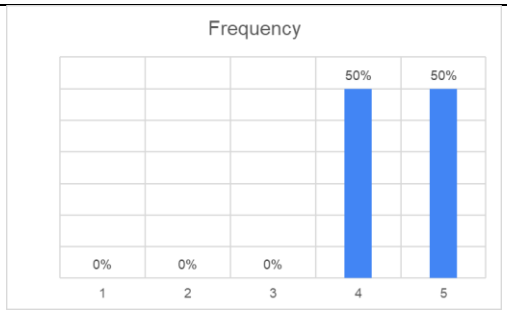
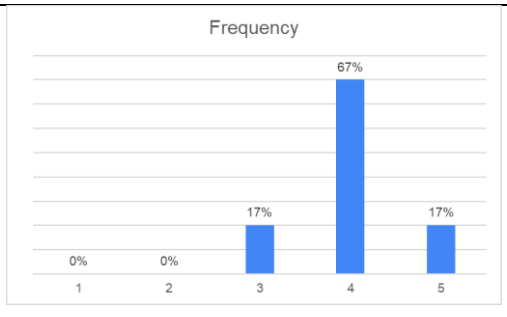
S.NO	Course Code	Title of the Course
1	COP431	Advanced Management Accounting
2	COP432	Advanced Financial Accounting - II
3	COP433	Auditing
4	COP434	Human Resource Management
5	COP435	Taxation I
6	COP411	Internship
7	HOL411	Holistic Education - IV
8	COP461	Commerce and Indian Society II

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

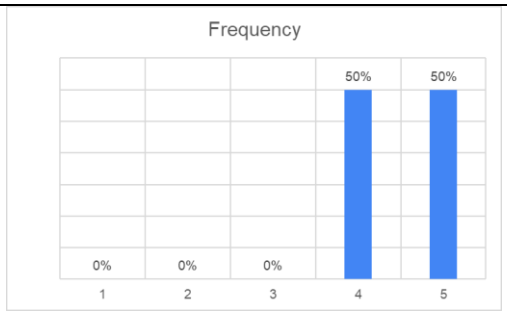
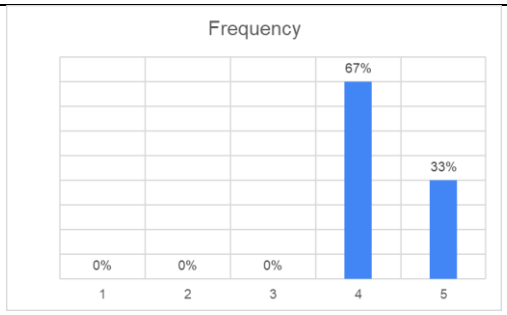
Below is the Curriculum Feedback summary report for the 4BCOMP Course on the following parameters;

S. NO	Questions	Response/ Feedback	Graphical Presentation
1	Does the Syllabus match the course outcomes and the program outcomes stated in the Program Curriculum ?	Overall students were satisfied and said that the content of the curriculum satisfied the stated objectives and learning outcomes. Out of which 17% rated excellent, 67% students rated good, 17% satisfactory.	
2	Does the syllabus include advanced versions of the subject topics?	Overall all students were satisfied and said that the curriculum covers advanced topics. Out of which 50% students rated excellent, 50% students rated good.	
3	Does the curriculum emphasize upon Skill Development of students ?	Overall students were satisfied and said that the curriculum enhances their knowledge and skills in the relevant domain. Out of which 17% students rated excellent, 67% students rated good and 17% students were satisfied.	
4	Does the curriculum lead to the development of problem solving and analytical thinking ?	Students were satisfied and said that the curriculum is effective in developing critical/ analytical thinking. Out of which 33% students rated excellent, 50% students rated good and 17% found it satisfactory.	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

5	Does the curriculum orient the students to use their knowledge to resolve or improve upon local, regional or national issues?	Students were satisfied and said that the textbooks and reference materials relevant to the content of LRNG into the curriculum. Out of which 17% students rated excellent, 67% students rated good and 17% found it satisfactory.	
6	Does the curriculum emphasizes upon enhancing Employability aspect of students ?	Students were satisfied and said that the curriculum focused towards employability apects. Out of which 33% students rated excellent, 50% students rated good and 17% found it satisfactory.	
7	Does the curriculum and the co-curricular activities sensitize students towards Service Learning and Community Engagement ?	Overall students were satisfied and said that the curriculum enables the students to apply their knowledge in service learning. Out of which 17% students rated excellent, 67% students rated good and 17% students were satisfied.	
8	Does the curriculum and the co-curricular activities orient students towards Gender Sensitization ?	Students were satisfied with the gender sensitization topics given weightage in the design and development of curriculum. Out of which 50% students rated excellent, 50% students rated good.	
9	Does the curriculum provide adequate opportunities for Participative and Experiential Learning?	Overall students were satisfied and agreed that the curriculum promotes self-study and opportunities. Out of which 17% students rated excellent, 67% students rated good and 17% students found it satisfactory.	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

10	Does the curriculum include avenues for using adequate ICT Tools for imparting education ?	Overall students were satisfied and said that the curriculum meets expectations in terms of ICT Tool' usage. Out of which 50% students rated excellent, 50% students rated good.	
11	Does the curriculum generate inclination amongst students towards higher education?	Overall students were satisfied and said that the curriculum meets your overall expectations. Out of which 33% students rated excellent, 67% students rated good.	
12	General Comments and Suggestions:	Excellent, Can be interactive in class, Good, Very Good, Nice, Interactive, Interesting	

Overall Analysis

General Comments and Suggestions:

1. After the mid sem exam the syllabus is interesting and studies are going well.
2. Currently the whole curriculum is good and topics are clear.
3. Everything is good
4. Classes are fine as of now
5. Fantastic subjects
6. Satisfied with my course
7. The curriculum keeps the students well engaged with practical as well as theoretical studies.
8. Everything is perfect.
9. yes, i'm satisfied with the content received in the current semester and also it motivated or helped us in ways to self study and research.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Sample Feedbacks taken from students via Google Form consolidated in MS-Excel:

NAME OF THE DEPARTMENT	Name of the Student	Register Number	Name of the Program	Semester	Syllabus match the course outcomes	syllabus include advanced versions	curriculum emphasize upon	curriculum lead to the developm	curriculum orient the students	curriculum emphasizes upon	curriculum and the co-curricular	curriculum and the co-curricular	curriculum provide adequate opportunit	curriculum include avenues for using	curriculum generate inclination	Comments and Suggestions:
Commerce	ADITI	22214201	BCOM-P	4	5	5	5	5	5	5	5	5	5	5	5	Good
Commerce	AMRIT	22214202	BCOM-P	4	3	4	4	4	4	4	4	4	3	4	4	-
Commerce	ANUSHKA	22214203	BCOM-P	4	4	5	4	3	4	5	3	5	4	5	3	Nothing
Commerce	CHRISTY	22214204	BCOM-P	4	4	5	4	4	4	4	4	3	4	4	4	
Commerce	DAVID	22214205	BCOM-P	4	4	4	3	3	4	4	2	3	3	4	4	
Commerce	JEFF BAIJU	22214206	BCOM-P	4	4	4	5	5	5	5	5	5	5	5	4	Good
Commerce	KUSHAGR	22214207	BCOM-P	4	5	5	5	5	5	5	5	5	5	5	5	Good
Commerce	MANASVI	22214208	BCOM-P	4	3	4	4	4	4	4	4	4	3	4	4	-
Commerce	RIA SATTI	22214209	BCOM-P	4	4	5	4	3	4	5	3	5	4	5	3	Nothing
Commerce	RIDDHIMA	22214210	BCOM-P	4	4	5	4	4	4	4	4	3	4	4	4	
Commerce	SAMPADA	22214211	BCOM-P	4	4	4	3	3	4	4	2	3	3	4	4	
Commerce	SHASHAN	22214212	BCOM-P	4	4	4	5	5	5	5	5	5	5	5	4	Good
Commerce	SRIJAL SRIVASTAVA	22214213	BCOM-P	4	5	5	5	5	5	5	5	5	5	5	5	Good
Commerce	JHANVI JAIN	22214215	BCOM-P	4	3	4	4	4	4	4	4	4	3	4	4	-
Commerce	KALYANI	22214216	BCOM-P	4	4	5	4	3	4	5	3	5	4	5	3	Nothing
Commerce	ROUNAK MISHRA	22214217	BCOM-P	4	4	5	4	4	4	4	4	3	4	4	4	

Action Taken Report

The curriculum feedback has been taken from the students for the Academic Year 2023-24 from BCOM (Professional) students of Batch 2022-25. The students responded to the feedback for both the semesters. The feedback on curriculum was taken through google form prepared with questions on their curriculum and syllabus and answers were taken on 5-likert scale on which the students responded. Based on the responses of the students, as per the process of taking curriculum feedback and then discussing the required changes in BoS discussed in the meeting in the presence of Programme Coordinators, Academic Coordinator and Head of the Department and then it was discussed to propose the changes with the Curriculum Development Committee (CDC) members including members of School of Business and Management who are the part of CDC as well in the CDC meeting. The meeting was held during the BoS of BCOMP programme. The following points were discussed in the meeting:

- There are major areas where students are satisfied with the curriculum structure.
- Few minor changes were suggested in CIAs during BoS to make the assignments more industry oriented and experiential.
- It was also decided to inculcate the habit of using ICT Tools by students also on regular basis and not only for assignments, projects.

Hence, as per the few changes suggested by the students, the School of Commerce, Finance and Accountancy have decided in the BoS to include such points, though there are very few points where improvements can be made as the structure has been prepared as per the requirements of the current market only.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

BCOM (Professional) Batch 2021-24

Response Summary-

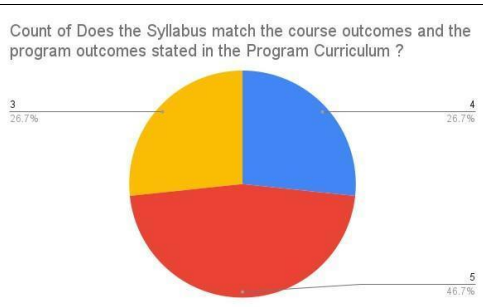
Classes	Total Students	% of Responses
5BCOMP	15	100
6BCOMP	15	100

Summary Report for 5 BCOMP:

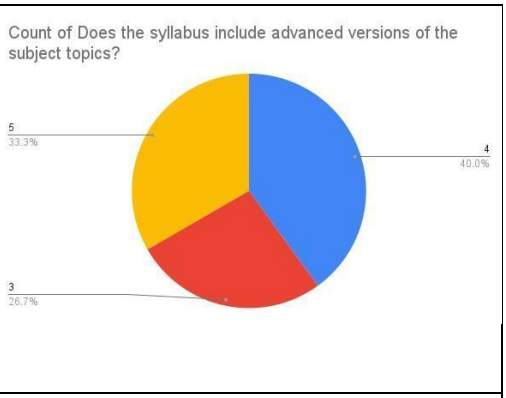
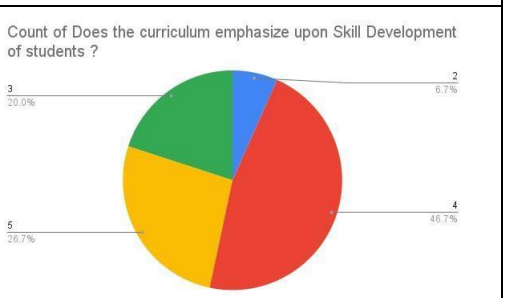
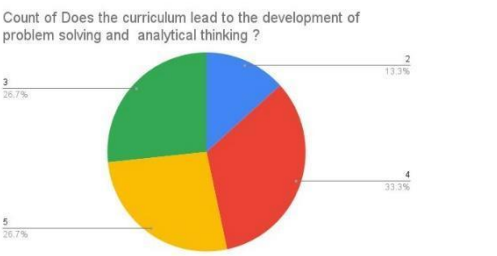
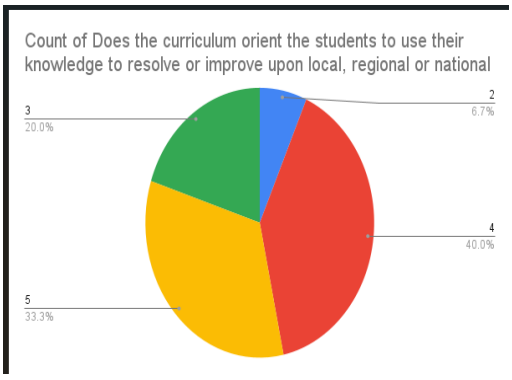
Below is the list of courses for 5 BCOMP on the basis of which the feedback was taken by the students:

S.NO	Course Code	Title of the Course
1	COP531	Managing Finance in a Digital World
2	COP532	Research Methodology
3	COP533	Advanced Financial Accounting – II
4	COP541A	Investment Analysis and Portfolio Management
5	COP542A	Commodity and Derivatives Markets
6	COP543A	Project Appraisal and Management

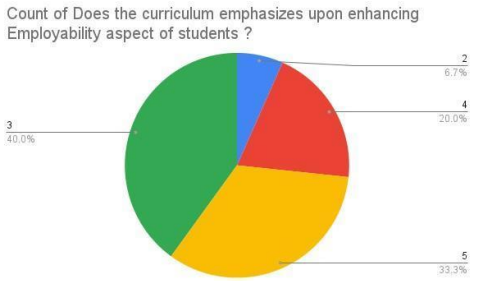
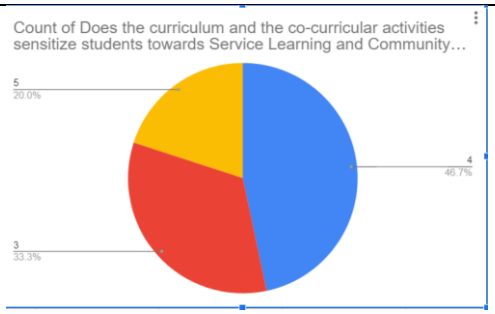
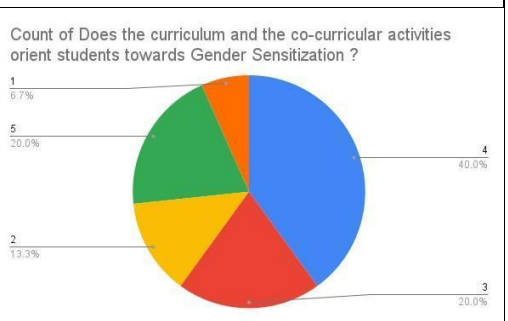
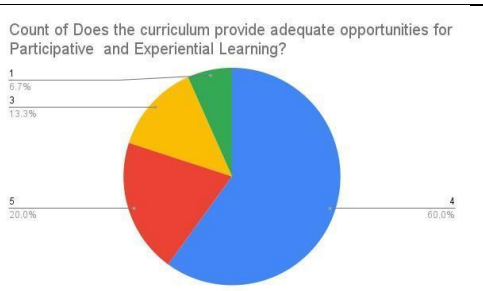
Below is the Curriculum Feedback summary report for 3BCOMP Course on following parameters:

S.NO	Questions	Response/ Feedback	Graphical Presentation
1	Does the Syllabus match the course outcomes and the program outcomes stated in the Program Curriculum?	Overall students were satisfied and said that the content of the curriculum satisfied the stated objectives and learning outcomes. Out of which 46.7% rated excellent, 26.7% students rated good, 26.7% satisfactory.	

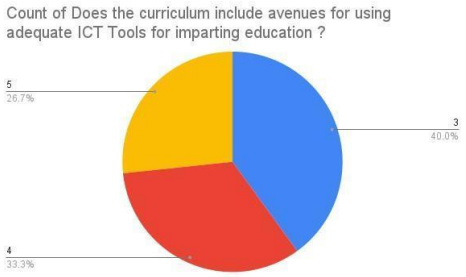
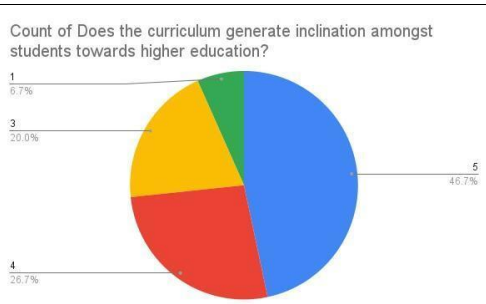
Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

2	Does the syllabus include advanced versions of the subject topics?	Overall all students were satisfied and said that the curriculum covers advanced topics. Out of which 33.3% students rated excellent, 40% students rated good.	
3	Does the curriculum emphasize upon Skill Development of students ?	Overall students were satisfied and said that the curriculum enhances their knowledge and skills in the relevant domain. Out of which 26.7% students rated excellent, 46.7% students rated good and 20% students were satisfied.	
4	Does the curriculum lead to the development of problem solving and analytical thinking ?	Students were satisfied and said that the curriculum is effective in developing critical/ analytical thinking. Out of which 26.7% students rated excellent, 33.3% students rated good.	
5	Does the curriculum orient the students to use their knowledge to resolve or improve upon local, regional or national issues?	Students were satisfied and said that the textbooks and reference materials relevant to the content of LRNG into the curriculum. Out of which 33.3% students rated excellent, 40% students rated good.	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

6	Does the curriculum emphasizes upon enhancing Employability aspect of students ?	Students were satisfied and said that the curriculum focused towards employability apects. Out of which 33.3% students rated excellent, 20% students rated good.	
7	Does the curriculum and the co-curricular activities sensitize students towards Service Learning and Community Engagement ?	Overall students were satisfied and said that the curriculum enables the students to apply their knowledge in service learning. Out of which 20% students rated excellent, 46.7% students rated good and 33.3% students were satisfied.	
8	Does the curriculum and the co-curricular activities orient students towards Gender Sensitization ?	Students were satisfied with the gender sensitization topics given weightage in the design and development of curriculum. Out of which 20% students rated excellent, 40% students rated good and 20% students are satisfied.	
9	Does the curriculum provide adequate opportunities for Participative and Experiential Learning?	Overall students were satisfied and agreed that the curriculum promotes self-study and opportunities. Out of which 20% students rated excellent, 60% students rated good and 13.3% students found it satisfactory.	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

10	Does the curriculum include avenues for using adequate ICT Tools for imparting education ?	Overall students were satisfied and said that the curriculum meets expectations in terms of ICT Tool' usage. Out of which 26.7% students rated excellent, 33.3% students rated good and 40% students found it satisfactory	
11	Does the curriculum generate inclination amongst students towards higher education?	Overall students were satisfied and said that the curriculum meets your overall expectations. Out of which 46.7% students rated excellent, 26.7% students rated good and 20% found the curriculum satisfactory.	
12	General Comments and Suggestions:	Good, Satisfied	

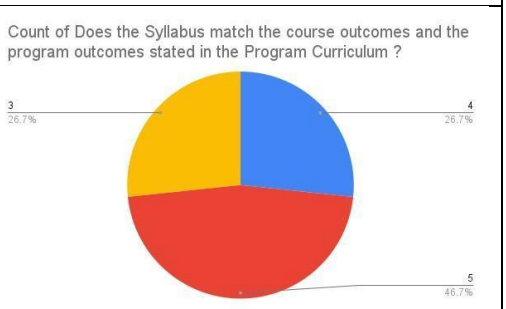
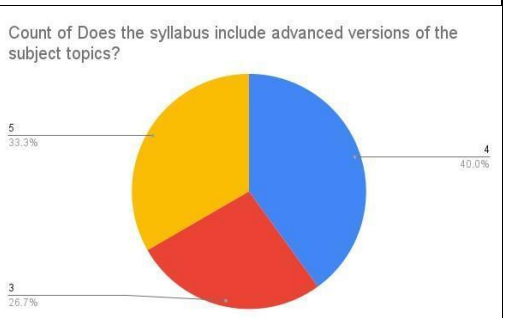
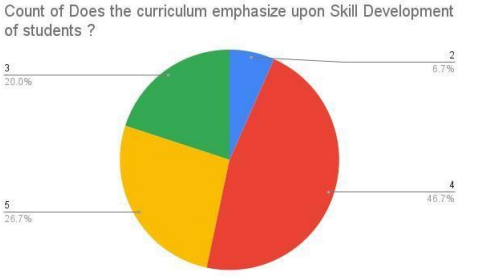
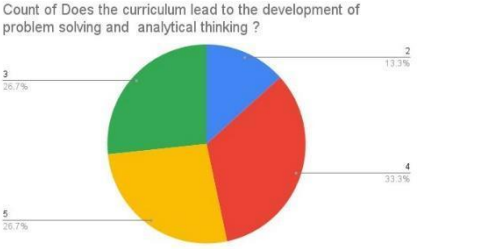
Summary Report for 6BCOMP:

Below is the list of courses for 6BCOMP on the basis of which the feedback was taken by the students:

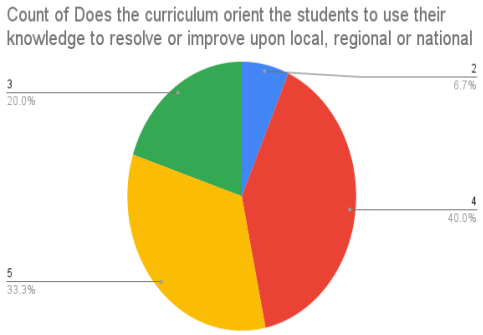
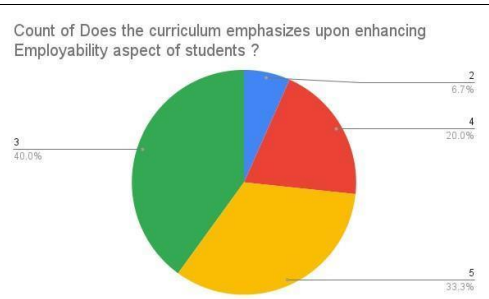
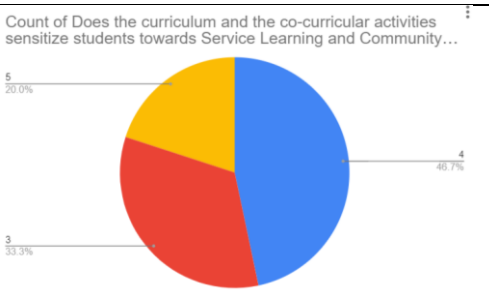
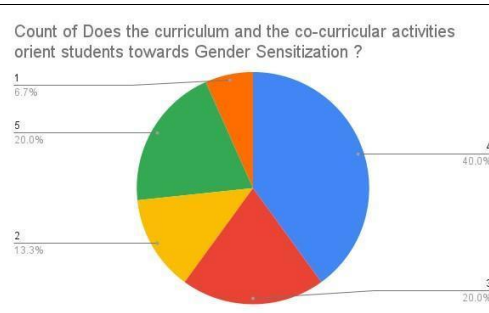
S.NO	Course Code	Title of the Course
1	COP631	Strategic Management, Ethics and Corporate Governance
2	COP632	Financial Reporting
3	COP633	Taxation – II
4	COP641A	Strategic Financial Management
5	COP642A	International Financial Management
6	COP681A	Research Project

Below is the Curriculum Feedback summary report for the 6BCOMP Course on the following parameters;

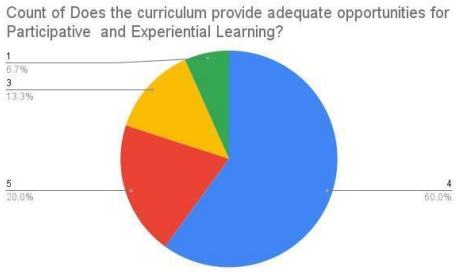
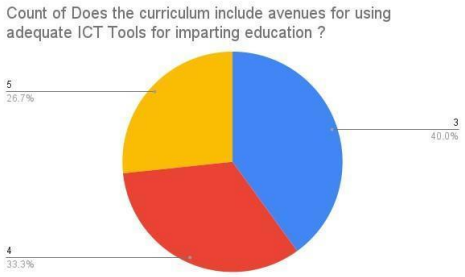
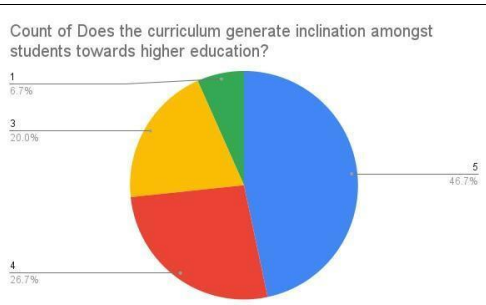
Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

S.NO	Questions	Response/ Feedback	Graphical Presentation
1	Does the Syllabus match the course outcomes and the program outcomes stated in the Program Curriculum?	Overall students were satisfied and said that the content of the curriculum satisfied the stated objectives and learning outcomes. Out of which 46.7% rated excellent, 26.7% students rated good, 26.7% satisfactory.	
2	Does the syllabus include advanced versions of the subject topics?	Overall all students were satisfied and said that the curriculum covers advanced topics. Out of which 33.3% students rated excellent, 40% students rated good.	
3	Does the curriculum emphasize upon Skill Development of students ?	Overall students were satisfied and said that the curriculum enhances their knowledge and skills in the relevant domain. Out of which 26.7% students rated excellent, 46.7% students rated good and 20% students were satisfied.	
4	Does the curriculum lead to the development of problem solving and analytical thinking ?	Students were satisfied and said that the curriculum is effective in developing critical/ analytical thinking. Out of which 26.7% students rated excellent, 33.3% students rated good.	
5	Does the curriculum orient the students to use their knowledge to resolve or improve	Students were satisfied and said that the textbooks and reference materials relevant to the content of LRNG into the curriculum. Out of which 33.3%	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

	upon local, regional or national issues?	students rated excellent, 40% students rated good.	
6	Does the curriculum emphasizes upon enhancing Employability aspect of students ?	Students were satisfied and said that the curriculum focused towards employability apects. Out of which 33.3% students rated excellent, 20% students rated good.	
7	Does the curriculum and the co-curricular activities sensitize students towards Service Learning and Community Engagement ?	Overall students were satisfied and said that the curriculum enables the students to apply their knowledge in service learning. Out of which 20% students rated excellent, 46.7% students rated good and 33.3% students were satisfied.	
8	Does the curriculum and the co-curricular activities orient students towards Gender Sensitization ?	Students were satisfied with the gender sensitization topics given weightage in the design and development of curriculum. Out of which 20% students rated excellent, 40% students rated good and 20% students are satisfied.	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

9	Does the curriculum provide adequate opportunities for Participative and Experiential Learning?	Overall students were satisfied and agreed that the curriculum promotes self-study and opportunities. Out of which 20% students rated excellent, 60% students rated good and 13.3% students found it satisfactory.	
10	Does the curriculum include avenues for using adequate ICT Tools for imparting education ?	Overall students were satisfied and said that the curriculum meets expectations in terms of ICT Tool' usage. Out of which 26.7% students rated excellent, 33.3% students rated good and 40% students found it satisfactory	
11	Does the curriculum generate inclination amongst students towards higher education?	Overall students were satisfied and said that the curriculum meets your overall expectations. Out of which 46.7% students rated excellent, 26.7% students rated good and 20% found the curriculum satisfactory.	
12	General Comments and Suggestions:	Good, Satisfied	

Overall Analysis

General Comments and Suggestions:

1. Satisfied with the course
2. Classes are going fine
3. Everything is good
4. Students need more informative sessions

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Sample Feedbacks taken from students via Google Form consolidated in MS-Excel:

ME OF THE PARTMENT	Name of the Studen	Register Number	Name of the Program	Semeste r	Contact Phone Number/s	E-mail id	Does the Syllabus match the course outcomes and the program outcomes stated in the Program Curriculum ?	Does the syllabus include advanced versions of the subject topics	Does the curriculum emphasize upon Skill Developme nt of students	Does the curriculum lead to the development of problem solving and analytical thinking ?	Does the curriculum orient the students to use their knowledge to resolve or improve upon local, regional or national issues?	Does the curriculum emphasizes upon enhancing Employability aspect of students ?
mmerce	Vasundhara Abrol	21214224	BCOM-P	5	9149963690	vasundhara.abrol@bcc	4	4	2	2	2	
mmerce	Ridham	21214208	BCOM-P	5	8360734264	ridham@bcomp.christ	4	3	4	4	4	
mmerce	Joel Jomon Joseph	21214216	BCOM-P	5	7428942715	joel.joseph@bcomp.ch	5	5	5	5	5	
mmerce	Pranav Khurana	21214218	BCOM-P	5	9643190531	pranav.khurana@bcom	5	4	4	4	5	
mmerce	Riya Tyagi	21214209	BCOM-P	5	9560939194	riya.tyagi@bcomp.chri	5	5	5	5	5	
mmerce	Niyati singh	21214220	BCOM-P	5	+917067282505	niyatisinghinbox@gma	3	3	4	4	3	
mmerce	pranjal sharma	21214207	BCOM-P	5	6396122820	pranjal.sharma@bcom	5	5	5	5	5	
mmerce	Amirthavarshini	21214206	BCOM-P	5	9629747586	p.amirthavarshini@bcc	4	4	3	3	4	
mmerce	Roshan Raju	21214222	BCOM-P	6	9650914156	roshan.raju@bcomp.ch	5	3	3	3	3	
mmerce	Amirthavarshini	21214206	BCOM-P	6	9629747586	p.amirthavarshini@bcc	4	4	4	3	4	
mmerce	Sudhanshu Mohanty	21214225	BCOM-P	6	9911199504	sudhanshu.mohanty@b	3	4	4	4	4	
mmerce	Jesfray Joy Lakra	21214226	BCOM-P	6	9301800520	jesfray.joy@commerce	3	4	4	2	4	
mmerce	Ridham	21214208	BCOM-P	6	8360734264	ridham@bcomp.christ	5	5	4	4	4	
mmerce	Vansh Walia	21214214	BCOM-P	6	8837680168	vanshwalia2@gmail.co	3	3	3	3	3	
mmerce	Dhruv	21214205	BCOM-P	6	8000670168	dhruvyadavofficial7@g	5	5	5	5	5	

Action Taken Report

The curriculum feedback has been taken from the students for the Academic Year 2023-24 from BCOM (Professional) students of Batch 2021-24. The students responded to the feedback for both the semesters. The feedback on curriculum was taken through google form prepared with questions on their curriculum and syllabus and answers were taken on 5-likert scale on which the students responded. Based on the responses of the students, as per the process of taking curriculum feedback and then discussing the required changes in BOS discussed in the meeting in the presence of Programme Coordinators, Academic Coordinator and Head of the Department and then it was discussed to propose the changes with the Curriculum Development Committee (CDC) members including members of School of Business and Management who are the part of CDC as well in the CDC meeting. The meeting was held during the BoS of BCOMP programme. The following points were discussed in the meeting:

- There are major areas where students are satisfied with the curriculum structure.
- Few minor changes were suggested in CIAs during BOS to make the assignments more industry oriented and experiential.
- It was also decided to inculcate the habit of using ICT Tools by students also on a regular basis and not only for assignments, projects.

Hence, as per the few changes suggested by the students, the School of Commerce, Finance and Accountancy have decided in the BOS to include such points, though there are very few points where improvements can be made as the structure has been prepared as per the requirements of the current market only.

End of the report

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

School of Commerce, Finance & Accountancy

Bachelor of Business Administration

(Finance and Accountancy)

Curriculum Feedback Analysis

and Action Taken Report

2023-24

CHRIST (Deemed to be University)

Delhi-NCR Campus

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Christ University's Feedback Analysis Committee is responsible for designing and collecting feedback from various stakeholders to assess and evaluate the quality of its curriculum and related matters. The feedback forms are obtained from students, teachers, employers, alumni, and professionals. To enhance the feedback process from all stakeholders, Christ University tailors the feedback targeting specific content for different groups. The School of Commerce Finance and Accountancy, for example, compiles a Curriculum Feedback Analysis and Action Taken Report on an annual basis, gathering feedback from October to January 2024.

The Curriculum Feedback Analysis and Action Taken Report Policy is established to ensure the continuous enhancement and improvement of educational programs.

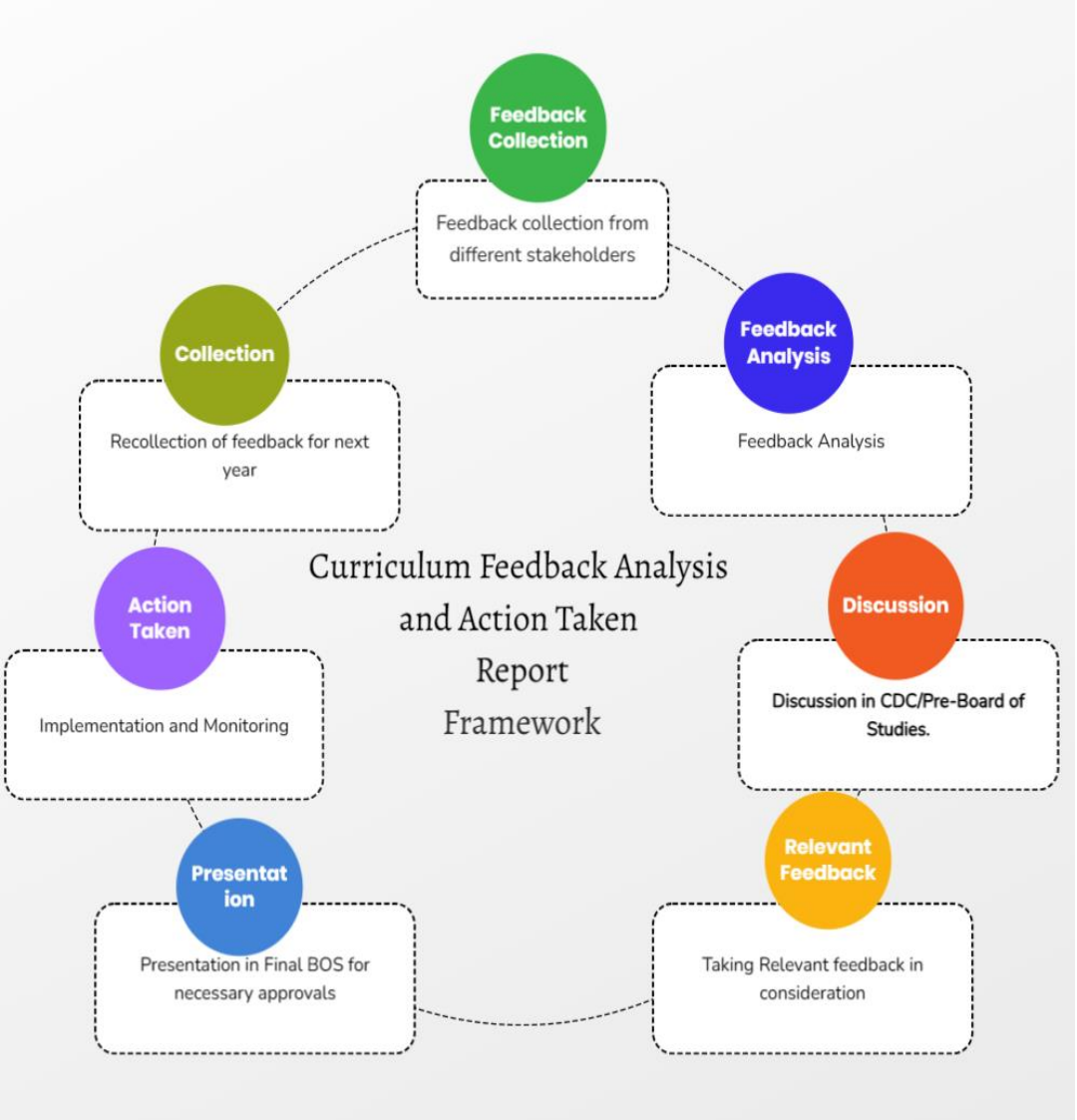
Policy

The policy aims to collect feedback from stakeholders, including students, faculty, administrators, and industry partners, Academic peers regarding various aspects of the curriculum, such as content, delivery methods, assessment strategies, and learning outcomes. Through systematic analysis of this feedback, in the form of introduction of new subjects, trends, and areas for improvement are identified as a form of feedback analysis after this discussion in CDC/BOS.

The finalized Action Taken Report outlines specific recommendations for curriculum enhancements, modifications, or revisions. This process involves multiple steps, including the collection of feedback, analysis, approval of the Action Taken Report, implementation of actions, and communication with stakeholders.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

A flow chart illustrating this process ensures clarity and consistency in the execution of each step.



Feedback collection –

Feedback collection from different stakeholders including students, faculty, administrators, and industry partners, Academic peers regarding various aspects of the curriculum. Feedback collection stands as a crucial endeavor in our pursuit of academic excellence, involving stakeholders such as students, faculty, administrators, and industry partners, alongside academic peers. This multifaceted feedback provides invaluable insights into various aspects of our curriculum, aiding in its continual refinement to meet the evolving needs of our educational community.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Process of feedback analysis

In the process of feedback analysis, the Internal Quality Assurance Cell (IQAC)team members and class teachers of respective classes play a pivotal role in systematically collating, synthesizing, and interpreting feedback from diverse stakeholders, including students, faculty, administrators, and industry partners. By employing rigorous methodologies and leveraging technological tools, the IQAC team members and class teachers of respective classes ensure that insights gleaned from feedback are comprehensively analyzed to identify key areas for improvement in our curriculum and educational practices. Through this meticulous process, we endeavor to uphold the highest standards of quality assurance and continuously enhance the educational experience for our stakeholders.

The process of discussing feedback entails convening meetings of the Curriculum Development Committee (CDC) and a pre-board meeting of the Board of Studies, these gatherings serve as critical forums for in-depth deliberations on the feedback received from various stakeholders regarding the curriculum, through collaborative dialogue and thorough examination, the CDC and Board of Studies analyze the feedback to discern overarching themes, identify areas of strength, and pinpoint opportunities for enhancement within the curriculum. These meetings not only facilitate alignment with academic standards and institutional goals but also foster a culture of continuous improvement in our educational endeavors.

Feedback collection - Feedback collection from different stakeholders including students, faculty, administrators, and industry partners, Academic peers regarding various aspects of the curriculum process of feedback analysis.

In the process of discussion of Feedback a meeting will be called of CDC curriculum development committee and a pre- board meeting of Board of studies , the Internal Quality Assurance Cell (IQAC)team members and class teachers of respective classes plays a pivotal role in systematically collating, synthesizing, and interpreting feedback from diverse stakeholders, including students, faculty, administrators, and industry partners. By employing rigorous methodologies and leveraging technological tools,

the IQAC ensures that insights gleaned from feedback are comprehensively analyzed to identify key areas for improvement in our curriculum and educational practices. Through this meticulous process, we endeavor to uphold the highest standards of quality assurance and continuously enhance the educational experience for our stakeholders.

The process of taking relevant feedback in consideration

The process of taking relevant feedback into consideration involves several key steps aimed at ensuring a comprehensive and systematic approach. Firstly, feedback is collected from diverse stakeholders, including students, faculty, administrators, industry partners, and academic peers, through surveys, focus groups, interviews, and other means. Next, the feedback is meticulously reviewed and categorized to identify recurring themes, areas of consensus, and specific suggestions for improvement. Subsequently, a structured discussion is held within relevant committees, such as the Curriculum Development Committee (CDC) and the Board of Studies, where the feedback is thoroughly analyzed, and potential implications for the curriculum are explored. Throughout this process, emphasis is placed on prioritizing feedback that aligns with institutional goals, academic standards, and emerging trends in the field. Finally, decisions are made regarding the integration of feedback into the curriculum, considering factors such as feasibility, resource availability, and anticipated impact on student learning outcomes. This iterative process of feedback collection and analysis ensures that the curriculum remains responsive to the evolving needs of stakeholders and continues to uphold the highest standards of academic excellence.

Presentation of analysis in final BOS for necessary approvals

During the final Board of Studies (BOS) presentation, the comprehensive analysis of feedback collected from various stakeholders was meticulously presented to facilitate necessary approvals for improvements in our curriculum and educational practices. The analysis process involved thorough examination and categorization of feedback to identify recurring themes, areas of consensus, and specific suggestions for enhancement. Through structured discussions within the BOS, key areas for improvement were identified based on the insights gleaned from the feedback analysis. By presenting the analysis in a clear and concise manner, the BOS members were able to gain a holistic understanding of the feedback and its implications for curriculum

development. Ultimately, the presentation served as a crucial step towards obtaining necessary approvals for implementing changes aimed at enhancing the quality and relevance of our educational offerings.

Following the thorough analysis of feedback and identification of key areas for improvement in our curriculum and educational practices, proactive actions were taken to implement necessary changes. These actions included revising course materials, updating teaching methodologies, enhancing assessment practices, and incorporating emerging trends and industry standards. Additionally, a robust monitoring system was established to track the progress of implementation and evaluate the effectiveness of the changes made. Regular feedback loops were established to gather input from stakeholders and make adjustments as needed. By taking decisive actions and closely monitoring the implementation process, we aimed to ensure that the feedback analysis translated into tangible improvements that positively impacted the educational experience of our students.

Final Semester Students Curriculum Feedback Analysis and Action Taken Report

November 2023

Filled In Feedback Form

Response Summary-

Classes	Total Students	Students Responded	% of Responses
3BBAFA	46	45	98
4BBAFA	45	43	96

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

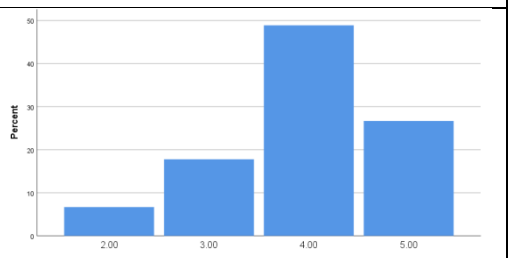
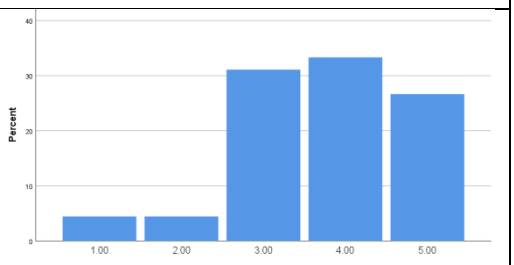
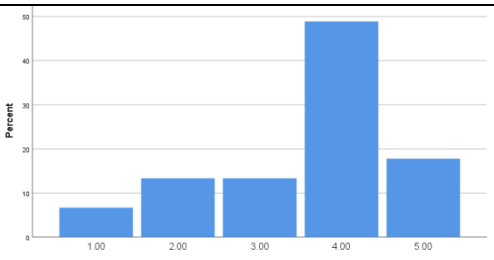
Summary Report for 3 BBAFA:

Below is the list of courses for 3 BBAFA on the basis of which the feedback was taken by the students:

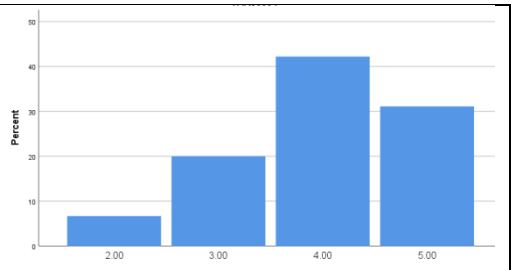
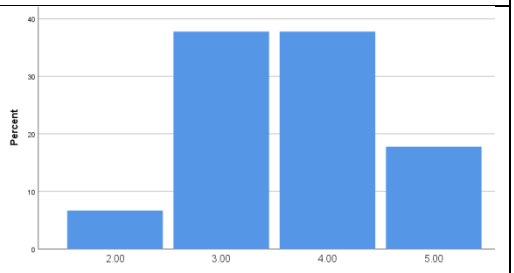
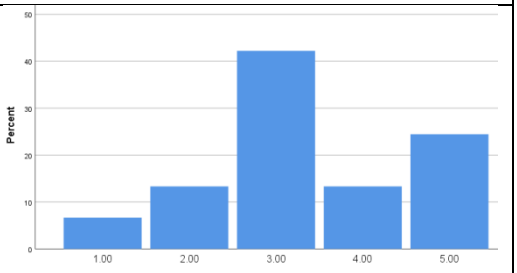
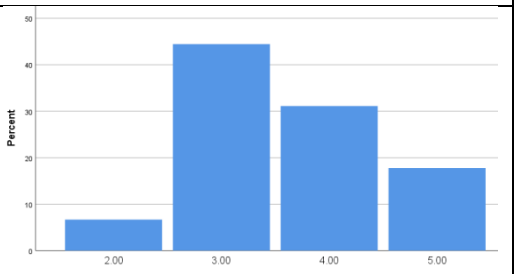
S.NO	Course Code	Title of the Course
1	BBF331	Human Resource Management
2	BBF332	Entrepreneurship
3	BBF333	Financial Management
4	BBF334	Auditing
5	BBF335	Digital Marketing
6	BBF311	Business and Professional Skills
7	HOL311	Holistic Education – III
8	BBF361	Commerce and Indian Society I

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

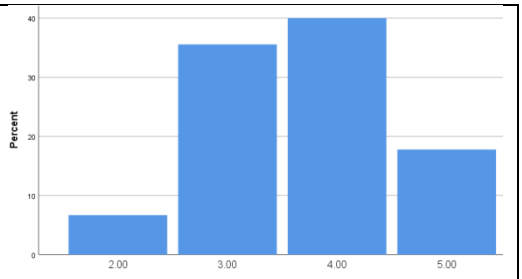
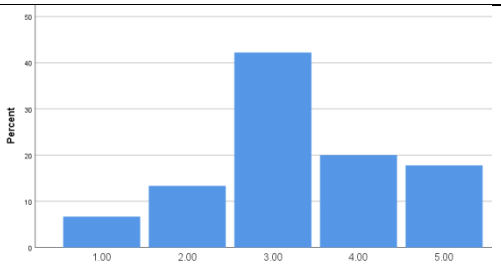
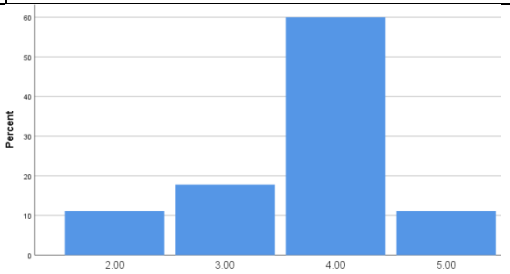
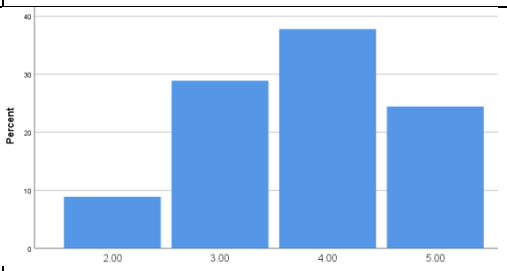
Below is the Curriculum Feedback summary report for 3BBAFA Course on following parameters:

S.NO	Questions	Response/ Feedback	Graphical Presentation
1	Does the Syllabus match the course outcomes and the program outcomes stated in the Program Curriculum ?	Overall students were satisfied and said that the content of the curriculum satisfied the stated objectives and learning outcomes. Out of which approx 27 % rated excellent, 49 % students rated good, 18 % satisfactory. 6% students responded that it is average.	
2	Does the syllabus include advanced versions of the subject topics?	Mix responses given by the students. 31% students given the satisfactory answer, while good and excellent responses given by 33% and 27% students respectively. 4% students have suggested that syllabus content should be improved, similar percentage of students reported that syllabus content is average.	
3	Does the curriculum emphasize upon Skill Development of students ?	Majority of the students are consented that curriculum emphasize upon their skill development. Out of which 18 % students rated excellent, 49% students rated good and 13% students were satisfied. 7% students responded that improvement in required. Rest have given average response.	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

4	Does the curriculum lead to the development of problem solving and analytical thinking ?	Students were satisfied and said that the curriculum is effective in developing critical/ analytical thinking. Out of which 31% students rated excellent, 67% students rated good and 20% said that it is satisfactory.	
5	Does the curriculum orient the students to use their knowledge to resolve or improve upon local, regional or national issues?	Majority of students were satisfied and said that the curriculum is relevant to resolve or improve upon LRN issues. Out of which 38% students rated satisfactory, similar number of students given good rating and 18% rated excellent, remaining said average.	
6	Does the curriculum emphasize upon enhancing Employability aspect of students?	Overall sstudents were satisfied and said that the curriculum focused towards employability aspects. Out of which 42% students rated satisfactory, 13% students rated good, 24% rated excellent, 13% said average and remaining said that improvement is required.	
7	Does the curriculum and the co-curricular activities sensitize students towards Service Learning and Community Engagement?	Overall students were satisfied and said that the curriculum enables the students to apply their knowledge in service learning. Out of which 18% students rated excellent, 31% students rated good, 44% students were satisfied and remaining given average rating.	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

8	Does the curriculum and the co-curricular activities orient students towards Gender Sensitization ?	Students were satisfied with the gender sensitization topics given weightage in the design and development of curriculum. Out of which 18% students rated excellent, 40% students rated good and 36% students are satisfied. 7% students have given average rating.	
9	Does the curriculum provide adequate opportunities for Participative and Experiential Learning?	Overall students were satisfied and agreed that the curriculum promotes participative and experiential learning. Out of which 18% students rated excellent, 20% students rated good, 42% students found it satisfactory, 13% given average rating and remaining said improvement is required.	
10	Does the curriculum include avenues for using adequate ICT Tools for imparting education ?	Overall students were satisfied and said that the curriculum meets expectations in terms of ICT Tool' usage. Out of which 11% students rated excellent, 60% students rated good, 18% were satisfied and remaining have given average rating.	
11	Does the curriculum generate inclination amongst students towards higher education?	Overall students were satisfied and said that the curriculum generates inclination amongst them towards higher education. Out of which 24% students rated excellent, 38% students rated good and 29% found the curriculum satisfactory. Remaining given average rating.	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

12	General Comments and Suggestions:	Good, Overall Good Very Good, Nice, Interactive, Interesting, None

Summary Report for 4BBAFA:

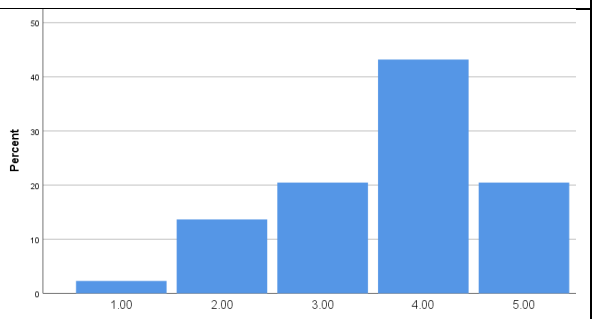
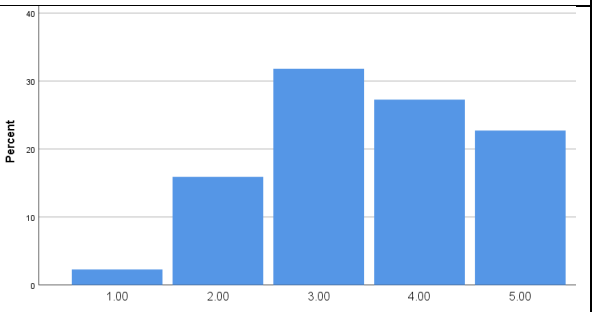
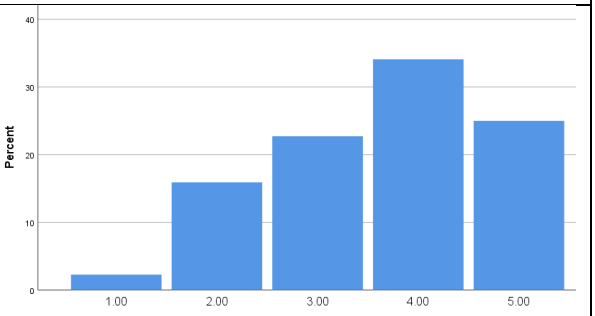
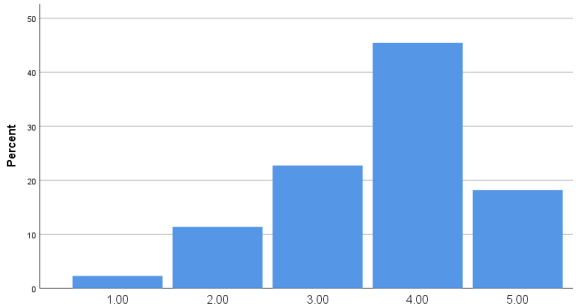
Below is the list of courses for 4BBAFA on the basis of which the feedback was taken by the students:

S.NO	Course Code	Title of the Course
1	BBF431	Taxation
2	BBF432	Research Methodology
3	BBF433	Financial Reporting
4	BBF434	Advanced Financial Management
5	BBF435	Performance Management
6	BBF414	Internship
7	HOL411	Holistic Education - IV
8	BBF461	Commerce and Indian Society II

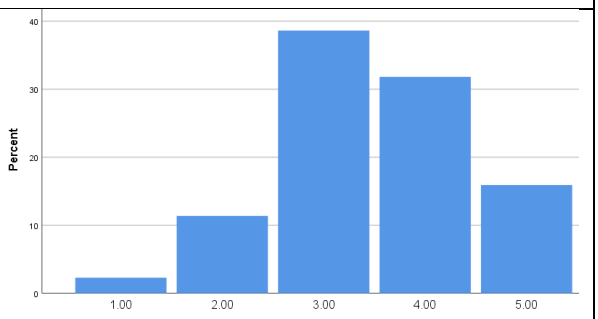
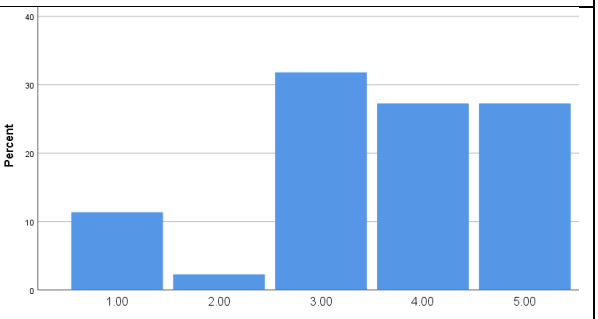
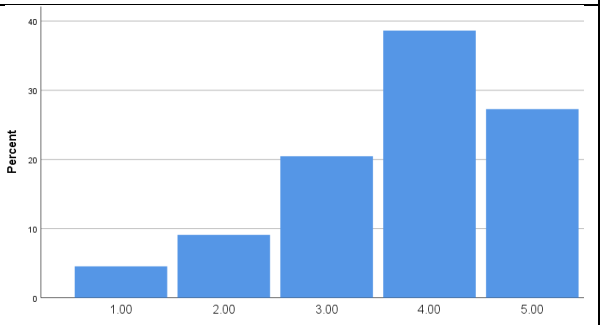
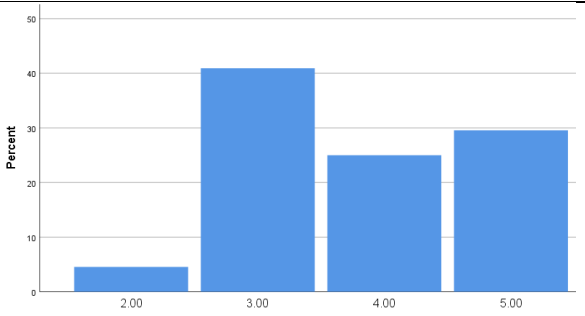
Below is the Curriculum Feedback summary report for the 4BBAFA Course on the following parameters;

Overall Analysis

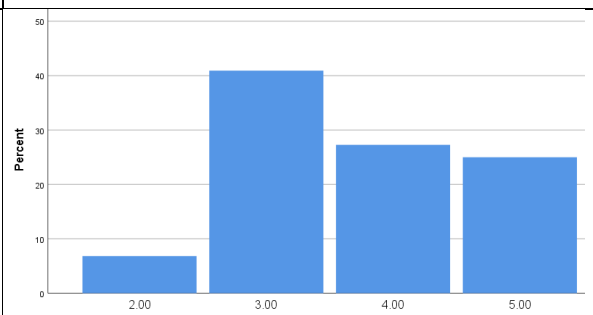
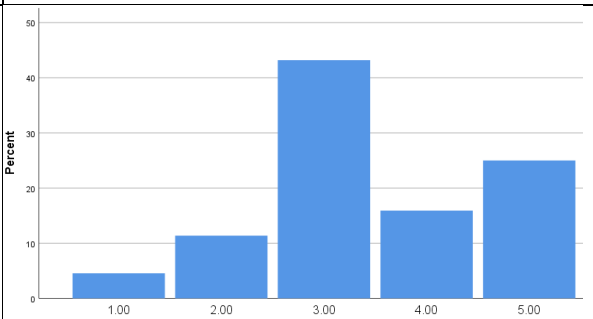
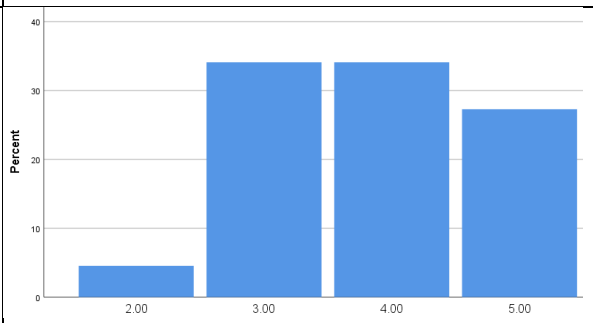
Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

S. NO	Questions	Response/ Feedback	Graphical Presentation
1	Does the Syllabus match the course outcomes and the program outcomes stated in the Program Curriculum ?	Overall students were satisfied and said that the content of the curriculum satisfied the stated objectives and learning outcomes. Out of which approx 20% rated excellent, 42 % students rated good, 20% satisfactory. 13% students responded that it is average. 2% advocated for improvement.	
2	Does the syllabus include advanced versions of the subject topics?	Mix responses given by the students. 31% students given the satisfactory answer, while good and excellent responses given by 27% and 22% students respectively. 16% students have given average rating and rest said that improvement is required.	
3	Does the curriculum emphasize upon Skill Development of students ?	Majority of the students are consented that curriculum emphasize upon their skill development. Out of which 24 % students rated excellent, 33% students rated good and 22% students were satisfied. 16% students have given average rating and rest said that improvement is required.	
4	Does the curriculum lead to the development of problem solving and analytical thinking ?	Students were satisfied and said that the curriculum is effective in developing critical/ analytical thinking. Out of which 18% students rated excellent, 46% students rated good, 23% said that it is satisfactory,	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

		11% have given average rating and rest suggested for improvement.	
5	Does the curriculum orient the students to use their knowledge to resolve or improve upon local, regional or national issues?	Majority of students were satisfied and said that the curriculum is relevant to resolve or improve upon LRN issues. Out of which 38% students rated satisfactory, 31% given good rating and 16% rated excellent, remaining said either average or need to improve.	
6	Does the curriculum emphasizes upon enhancing Employability aspect of students ?	Overall sstudents were satisfied and said that the curriculum focused towards employability aspects. Out of which 31% students rated satisfactory, 27% students rated good, 27% rated excellent, 2% said average and remaining said that improvement is required.	
7	Does the curriculum and the co-curricular activities sensitize students towards Service Learning and Community Engagement ?	Overall students were satisfied and said that the curriculum enables the students to apply their knowledge in service learning. Out of which 27% students rated excellent, 38% students rated good, 20% students were satisfied, 9% given average rating and remaining said that improvement is needed.	
8	Does the curriculum and the co-curricular activities orient students towards Gender Sensitization ?	Students were satisfied with the gender sensitization topics given weightage in the design and development of curriculum. Out of which 30% students rated excellent, 25% students rated good and 41%	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

		students are satisfied. 4% students have given average rating.	
9	Does the curriculum provide adequate opportunities for Participative and Experiential Learning?	Overall students were satisfied and agreed that the curriculum promotes participative and experiential learning. Out of which 25% students rated excellent, 27% students rated good, 41% students found it satisfactory and 7% given average rating.	
10	Does the curriculum include avenues for using adequate ICT Tools for imparting education ?	Overall students were satisfied and said that the curriculum meets expectations in terms of ICT Tool' usage. Out of which 25% students rated excellent, 16% students rated good, 43% were satisfied, 11% rated average and remaining suggested for improvement.	
11	Does the curriculum generate inclination amongst students towards higher education?	Overall students were satisfied and said that the curriculum generates inclination amongst them towards higher education. Out of which 27% students rated excellent, 34% students rated good and 24% found the curriculum satisfactory. Remaining given average rating.	
12	General Comments and Suggestions:	No comment, overall good, Excellent, Good, Very Good, Nice, Interactive, Interesting	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

General Comments and Suggestions:

1. After the mid sem exam the syllabus is interesting and studies are going well.
2. Currently the whole curriculum is good and topics are clear.
3. Everything is good
4. Classes are fine as of now
5. Fantastic subjects
6. Satisfied with my course
7. The curriculum keeps the students well engaged with practical as well as theoretical studies.
8. Everything is perfect.
9. Yes, i'm satisfied with the content received in the current semester and also it motivated or helped us in ways to self study and research.

Sample Feedbacks taken from students via Google Form consolidated in MS-Excel:

	C	D	E	F	G	J	K	L	M	N	O	P	Q	R	S	T	U
1	NAME OF THE DEPART	Name of the Student	Register Number	Name of the Progra	Seme ster	Does the Syllabus match the	Does the syllabus include	Does the curriculum emphasiz	Does the curriculum lead to the	Does the curriculum orient the students t	Does the curriculum emphasize	Does the curriculum and the co	Does the curriculum and the co	Does the curriculum provide	Does the curriculum include	Does the curriculum generate	General Comments and
172	Commerce	Shrey Agarwal	22214440	BBA-FA	4	1	1	1	1	1	1	3	3	2	3	3	-
173	Commerce	Prakshal Jain	22214430	BBA-FA	4	5	4	5	5	5	5	5	5	5	5	4	Good
174	Commerce	Anagh Agrawal	22214405	BBA-FA	4	3	3	3	3	3	3	3	3	3	3	3	No comments
175	Commerce	Ansh Taneja	22214457	BBA-FA	4	3	3	3	3	3	3	3	3	3	3	3	overall good
289	Commerce	Rashi Rustagi	22214432	BBA-FA	4	4	2	2	3	2	3	2	2	4	4	4	nothing
290	Commerce	Sohani Soorma	22214442	BBA-FA	4	4	4	4	4	4	4	4	4	4	2	4	Very Good
291	Commerce	Manan Goyal	22214454	BBA-FA	4	5	5	5	4	4	5	5	5	4	3	4	
292	Commerce	Leena jog	22214423	BBA-FA	4	2	2	3	4	4	4	4	3	3	3	3	There is need to
293	Commerce	Chirag Aggarwal	22214414	BBA-FA	4	5	5	5	5	5	5	5	5	5	5	5	
294	Commerce	Meemansha Verma	22214426	BBA-FA	4	4	4	4	4	4	4	4	4	4	4	4	No comments
295	Commerce	Jahnavi Uppal	22214419	BBA-FA	4	2	5	5	4	3	4	4	3	5	5	5	
296	Commerce	Vishud Purohit	22214452	BBA-FA	4	4	3	2	2	3	1	1	3	2	2	3	good
297	Commerce	Shivam Saurya	22214439	BBA-FA	4	4	3	4	4	3	3	4	4	3	3	4	
298	Commerce	Tanisha	22214445	BBA-FA	4	4	2	2	3	3	1	4	4	4	1	2	Very Good
299	Commerce	ayush mathur	22214412	BBA-FA	4	4	4	4	4	4	4	5	5	5	5	5	interesting
300	Commerce	Arnav jain	22214408	BBA-FA	4	5	5	5	5	5	5	5	5	5	5	5	
301	Commerce	Garv pandey	22214416	BBA-FA	4	3	3	4	4	4	3	5	5	3	3	4	good
302	Commerce	Varnika Singh	22214450	BBA-FA	4	4	3	3	3	3	3	3	3	3	3	3	N/A
303	Commerce	Vamakshi Negi	22214449	BBA-FA	4	2	3	3	4	3	3	3	3	3	3	3	interesting
304	Commerce	Shane Koshy Abra	22214438	BBA-FA	4	3	4	4	2	2	5	2	3	3	4	5	overall good
305	Commerce	Posatuo F Pojar	22214463	BBA-FA	4	4	4	5	5	4	5	4	3	4	3	3	
306	Commerce	Ashwin Tom Soni	22214410	BBA-FA	4	3	2	2	2	2	4	4	4	3	2	3	interesting
307	Commerce	Ravi Kumar	22214433	BBA-FA	4	5	5	4	5	5	5	4	5	5	5	5	interactive
308	Commerce	Lakshya Sohane	22214456	BBA-FA	4	3	3	3	3	3	3	3	3	3	3	3	
309	Commerce	Sakshi Vallampati	22214434	BBA-FA	4	4	4	4	4	3	2	4	4	3	3	4	
310	Commerce	Anagh Agrawal	22214405	BBA-FA	4	3	3	3	3	3	3	3	3	3	3	3	
311	Commerce	harshkumar	22214417	BBA-FA	4	5	5	5	5	5	5	5	5	5	5	5	No suggestion r

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Action Taken Report

The curriculum feedback has been taken from the students for the Academic Year 2023-24 from BBA (Finance and Accountancy) students of Batch 2022-25. The students responded to the feedback for both the semesters. The feedback on curriculum was taken through google form prepared with questions on their curriculum and syllabus and answers were taken on 5-likert scale on which the students responded. Based on the responses of the students, as per the process of taking curriculum feedback and then discussing the required changes in BoS discussed in the meeting in the presence of Programme Coordinators, Academic Coordinator and Head of the Department and then it was discussed to propose the changes with the Curriculum Development Committee (CDC) members including members of School of Business and Management who are the part of CDC as well in the CDC meeting. The meeting was held during BoS of BBAFA programme. The following points were discussed in the meeting:

- There are major areas where students are satisfied with the curriculum structure.
- Few minor changes were suggested in CIAs during BoS to make the assignments more industry oriented and experiential.
- It was also decided to inculcate the habit of using ICT Tools by students also on regular basis and not only for assignments, projects.

Hence, as per the few changes suggested by the students, the School of Commerce, Finance and Accountancy have decided in the BoS to include such points, though there are very few points where improvements can be made as the structure has been prepared as per the requirements of the current market only.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

BBA (Finance & Accountancy) Batch 2021-24

Response Summary-

Classes	Total Students	Students Responded	% of Responses
5BBAFA	38	36	98
6BBAFA	39	35	96

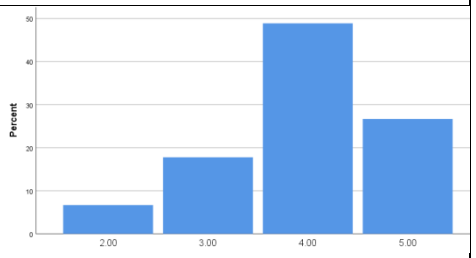
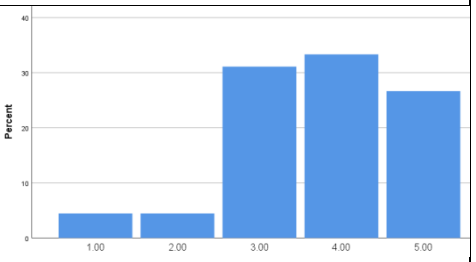
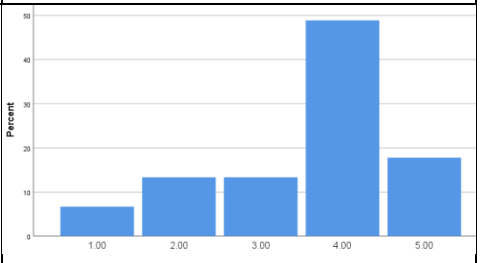
Summary Report for 5 BBAFA:

Below is the list of courses for 5 BBAFA on the basis of which the feedback was taken by the students:

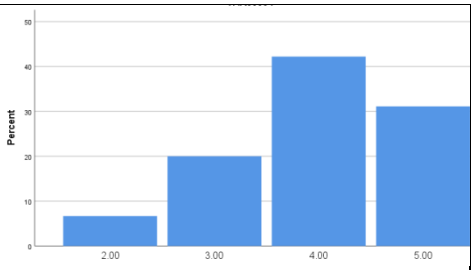
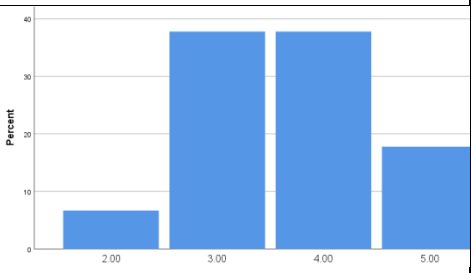
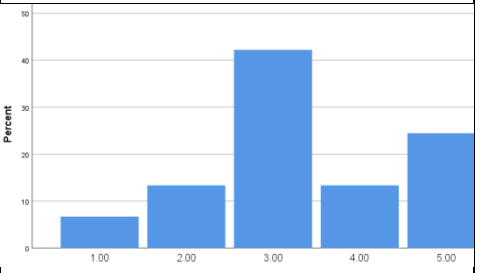
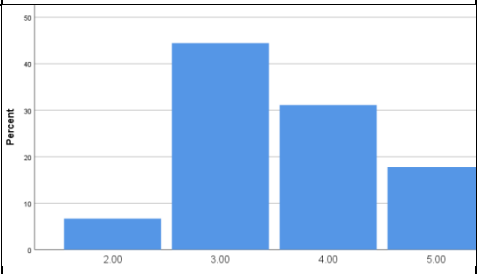
S.NO	Course Code	Title of the Course
1	BBF531N	CORPORATE GOVERNANCE, RISK & ETHICS
2	BBF533N	STRATEGIC BUSINESS MANAGEMENT
3	BBF532N	CORPORATE REPORTING
4	BBF541AN	INVESTMENT ANALYSIS AND PORTFOLIO MANAGEMENT
5	BBF542AN	COMMODITY AND DERIVATIVES MARKETS
6	BBF543AN	PROJECT APPRAISAL AND FINANCING

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

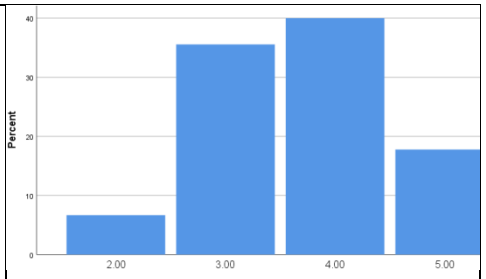
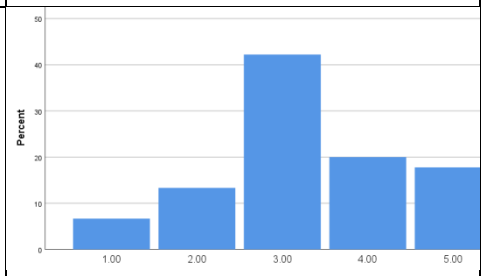
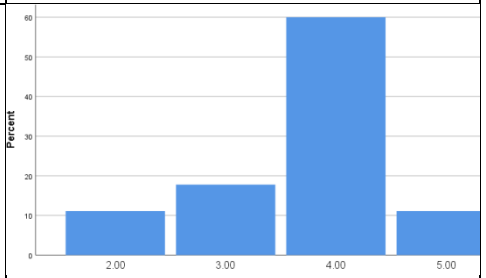
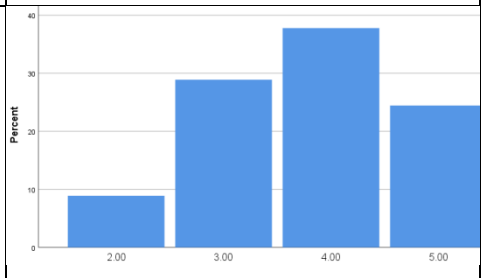
Below is the Curriculum Feedback summary report for 5BBAFA Course on following parameters:

S.NO	Questions	Response/ Feedback	Graphical Presentation
1	Does the Syllabus match the course outcomes and the program outcomes stated in the Program Curriculum ?	Overall students were satisfied and said that the content of the curriculum satisfied the stated objectives and learning outcomes. Out of which approx 27 % rated excellent, 49 % students rated good, 18 % satisfactory. 6% students responded that it is average.	
2	Does the syllabus include advanced versions of the subject topics?	Mix responses given by the students. 31% students given the satisfactory answer, while good and excellent responses given by 33% and 27% students respectively. 4% students have suggested that syllabus content should be improved, similar percentage of students reported that syllabus content is average.	
3	Does the curriculum emphasize upon Skill Development of students ?	Majority of the students are consenting that the curriculum emphasizes their skill development. Out of which 18 % students rated excellent, 49% students rated good and 13% students were satisfied. 7% students responded that improvement in required. Rest have given average response.	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

4	Does the curriculum lead to the development of problem solving and analytical thinking ?	Students were satisfied and said that the curriculum is effective in developing critical/ analytical thinking. Out of which 31% students rated excellent, 67% students rated good and 20% said that it is satisfactory.	
5	Does the curriculum orient the students to use their knowledge to resolve or improve upon local, regional or national issues?	Majority of students were satisfied and said that the curriculum is relevant to resolve or improve upon LRN issues. Out of which 38% students rated satisfactory, similar number of students given good rating and 18% rated excellent, remaining said average.	
6	Does the curriculum emphasize upon enhancing Employability aspect of students?	Overall sstudents were satisfied and said that the curriculum focused towards employability aspects. Out of which 42% students rated satisfactory, 13% students rated good, 24% rated excellent, 13% said average and remaining said that improvement is required.	
7	Does the curriculum and the co-curricular activities sensitize students towards Service Learning and Community Engagement?	Overall students were satisfied and said that the curriculum enables the students to apply their knowledge in service learning. Out of which 18% students rated excellent, 31% students rated good, 44% students were satisfied and remaining given average rating.	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

8	Does the curriculum and the co-curricular activities orient students towards Gender Sensitization ?	Students were satisfied with the gender sensitization topics given weightage in the design and development of curriculum. Out of which 18% students rated excellent, 40% students rated good and 36% students are satisfied. 7% students have given average rating.	
9	Does the curriculum provide adequate opportunities for Participative and Experiential Learning?	Overall students were satisfied and agreed that the curriculum promotes participative and experiential learning. Out of which 18% students rated excellent, 20% students rated good, 42% students found it satisfactory, 13% given average rating and remaining said improvement is required.	
10	Does the curriculum include avenues for using adequate ICT Tools for imparting education ?	Overall students were satisfied and said that the curriculum meets expectations in terms of ICT Tool' usage. Out of which 11% students rated excellent, 60% students rated good, 18% were satisfied and remaining have given average rating.	
11	Does the curriculum generate inclination amongst students towards higher education?	Overall students were satisfied and said that the curriculum generates inclination amongst them towards higher education. Out of which 24% students rated excellent, 38% students rated good and 29% found the curriculum satisfactory. Remaining given average rating.	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

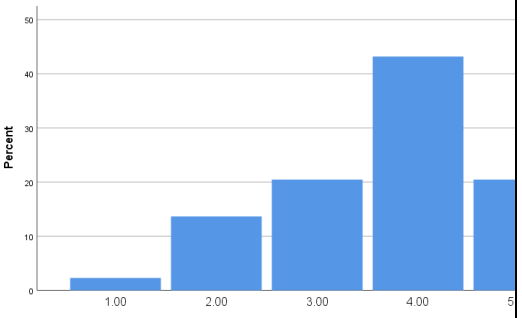
12	General Comments and Suggestions:	Good, Overall Good Very Good, Nice, Interactive, Interesting, None

Summary Report for 6BBAFA:

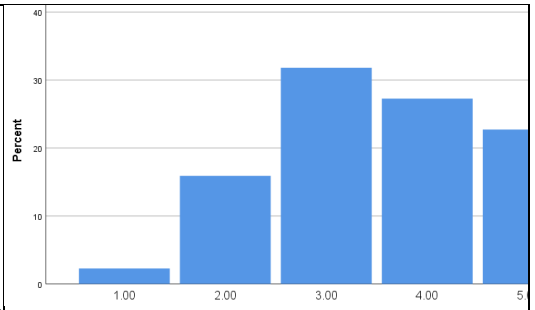
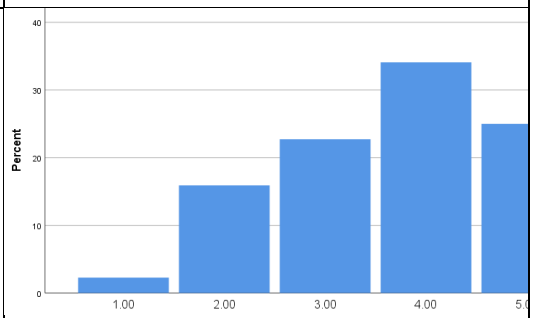
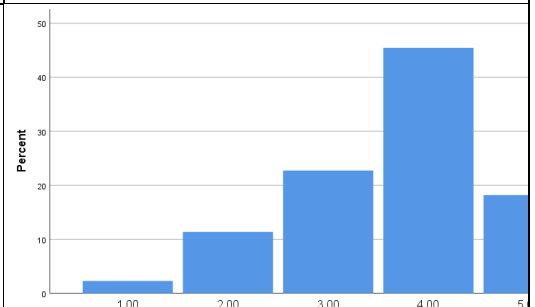
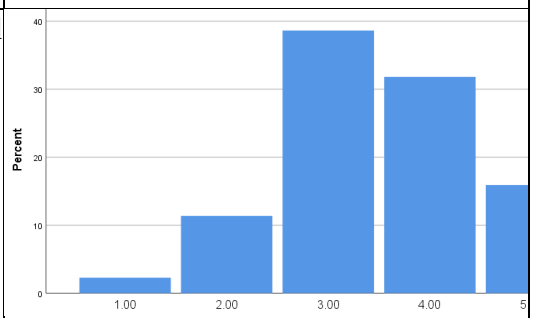
Below is the list of courses for 6BBAFA on the basis of which the feedback was taken by the students:

S.NO	Course Code	Title of the Course
1	BBF631N	ADVANCED AUDIT AND ASSURANCE
2	BBF633N	INTERNATIONAL BUSINESS
3	BBF632N	ADVANCED PERFORMANCE MANAGEMENT
4	BBF641AN	STRATEGIC FINANCIAL MANAGEMENT
5	BBF642AN	INTERNATIONAL FINANCIAL MANAGEMENT

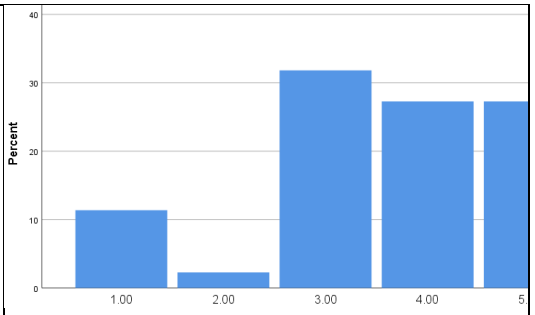
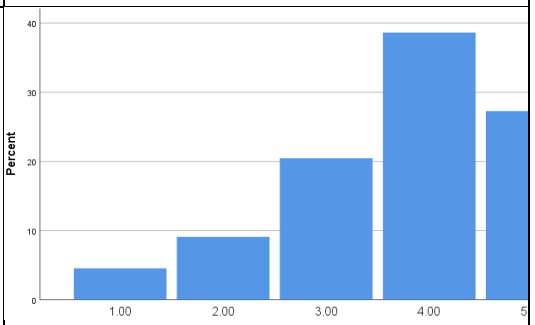
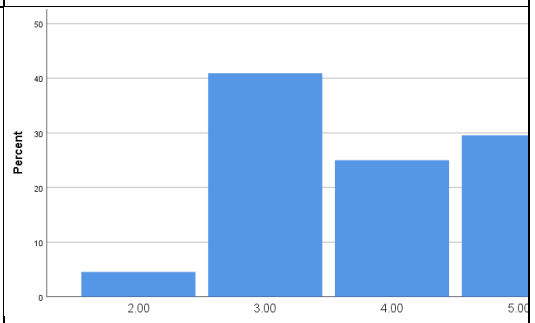
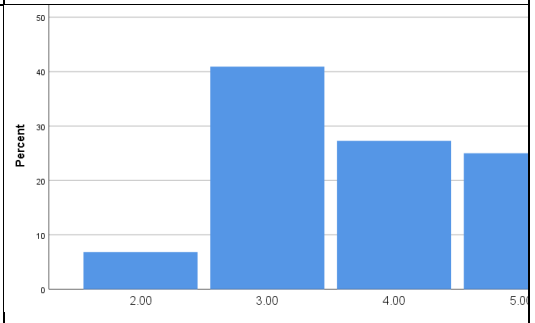
Below is the Curriculum Feedback summary report for the 6BBAFA Course on the following parameters;

S. NO	Questions	Response/ Feedback	Graphical Presentation
1	Does the Syllabus match the course outcomes and the program outcomes stated in the Program Curriculum ?	Overall students were satisfied and said that the content of the curriculum satisfied the stated objectives and learning outcomes. Out of which approx 20% rated excellent, 42 % students rated good, 20% satisfactory. 13% students responded that it is average. 2% advocated for improvement.	

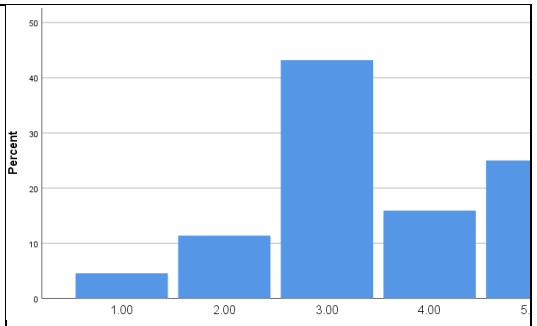
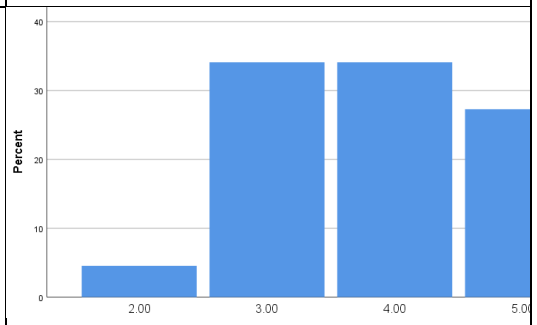
Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

2	Does the syllabus include advanced versions of the subject topics?	Mix responses given by the students. 31% students given the satisfactory answer, while good and excellent responses given by 27% and 22% students respectively. 16% students have given average rating and rest said that improvement is required.	
3	Does the curriculum emphasize upon Skill Development of students ?	Majority of the students are consented that curriculum emphasize upon their skill development. Out of which 24 % students rated excellent, 33% students rated good and 22% students were satisfied. 16% students have given average rating and rest said that improvement is required.	
4	Does the curriculum lead to the development of problem solving and analytical thinking ?	Students were satisfied and said that the curriculum is effective in developing critical/ analytical thinking. Out of which 18% students rated excellent, 46% students rated good, 23% said that it is satisfactory, 11% have given average rating and rest suggested for improvement.	
5	Does the curriculum orient the students to use their knowledge to resolve or improve upon local, regional or national issues?	Majority of students were satisfied and said that the curriculum is relevant to resolve or improve upon LRN issues. Out of which 38% students rated satisfactory, 31% given good rating and 16% rated excellent, remaining said either average or need to improve.	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

6	Does the curriculum emphasizes upon enhancing Employability aspect of students ?	Overall sstudents were satisfied and said that the curriculum focused towards employability aspects. Out of which 31% students rated satisfactory, 27% students rated good, 27% rated excellent, 2% said average and remaining said that improvement is required.	
7	Does the curriculum and the co-curricular activities sensitize students towards Service Learning and Community Engagement ?	Overall students were satisfied and said that the curriculum enables the students to apply their knowledge in service learning. Out of which 27% students rated excellent, 38% students rated good, 20% students were satisfied, 9% given average rating and remaining said that improvement is needed.	
8	Does the curriculum and the co-curricular activities orient students towards Gender Sensitization ?	Students were satisfied with the gender sensitization topics given weightage in the design and development of curriculum. Out of which 30% students rated excellent, 25% students rated good and 41% students are satisfied. 4% students have given average rating.	
9	Does the curriculum provide adequate opportunities for Participative and Experiential Learning?	Overall students were satisfied and agreed that the curriculum promotes participative and experiential learning. Out of which 25% students rated excellent, 27% students rated good, 41% students found it satisfactory and 7% given average rating.	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

10	Does the curriculum include avenues for using adequate ICT Tools for imparting education ?	Overall students were satisfied and said that the curriculum meets expectations in terms of ICT Tool' usage. Out of which 25% students rated excellent, 16% students rated good, 43% were satisfied, 11% rated average and remaining suggested for improvement.	
11	Does the curriculum generate inclination amongst students towards higher education?	Overall students were satisfied and said that the curriculum generates inclination amongst them towards higher education. Out of which 27% students rated excellent, 34% students rated good and 24% found the curriculum satisfactory. Remaining given average rating.	
12	General Comments and Suggestions:	No comment, overall good, Excellent, Good, Very Good, Nice, Interactive, Interesting	

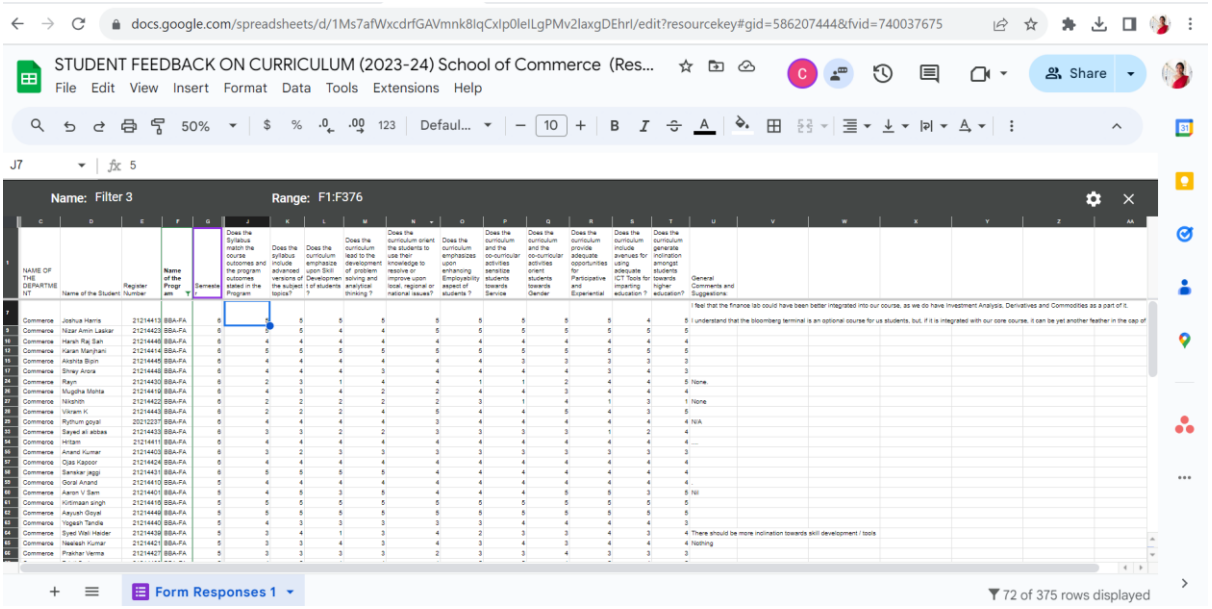
Overall Analysis

General Comments and Suggestions:

1. Currently the whole curriculum is good and topics are clear.
2. Everything is good
3. Classes are fine as of now
4. Fantastic subjects
5. Satisfied with my course
6. The curriculum keeps the students well engaged with practical as well as theoretical studies.
7. Everything is perfect.
8. Yes, i'm satisfied with the content received in the current semester and also it motivated or helped us in ways to self study and research.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Sample Feedbacks taken from students via Google Form consolidated in MS-Excel:



Action Taken Report

The curriculum feedback has been taken from the students for the Academic Year 2023-24 from BBA (Finance and Accountancy) students of Batch 2021-24. The students responded to the feedback for both the semesters. The feedback on curriculum was taken through google form prepared with questions on their curriculum and syllabus and answers were taken on 5-likert scale on which the students responded. Based on the responses of the students, as per the process of taking curriculum feedback and then discussing the required changes in BoS discussed in the meeting in the presence of Programme Coordinators, Academic Coordinator and Head of the Department and then it was discussed to propose the changes with the Curriculum Development Committee (CDC) members including members of School of Business and Management who are the part of CDC as well in the CDC meeting.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

The meeting was held during BoS of BBA F & A programme. The following points were discussed in the meeting:

- There are major areas where students are satisfied with the curriculum structure.
- Few minor changes were suggested in CIAs during BoS to make the assignments more industry oriented and experiential.
- It was also decided to inculcate the habit of using ICT Tools by students also on regular basis and not only for assignments, projects.

Hence, as per the few changes suggested by the students, the School of Commerce, Finance and Accountancy have decided in the BoS to include such points, though there are very few points where improvements can be made as the structure has been prepared as per the requirements of the current market only.

End of the report

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

School of Commerce, Finance and Accountancy

Student's Curriculum Feedback Analysis and Action Taken Report

BCOM (Applied Finance & Analytics) Batch 2023-26

CHRIST (Deemed to be University), Delhi NCR

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Survey Open Date- 02 January, 2024

Survey End Date- 11 March, 2024

Christ University's Feedback Analysis Committee is responsible for designing and collecting feedback from various stakeholders to assess and evaluate the quality of its curriculum and related matters. The feedback forms are obtained from students, teachers, employers, alumni, and professionals. To enhance the feedback process from all stakeholders, Christ University tailors the feedback targeting specific content for different groups. The School of Commerce Finance and Accountancy, for example, compiles a Curriculum Feedback Analysis and Action Taken Report on an annual basis, gathering feedback from December 2023 to March 2024.

The feedback analysis for students focuses on the curriculum and its learning-related aspects, including quality, competence, skills, and professionalism. It also takes into account issues pertaining to the delivery of the curriculum by teachers. The feedback is collected from students of Christ University. Similar to the process for teachers, the report of the response analysis is received by the university's vice chancellor or pro-vice chancellor. They further transmit it to the Internal Quality Assurance Cell (IQAC) for any necessary actions. Instructions based on the analysis are then provided to the heads of constituent colleges, who subsequently guide their respective departments to undertake appropriate steps and actions to address the concerns raised by the students.

The Students provided the feedback on curriculum which are explained later in the report. The questions were on the Likert-Scale (1 to 5) which are as follows:

1	Need to improve
2	Average
3	Satisfactory
4	Good
5	Excellent

Response Summary-

Classes	Total Students	% of Responses
1BCOM AFA	34	100
2BCOM AFA	33	100

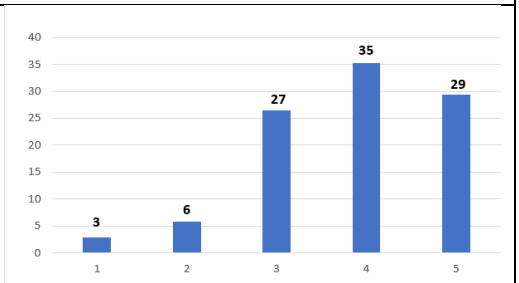
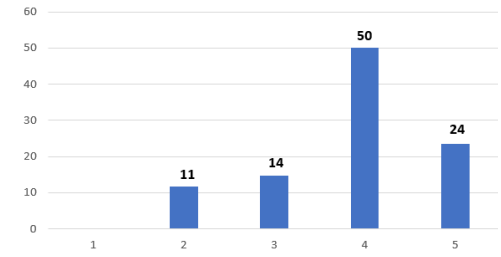
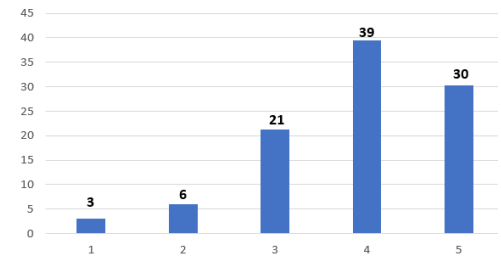
Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Summary Report for 1 BCOM AFA:

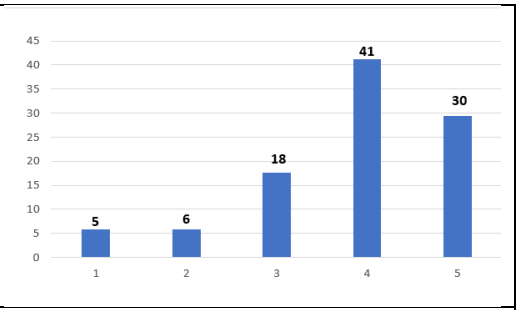
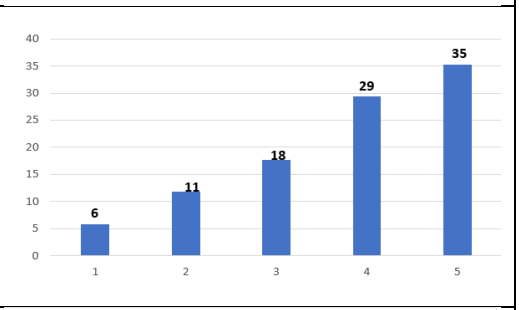
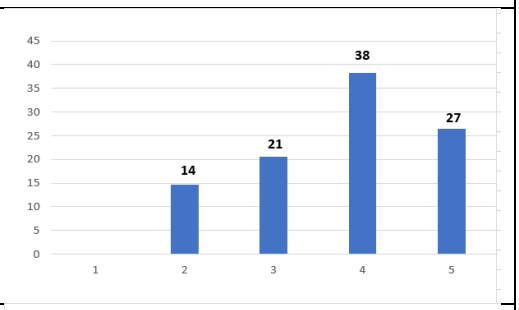
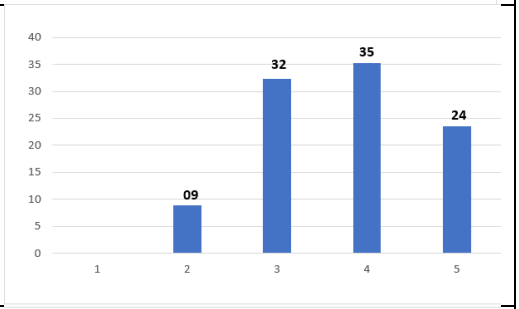
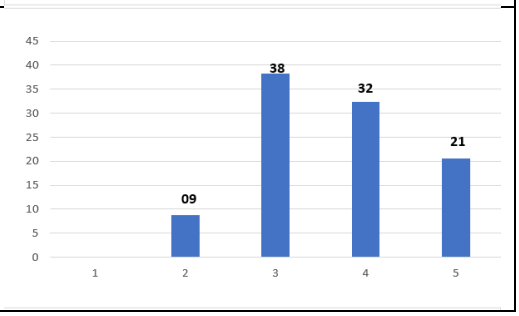
Below is the list of courses for 1 BCOMAFA on the basis of which the feedback was taken by the students:

S.NO	Course Code	Title of the Course
1	COAF101-1	Financial Accounting
2	COAF102-1	Business Economics
3	COAF103-1	Legal Aspects of Business
4	COAF161-1	Spreadsheet for Business
5	COAF001-1	Bridge Course
6		English
8	HOL111	Holistic Education - I

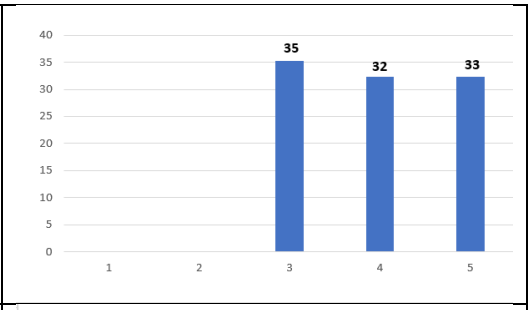
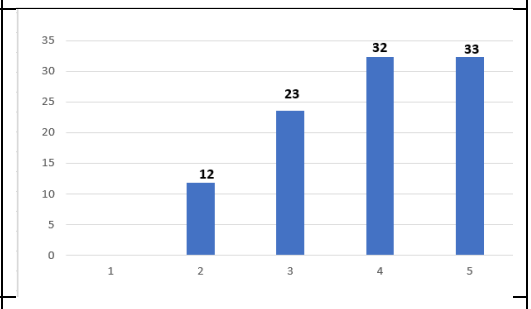
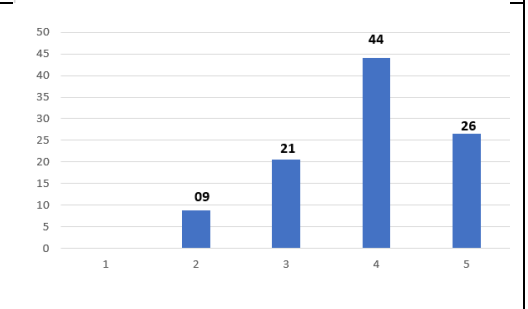
Below is the Curriculum Feedback summary report for 1 BCOM AFA Course on following parameters:

S.NO	Questions	Response/ Feedback	Graphical Presentation
1	Does the Syllabus match the course outcomes and the program outcomes stated in the Program Curriculum ?	Overall students were satisfied and said that the content of the curriculum satisfied the stated objectives and learning outcomes. Out of which 29% rated excellent, 35% students rated good, 27% satisfactory.	
2	Does the syllabus include advanced versions of the subject topics?	Overall all students were satisfied and said that the curriculum covers advanced topics. Out of which 24% students rated excellent, 50% students rated good and 14% satisfactory.	
3	Does the curriculum emphasize upon Skill Development of students ?	Overall students were satisfied and said that the curriculum enhances their knowledge and skills in the relevant domain. Out of which 34% students rated excellent, 39% students rated good and 21% students were satisfied.	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

4	Does the curriculum lead to the development of problem solving and analytical thinking ?	Sstudents were satisfied and said that the curriculum is effective in developing critical/ analytical thinking. Out of which 30% students rated excellent, 41% students rated good and 18% satisfactory.	
5	Does the curriculum orient the students to use their knowledge to resolve or improve upon local, regional or national issues?	Students were satisfied and said that the textbooks and reference materials relevant to the content of LRNG into the curriculum. Out of which 35% students rated excellent, 29% students rated good and 18% satisfactory	
6	Does the curriculum emphasizes upon enhancing Employability aspect of students ?	Students were satisfied and said that the curriculum focused towards employability apects. Out of which 27% students rated excellent, 38% students rated good and 21% satisfactory.	
7	Does the curriculum and the co-curricular activities sensitize students towards Service Learning and Community Engagement ?	Overall students were satisfied and said that the curriculum enables the students to apply their knowledge in service learning. Out of which 24% students rated excellent, 35% students rated good and 32% students were satisfied.	
8	Does the curriculum and the co-curricular activities orient students towards Gender Sensitization ?	Students were satisfied with the gender sensitization topics given weightage in the design and development of curriculum. Out of which 21% students rated excellent, 32% students rated good and 38% students are satisfied.	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

9	Does the curriculum provide adequate opportunities for Participative and Experiential Learning?	Overall students were satisfied and agreed that the curriculum promotes self-study and opportunities. Out of which 33% students rated excellent, 32% students rated good and 35% students found it satisfactory.	
10	Does the curriculum include avenues for using adequate ICT Tools for imparting education ?	Overall students were satisfied and said that the curriculum meets expectations in terms of ICT Tool' usage. Out of which 33% students rated excellent, 32% students rated good and 23% satisfactory	
11	Does the curriculum generate inclination amongst students towards higher education?	Overall students were satisfied and said that the curriculum meets your overall expectations. Out of which 26% students rated excellent, 44% students rated good and 21% found the curriculum satisfactory.	
12	General Comments and Suggestions:	The course is very helpful, the course plan provides diversity in the field of knowledge, All the teachers should provide an online source of reference materials, The courseware provided by the university is a well-diversified one that helps a lot in all the domains.	

Summary Report for 2BCOMAFA:

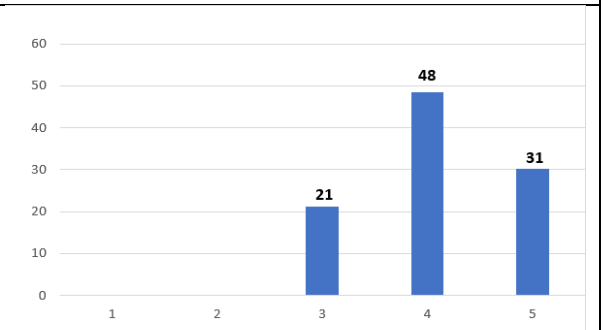
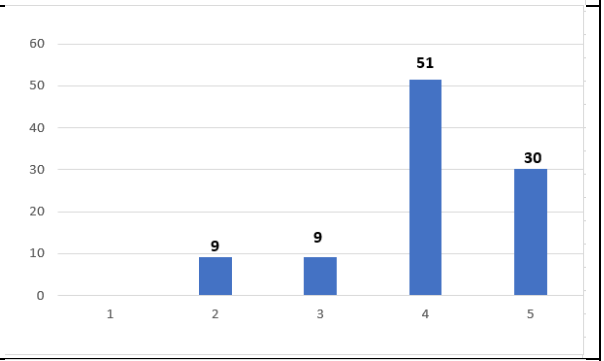
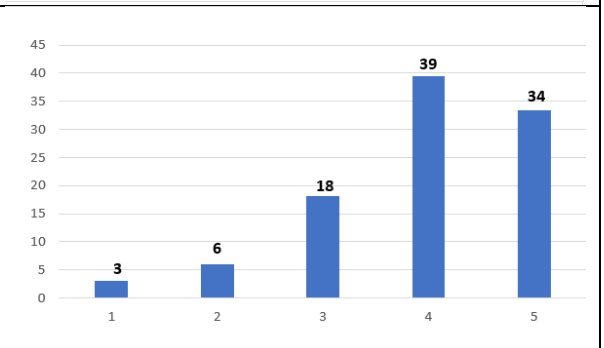
Below is the list of courses for 2BCOMAFA on the basis of which the feedback was taken by the students:

S.NO	Course Code	Title of the Course
1	COAF104-2	Practices of Banking and Insurance
2	COAF201-2	Corporate Accounting
3	COAF105-2	Corporate Finance
4	COAF202-2	Corporate Law and Administration

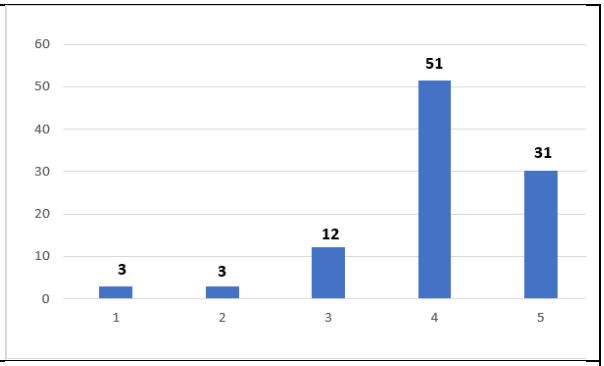
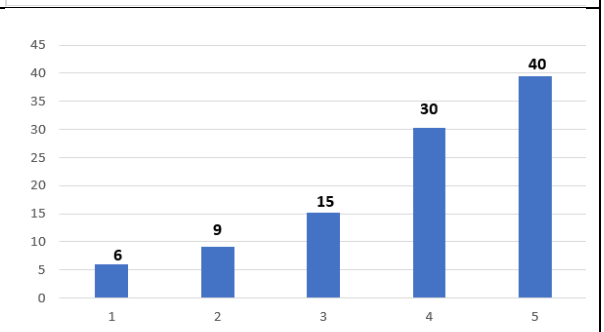
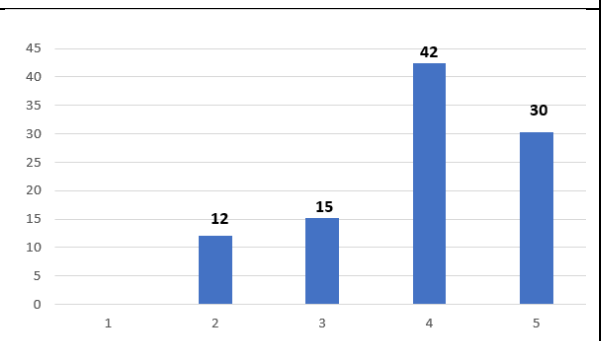
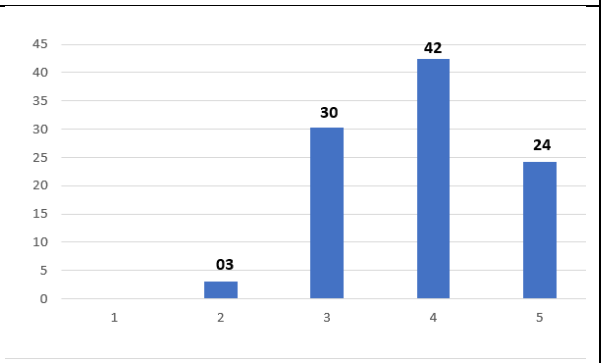
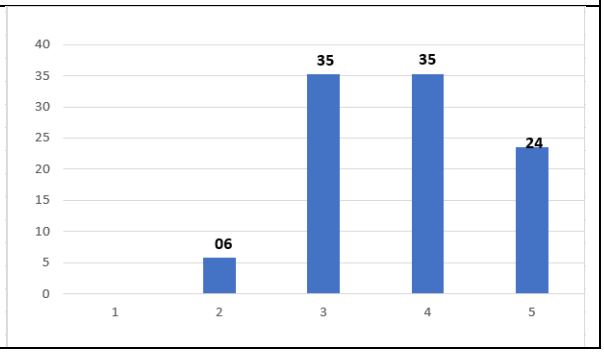
Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

5	COAF261-2	Business Data visualisation
6	HOL211	Holistic Education - II
7		Indian Constitution

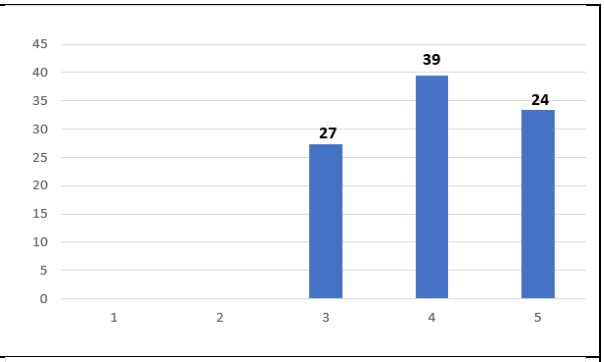
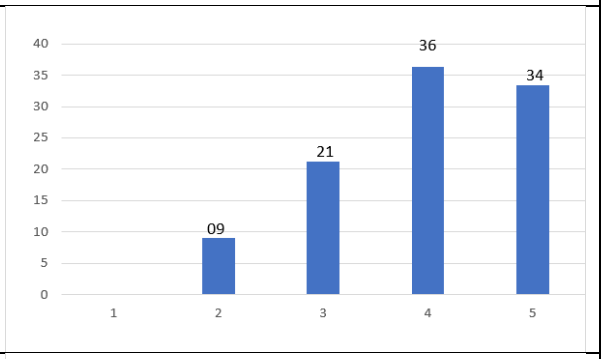
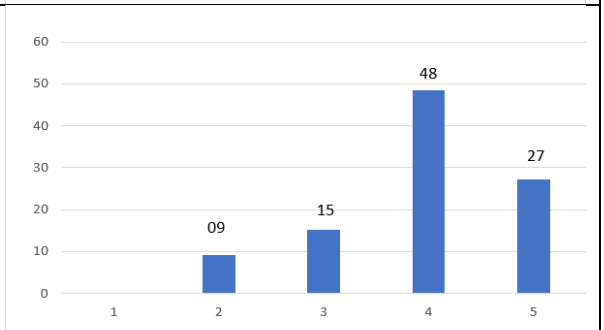
Below is the Curriculum Feedback summary report for the 2BCOM AFACourse on the following parameters;

S. NO	Questions	Response/ Feedback	Graphical Presentation
1	Does the Syllabus match the course outcomes and the program outcomes stated in the Program Curriculum ?	Overall students were satisfied and said that the content of the curriculum satisfied the stated objectives and learning outcomes. Out of which 31% rated excellent, 48% students rated good and 21% satisfactory.	
2	Does the syllabus include advanced versions of the subject topics?	Overall all students were satisfied and said that the curriculum covers advanced topics. Out of which 30% students rated excellent, 51% students rated good and 9% satisfactory	
3	Does the curriculum emphasize upon Skill Development of students ?	Overall students were satisfied and said that the curriculum enhances their knowledge and skills in the relevant domain. Out of which 34% students rated excellent, 39% students rated good and 18% students were satisfied.	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

4	Does the curriculum lead to the development of problem solving and analytical thinking ?	Students were satisfied and said that the curriculum is effective in developing critical/ analytical thinking. Out of which 31% students rated excellent, 51% students rated good and 12% found it satisfactory.	
5	Does the curriculum orient the students to use their knowledge to resolve or improve upon local, regional or national issues?	Students were satisfied and said that the textbooks and reference materials relevant to the content of LRNG into the curriculum. Out of which 40% students rated excellent, 30% students rated good and 15% found it satisfactory.	
6	Does the curriculum emphasizes upon enhancing Employability aspect of students ?	Students were satisfied and said that the curriculum focused towards employability aspects. Out of which 30% students rated excellent, 42% students rated good and 15% found it satisfactory.	
7	Does the curriculum and the co-curricular activities sensitize students towards Service Learning and Community Engagement ?	Overall students were satisfied and said that the curriculum enables the students to apply their knowledge in service learning. Out of which 24% students rated excellent, 42% students rated good and 30% students were satisfied.	
8	Does the curriculum and the co-curricular activities orient students towards Gender Sensitization ?	Students were satisfied with the gender sensitization topics given weightage in the design and development of curriculum. Out of which 24% students rated excellent, 35% students rated good and 35% satisfactory	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

9	Does the curriculum provide adequate opportunities for Participative and Experiential Learning?	Overall students were satisfied and agreed that the curriculum promotes self-study and opportunities. Out of which 24% students rated excellent, 39% students rated good and 27% students found it satisfactory.	
10	Does the curriculum include avenues for using adequate ICT Tools for imparting education ?	Overall students were satisfied and said that the curriculum meets expectations in terms of ICT Tool' usage. Out of which 34% students rated excellent, 36% students rated good and 21% satisfactory.	
11	Does the curriculum generate inclination amongst students towards higher education?	Overall students were satisfied and said that the curriculum meets your overall expectations. Out of which 27% students rated excellent, 48% students rated good and 15% satisfactory.	
12	General Comments and Suggestions:	Excellent, The course is very helpful, the course plan provides diversity in the field of knowledge, All the teachers should provide an online source of reference materials, The courseware provided by the university is a well-diversified one that helps a lot in all the domains.	

Overall Analysis
General Comments and Suggestions:

1. The course is very helpful, the course plan provides diversity in the field of knowledge
2. I find the content covered this semester satisfying, as it has inspired and supported me in exploring self-study and research avenues.
3. Following the mid-semester exam, I've found the syllabus to be captivating, and my studies are progressing smoothly.
4. I'm pleased with the current curriculum; the topics are well-defined and comprehensible. Overall,
5. At present, the classes are satisfactory.
6. The curriculum effectively blends practical and theoretical studies, ensuring students remain actively engaged. Everything seems to be in perfect order.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Sample Feedbacks taken from students via Google Form consolidated in MS-Excel:

Email Address	NAME OF THE DEPARTMENT	Name of the Studen	Register Number	Name of the Progra	Semester	Contact Phone Number/s	Does the Syllabus match the course outcomes and the program outcomes stated in the Program Curriculum ?	Does the syllabus include advanced versions of the subject topics?	Does the curriculum emphasize upon Skill Development of students ?	Does the curriculum lead to the development of problem solving and analytical thinking ?
dhyan.prakash@bcom	Commerce	Dhyan Prakash	23214409	BCOM-AFA	1	9165290639	3	2	3	
disha.jain@bcomafh.cl	Commerce	Disha Jain	23214410	BCOM-AFA	1	7042919222	3	2	2	
garv.sehgal@bcomafh.	Commerce	GARV SEHGAL	23214412	BCOM-AFA	1	7740061285	4	4	4	
krishna.singh@bcomaf	Commerce	Krishna Singh Rawat	23214413	BCOM-AFA	1	9818097235	3	3	4	
mahi.yadav@bcomafh.	Commerce	Mahi Yadav	23214414	BCOM-AFA	1	9142999541	4	5	5	
nelsan.pun@bcomafh.	Commerce	Nelsan Pun	23214415	BCOM-AFA	1	7586911231	4	3	4	
prisha.srivastava@bco	Commerce	Prisha Srivastava	23214417	BCOM-AFA	1	7524966415	4	4	4	
raghav.gupta@bcomaf	Commerce	Raghav Gupta	23214418	BCOM-AFA	1	8445507722	5	4	3	
reehan.gurung@bcom	Commerce	Reehan Gurung	23214419	BCOM-AFA	1	7074159151	2	4	4	
roli.srivastava@bcoma	Commerce	Roli Srivastava	23214421	BCOM-AFA	1	7903769301	5	4	5	
samriddhi.pandey@bc	Commerce	Samriddhi Pandey	23214422	BCOM-AFA	1	8112512822	3	4	4	
shreya.sharma@bcom	Commerce	Shreya Sharma	23214423	BCOM-AFA	1	9717832821	5	5	4	
supreet.kaur@bcomafl	Commerce	Supreet Kaur	23214424	BCOM-AFA	1	8439678342	4	4	5	
vishnu.raj@bcomafh.cl	Commerce	Vishnu Raj	23214427	BCOM-AFA	1	7011364285	5	5	5	
yashita.agarwal@bcom	Commerce	Yashita Agarwal	23214428	BCOM-AFA	1	7055541329	5	5	5	
kavya.chaudhary@bcc	Commerce	Kavya Chaudhary	23214429	BCOM-AFA	1	9996135833	1	5	3	
ujan.mukherjee@bcom	Commerce	Ujan Mukherjee	23214431	BCOM-AFA	1	8585955430	5	5	5	
mohd.ayaan@bcomafl	Commerce	Mohd Ayaan	23214433	BCOM-AFA	1	07300686911	3	4	4	
ayushmankhetan77@g	Commerce	Ayushman khetan	23214435	BCOM-AFA	1	9919499670	3	3	3	
kalashgupta056@gmai	Commerce	Kalash gupta	23214436	BCOM-AFA	1	09125321970	2	2	3	
manaswintanwar4@gm	Commerce	Manaswin Tanwar	23214437	BCOM-AFA	1	9571943059	4	2	5	
aditya.sreekumar@bcc	Commerce	Aditya Sreekumar	23214438	BCOM-AFA	1	8800569948	4	4	3	
anmol.bansal@bcomaf	Commerce	AnmolBansal	23214439	BCOM-AFA	1	9058798050	5	4	5	

Action Taken Report

The curriculum feedback has been taken from the students for the Academic Year 2023-24 from BCOM (Applied Finance & Analytics) students of Batch 2023-26. The students responded to the feedback for both the semesters. The feedback on curriculum was taken through google form prepared with questions on their curriculum and syllabus and answers were taken on 5-likert scale on which the students responded. Based on the responses of the students, as per the process of taking curriculum feedback and then discussing the required changes in BoS discussed in the meeting in the presence of Programme Coordinators, Academic Coordinator and Head of the Department and then it was discussed to propose the changes with the Curriculum Development Committee (CDC) members including members of School of Business and Management who are the part of CDC as well in the CDC meeting. The meeting was held during BoS of BCOMAFA programme. The following points were discussed in the meeting:

- There are major areas where students are satisfied with the curriculum structure.
- Few minor changes were suggested in CIAs during BoS to make the assignments more industry oriented and experiential.
- It was also decided to inculcate the habit of using ICT Tools by students also on regular basis and not only for assignments, projects.

Hence, as per the few changes suggested by the students, the School of Commerce, Finance and Accountancy have decided in the BoS to include such points, though there are very few points where improvements can be made as the structure has been prepared as per the requirements of the current market only.

End of the report

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

School of Commerce, Finance & Accountancy

Curriculum Feedback Analysis and Action Taken Report

Bachelor of Commerce (Honors)

2023-24

CHRIST (Deemed to be University), Delhi NCR

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University

Survey Open Date - October 26, 2023

Survey End Date - January 30, 2024

Christ University's Feedback Analysis Committee is responsible for designing and collecting feedback from various stakeholders to assess and evaluate the quality of its curriculum and related matters. The feedback forms are obtained from students, teachers, employers, alumni, and professionals. To enhance the feedback process from all stakeholders, Christ University tailors the feedback targeting specific content for different groups. The School of Commerce Finance and Accountancy, for example, compiles a Curriculum Feedback Analysis and Action Taken Report on an annual basis, gathering feedback from October to January 2024.

The Curriculum Feedback Analysis and Action Taken Report Policy is established to ensure the continuous enhancement and improvement of educational programs.

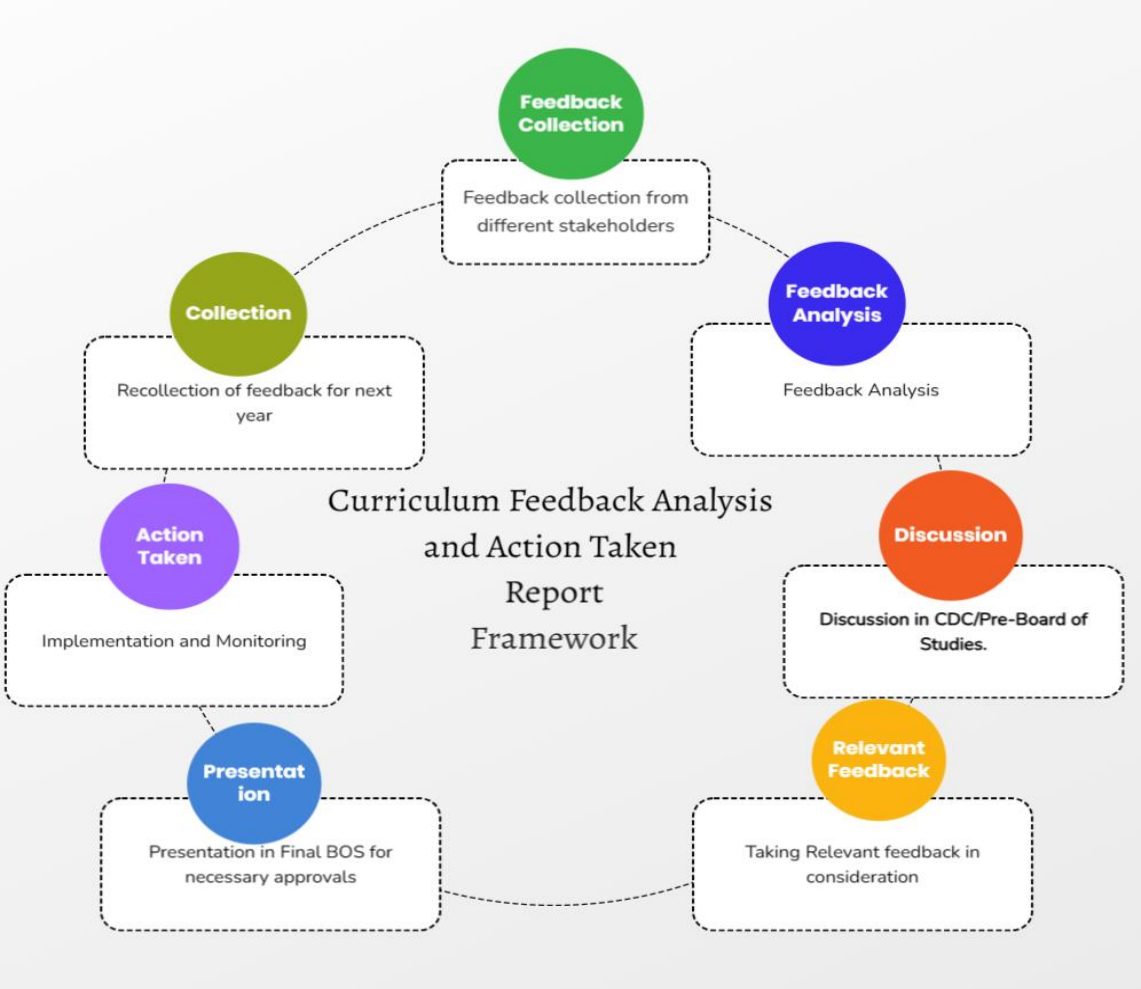
Policy

The policy aims to collect feedback from stakeholders, including students, faculty, administrators, and industry partners, Academic peers regarding various aspects of the curriculum, such as content, delivery methods, assessment strategies, and learning outcomes. Through systematic analysis of this feedback, in the form of introduction of new subjects trends, and areas for improvement are identified as a form of feedback analysis after this discussion in CDC/BOS

The finalized Action Taken Report outlines specific recommendations for curriculum enhancements, modifications, or revisions. This process involves multiple steps, including the collection of feedback, analysis, approval of the Action Taken Report, implementation of actions, and communication with stakeholders.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University

A flow chart illustrating this process ensures clarity and consistency in the execution of each step.



Feedback collection -

Feedback collection from different stakeholders including students, faculty, administrators, and industry partners, Academic peers regarding various aspects of the curriculum. Feedback collection stands as a crucial endeavor in our pursuit of academic excellence, involving stakeholders such as students, faculty, administrators, and industry partners, alongside academic peers. This multifaceted feedback provides invaluable insights into various aspects of our curriculum, aiding in its continual refinement to meet the evolving needs of our educational community.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University

Process of feedback analysis

In the process of feedback analysis, the Internal Quality Assurance Cell (IQAC)team members and class teachers of respective classes play a pivotal role in systematically collating, synthesizing, and interpreting feedback from diverse stakeholders, including students, faculty, administrators, and industry partners. By employing rigorous methodologies and leveraging technological tools, the IQAC team members and class teachers of respective classes ensure that insights gleaned from feedback are comprehensively analyzed to identify key areas for improvement in our curriculum and educational practices. Through this meticulous process, we endeavor to uphold the highest standards of quality assurance and continuously enhance the educational experience for our stakeholders.

The process of discussing feedback entails convening meetings of the Curriculum Development Committee (CDC) and a pre-board meeting of the Board of Studies, these gatherings serve as critical forums for in-depth deliberations on the feedback received from various stakeholders regarding the curriculum, through collaborative dialogue and thorough examination, the CDC and Board of Studies analyze the feedback to discern overarching themes, identify areas of strength, and pinpoint opportunities for enhancement within the curriculum. These meetings not only facilitate alignment with academic standards and institutional goals but also foster a culture of continuous improvement in our educational endeavors.

Feedback collection - Feedback collection from different stakeholders including students, faculty, administrators, and industry partners, Academic peers regarding various aspects of the curriculum
process of feedback analysis

In the process of discussion of Feedback a meeting will be called of CDC curriculum development committee and a pre- board meeting of Board of studies , the Internal Quality Assurance Cell (IQAC)team members and class teachers of respective classes plays a pivotal role in systematically collating, synthesizing, and interpreting feedback from diverse stakeholders, including students, faculty, administrators, and industry partners. By employing rigorous methodologies and leveraging technological tools, the IQAC ensures that insights gleaned from feedback are comprehensively analyzed to identify key areas for improvement in

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University

our curriculum and educational practices. Through this meticulous process, we endeavor to uphold the highest standards of quality assurance and continuously enhance the educational experience for our stakeholders.

The process of taking relevant feedback in consideration

The process of taking relevant feedback into consideration involves several key steps aimed at ensuring a comprehensive and systematic approach. Firstly, feedback is collected from diverse stakeholders, including students, faculty, administrators, industry partners, and academic peers, through surveys, focus groups, interviews, and other means. Next, the feedback is meticulously reviewed and categorized to identify recurring themes, areas of consensus, and specific suggestions for improvement. Subsequently, a structured discussion is held within relevant committees, such as the Curriculum Development Committee (CDC) and the Board of Studies, where the feedback is thoroughly analyzed, and potential implications for the curriculum are explored. Throughout this process, emphasis is placed on prioritizing feedback that aligns with institutional goals, academic standards, and emerging trends in the field. Finally, decisions are made regarding the integration of feedback into the curriculum, considering factors such as feasibility, resource availability, and anticipated impact on student learning outcomes. This iterative process of feedback collection and analysis ensures that the curriculum remains responsive to the evolving needs of stakeholders and continues to uphold the highest standards of academic excellence.

Presentation of analysis in final BOS for necessary approvals

During the final Board of Studies (BOS) presentation, the comprehensive analysis of feedback collected from various stakeholders was meticulously presented to facilitate necessary approvals for improvements in our curriculum and educational practices. The analysis process involved thorough examination and categorization of feedback to identify recurring themes, areas of consensus, and specific suggestions for enhancement. Through structured discussions within the BOS, key areas for improvement were identified based on the insights gleaned from the feedback analysis. By presenting the analysis in a clear and concise manner, the BOS members were able to gain a holistic understanding of the feedback and its implications for curriculum development. Ultimately, the presentation served as a crucial step towards obtaining necessary approvals for

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University

implementing changes aimed at enhancing the quality and relevance of our educational offerings.

Following the thorough analysis of feedback and identification of key areas for improvement in our curriculum and educational practices, proactive actions were taken to implement necessary changes. These actions included revising course materials, updating teaching methodologies, enhancing assessment practices, and incorporating emerging trends and industry standards. Additionally, a robust monitoring system was established to track the progress of implementation and evaluate the effectiveness of the changes made. Regular feedback loops were established to gather input from stakeholders and make adjustments as needed. By taking decisive actions and closely monitoring the implementation process, we aimed to ensure that the feedback analysis translated into tangible improvements that positively impacted the educational experience of our students.

Student's Curriculum Feedback Analysis and Action Taken Report

BCOM (Honors) Batch 2022-25

Survey Open Date- 02 January, 2024

Survey End Date- 11 March, 2024

Christ University's Feedback Analysis Committee is responsible for designing and collecting feedback from various stakeholders to assess and evaluate the quality of its curriculum and related matters. The feedback forms are obtained from students, teachers, employers, alumni, and professionals. To enhance the feedback process from all stakeholders, Christ University tailors the feedback targeting specific content for different groups. The School of Commerce Finance and Accountancy, for example, compiles a Curriculum Feedback Analysis and Action Taken Report on an annual basis, gathering feedback from December 2023 to March 2024.

The feedback analysis for students focuses on the curriculum and its learning-related aspects, including quality, competence, skills, and professionalism. It also takes into account issues pertaining to the delivery of the curriculum by teachers. The feedback is collected from students of Christ University. Similar to the process for teachers, the report of the response analysis is received by the university's vice chancellor or pro-vice chancellor. They further transmit it to the Internal Quality Assurance Cell (IQAC) for any necessary actions. Instructions based on the analysis are then provided to the heads of constituent colleges, who subsequently guide their respective departments to undertake appropriate steps and actions to address the concerns raised by the students.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University

The Students provided the feedback on curriculum which are explained later in the report. The questions were on the Likert-Scale (1 to 5) which are as follows:

1	Need to improve
2	Average
3	Satisfactory
4	Good
5	Excellent

Response Summary-

Classes	Total Students	% of Responses
3BCOMH	92	80
4BCOMH	93	80

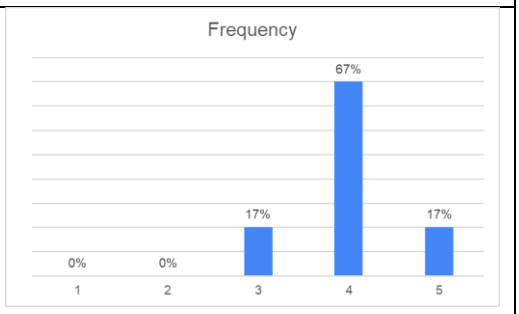
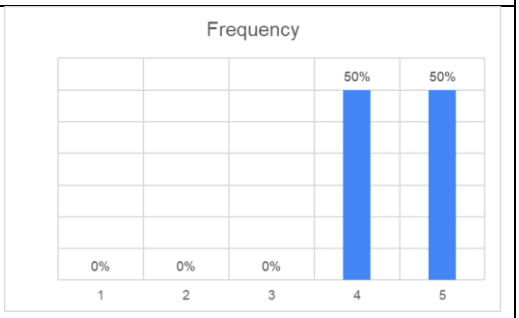
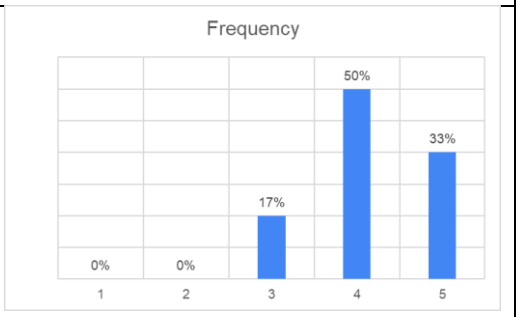
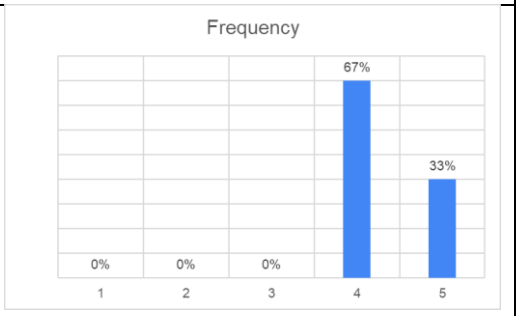
Summary Report for 3 BCOMH:

Below is the list of courses for 3 BCOMH on the basis of which the feedback was taken by the students:

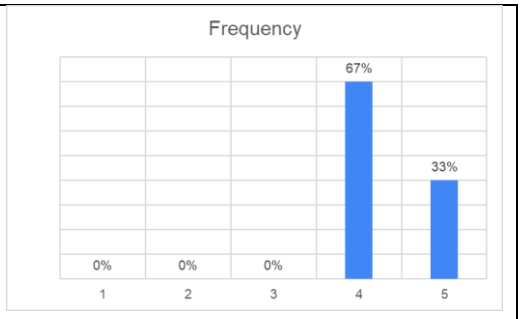
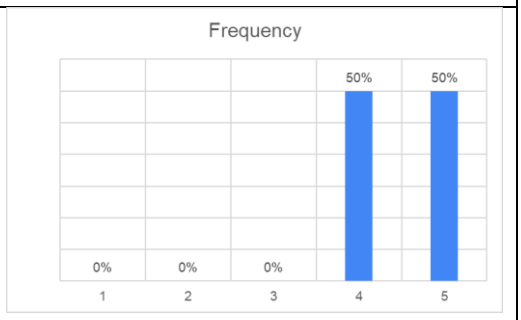
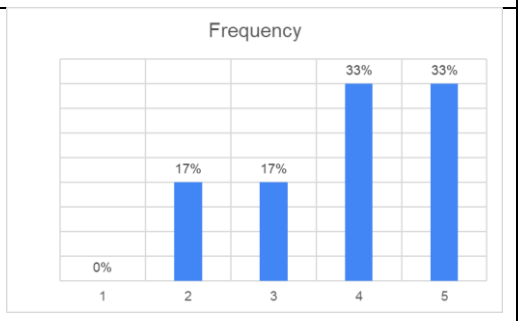
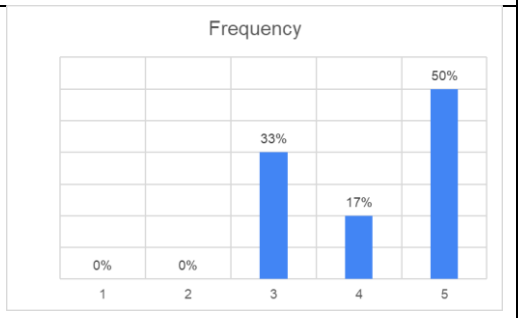
S.NO	Course Code	Title of the Course
1	COH331	Corporate Accounting-II
2	COH332	Computer Applications in Business
3	COH333	Cost Accounting
4	COH334	Principles and Practice of Management
5	COH335	Financial Systems and Services
6	COH381	NGO Project
7	COH361A COH361B	Introduction to Public Policy Graphic Designing (Submission Course)
8	HOL311	Holistic Education – III

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University

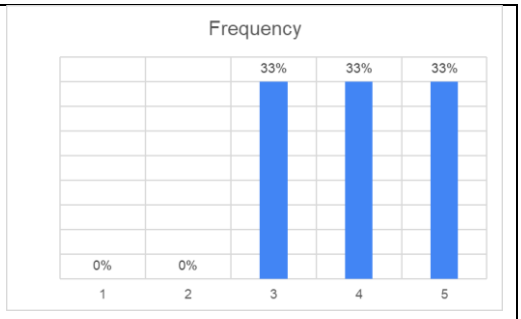
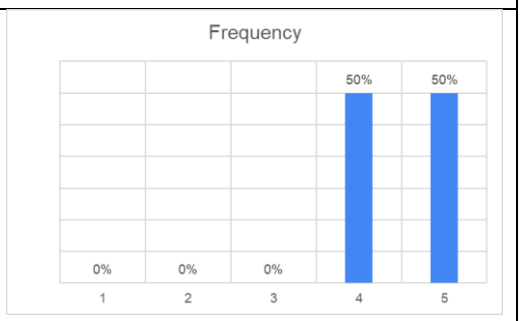
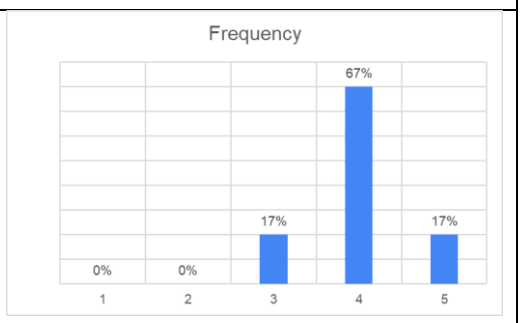
Below is the Curriculum Feedback summary report for 3BCOMH Course on following parameters:

S.NO	Questions	Response/ Feedback	Graphical Presentation
1	Does the Syllabus match the course outcomes and the program outcomes stated in the Program Curriculum ?	Overall students were satisfied and said that the content of the curriculum satisfied the stated objectives and learning outcomes. Out of which 17% rated excellent, 67% students rated good, 17% satisfactory.	
2	Does the syllabus include advanced versions of the subject topics?	Overall all students were satisfied and said that the curriculum covers advanced topics. Out of which 50% students rated excellent, 50% students rated good.	
3	Does the curriculum emphasize upon Skill Development of students ?	Overall students were satisfied and said that the curriculum enhances their knowledge and skills in the relevant domain. Out of which 33% students rated excellent, 50% students rated good and 17% students were satisfied.	
4	Does the curriculum lead to the development of problem solving and analytical thinking ?	Students were satisfied and said that the curriculum is effective in developing critical/ analytical thinking. Out of which 33% students rated excellent, 67% students rated good.	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University

5	Does the curriculum orient the students to use their knowledge to resolve or improve upon local, regional or national issues?	Students were satisfied and said that the textbooks and reference materials relevant to the content of LRNG into the curriculum. Out of which 33% students rated excellent, 67% students rated good.	
6	Does the curriculum emphasizes upon enhancing Employability aspect of students ?	Students were satisfied and said that the curriculum focused towards employability apects. Out of which 50% students rated excellent, 50% students rated good.	
7	Does the curriculum and the co-curricular activities sensitize students towards Service Learning and Community Engagement ?	Overall students were satisfied and said that the curriculum enables the students to apply their knowledge in service learning. Out of which 33% students rated excellent, 33% students rated good and 17% students were satisfied.	
8	Does the curriculum and the co-curricular activities orient students towards Gender Sensitization ?	Students were satisfied with the gender sensitization topics given weightage in the design and development of curriculum. Out of which 50% students rated excellent, 17% students rated good and 33% students are satisfied.	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University

9	Does the curriculum provide adequate opportunities for Participative and Experiential Learning?	Overall students were satisfied and agreed that the curriculum promotes self-study and opportunities. Out of which 33% students rated excellent, 33% students rated good and 33% students found it satisfactory.	
10	Does the curriculum include avenues for using adequate ICT Tools for imparting education ?	Overall students were satisfied and said that the curriculum meets expectations in terms of ICT Tool' usage. Out of which 50% students rated excellent, 50% students rated good.	
11	Does the curriculum generate inclination amongst students towards higher education?	Overall students were satisfied and said that the curriculum meets your overall expectations. Out of which 17% students rated excellent, 67% students rated good and 17% found the curriculum satisfactory.	
12	General Comments and Suggestions:	Good, Very Good, Nice, Interactive, Interesting	

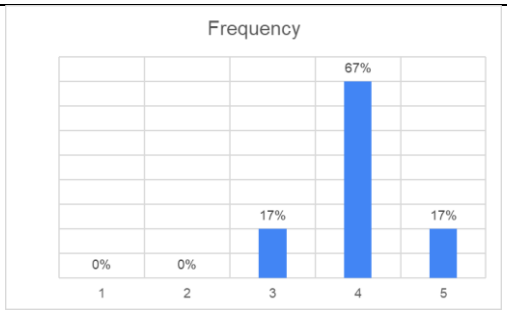
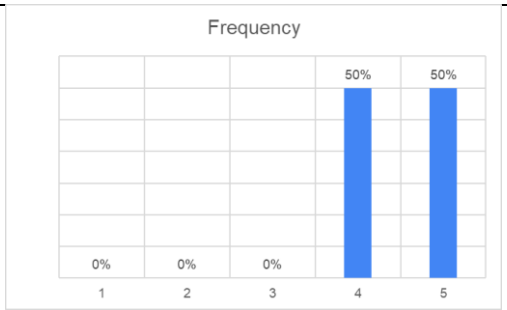
Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University

Summary Report for 4BCOMH:

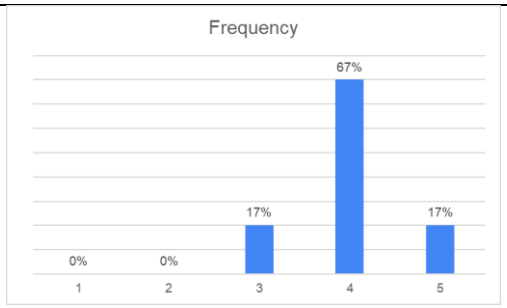
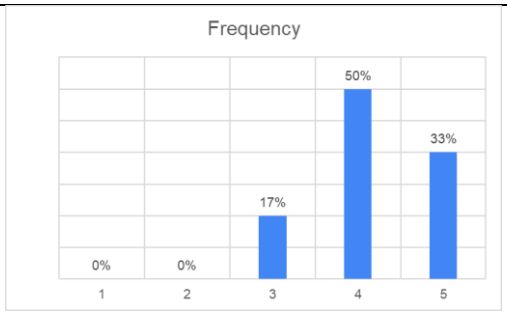
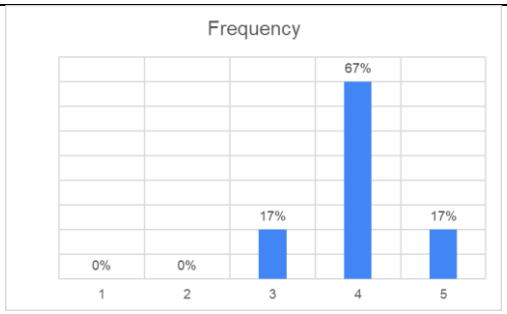
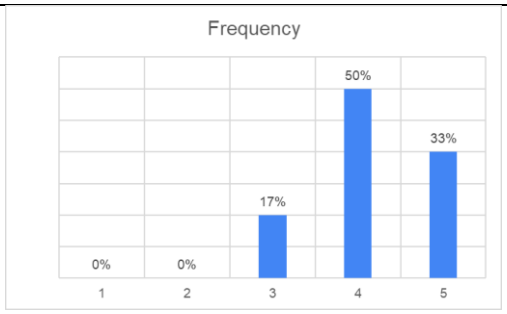
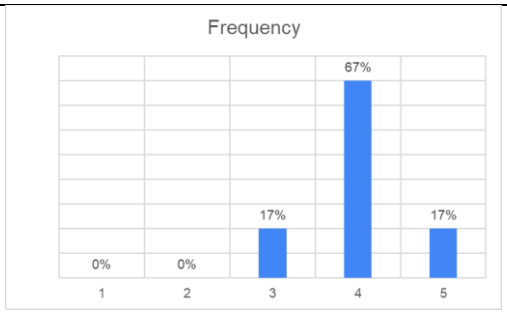
Below is the list of courses for 4BCOMH on the basis of which the feedback was taken by the students:

S.NO	Course Code	Title of the Course
1	COH431	Financial Management
2	COH432	Principles of Marketing Management
3	COH433	Practices of Banking and Insurance
4	COH434	Auditing and Corporate Governance
5	COH435	Business Mathematics
6	COH461B COH461C	Web Designing (Submission Course) Communication in Business
7	HOL411	Holistic Education - IV

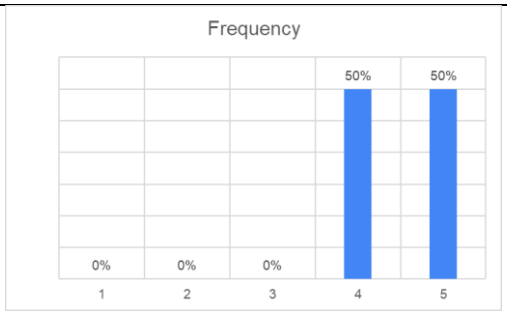
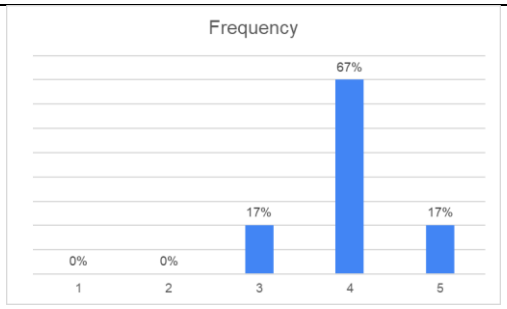
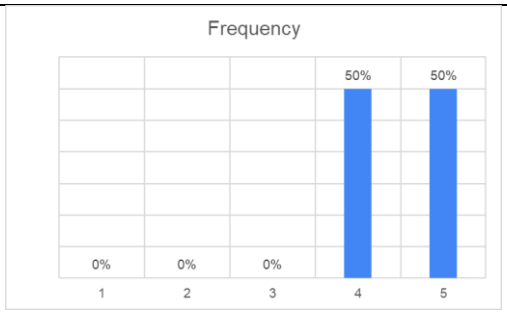
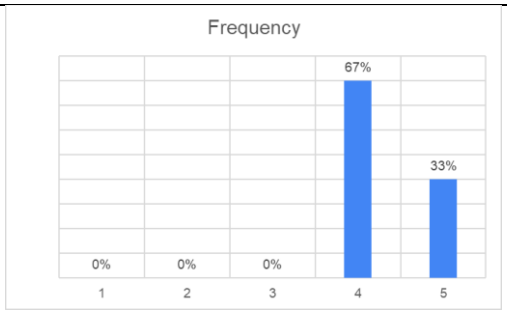
Below is the Curriculum Feedback summary report for the 4BCOMH Course on the following parameters;

S. NO	Questions	Response/ Feedback	Graphical Presentation
1	Does the Syllabus match the course outcomes and the program outcomes stated in the Program Curriculum ?	Overall students were satisfied and said that the content of the curriculum satisfied the stated objectives and learning outcomes. Out of which 17% rated excellent, 67% students rated good, 17% satisfactory.	
2	Does the syllabus include advanced versions of the subject topics?	Overall all students were satisfied and said that the curriculum covers advanced topics. Out of which 50% students rated excellent, 50% students rated good.	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University

3	Does the curriculum emphasize upon Skill Development of students ?	Overall students were satisfied and said that the curriculum enhances their knowledge and skills in the relevant domain. Out of which 17% students rated excellent, 67% students rated good and 17% students were satisfied.	
4	Does the curriculum lead to the development of problem solving and analytical thinking ?	Students were satisfied and said that the curriculum is effective in developing critical/ analytical thinking. Out of which 33% students rated excellent, 50% students rated good and 17% found it satisfactory.	
5	Does the curriculum orient the students to use their knowledge to resolve or improve upon local, regional or national issues?	Students were satisfied and said that the textbooks and reference materials relevant to the content of LRNG into the curriculum. Out of which 17% students rated excellent, 67% students rated good and 17% found it satisfactory.	
6	Does the curriculum emphasizes upon enhancing Employability aspect of students ?	Students were satisfied and said that the curriculum focused towards employability apects. Out of which 33% students rated excellent, 50% students rated good and 17% found it satisfactory.	
7	Does the curriculum and the co-curricular activities sensitize students towards Service Learning and	Overall students were satisfied and said that the curriculum enables the students to apply their knowledge in service learning. Out of which 17% students rated	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University

	Community Engagement ?	excellent, 67% students rated good and 17% students were satisfied.	
8	Does the curriculum and the co-curricular activities orient students towards Gender Sensitization ?	Students were satisfied with the gender sensitization topics given weightage in the design and development of curriculum. Out of which 50% students rated excellent, 50% students rated good.	
9	Does the curriculum provide adequate opportunities for Participative and Experiential Learning?	Overall students were satisfied and agreed that the curriculum promotes self-study and opportunities. Out of which 17% students rated excellent, 67% students rated good and 17% students found it satisfactory.	
10	Does the curriculum include avenues for using adequate ICT Tools for imparting education ?	Overall students were satisfied and said that the curriculum meets expectations in terms of ICT Tool' usage. Out of which 50% students rated excellent, 50% students rated good.	
11	Does the curriculum generate inclination amongst students towards higher education?	Overall students were satisfied and said that the curriculum meets your overall expectations. Out of which 33% students rated excellent, 67% students rated good.	
12	General Comments and Suggestions:	Excellent, Can be interactive in class, Good, Very Good, Nice, Interactive, Interesting	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University

Overall Analysis

General Comments and Suggestions:

1. After the mid sem exam the syllabus is interesting and studies are going well.
2. Currently the whole curriculum is good and topics are clear.
3. Everything is good
4. Classes are fine as of now
5. Fantastic subjects
6. Satisfied with my course
7. The curriculum keeps the students well engaged with practical as well as theoretical studies.
8. Everything is perfect.
9. Yes, i'm satisfied with the content received in the current semester and also it motivated or helped us in ways to self study and research.

Sample Feedbacks taken from students via Google Form consolidated in MS-Excel:

C	D	E	F	G	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA
NAME OF THE DEPARTMENT	Name of the Student	Register Number	Name of the Program	Semester	Does the Syllabus match the course outcomes and the program outcomes stated in	Does the syllabus include advanced versio	Does the curriculum emphasize upon Skill Development of	Does the curriculum lead to the development of problem solving and	Does the curriculum orient the students to use their knowledge to resolve or improve upon local,	Does the curriculum emphasizes upon enhancing Employability	Does the curriculum and the co-curricular activities sensitize students towards	Does the curriculum and the co-curricular activities orient students towards	Does the curriculum provide adequate opportunities for Participative and Experient	Does the curriculum include avenues for using adequat	Does the curriculum generate inclination among	General Comments and Suggestions:						
Commerce	Abhijeet Singh	22214137	BCOM-H	3	3	3	3	3	4	4	3	4	3	3	4							
Commerce	Riya Singh	22214087	BCOM-H	3	4	4	3	4	3	4	4	4	4	2	4							
Commerce	Omkar Shivam	22214077	BCOM-H	3	4	5	5	4	5	3	5	5	5	5	4							
Commerce	Vaishnavi Tyagi	22214122	BCOM-H	3	5	5	5	5	5	5	5	5	5	5	5	The curriculum of our course is outstanding. It covers a wide range of relevant topics and provides a strong foundation for our learning. The inclusion of practical exercises						
Commerce	Sumedha Sharma	22214113	BCOM-H	3	4	3	4	4	4	4	3	3	4	4	4							
Commerce	Tushar Dudeja	22214117	BCOM-H	3	4	4	5	4	5	5	4	4	4	4	5							
Commerce	Jesal Wadhwa	22214049	BCOM-H	3	4	4	4	4	5	4	4	4	4	3	4	No						
Commerce	Jasmin Joseph	22214047	BCOM-H	3	3	2	1	1	1	2	1	2	1	3	1							
Commerce	Jhalak Wadhwa	22214050	BCOM-H	3	4	5	4	4	4	4	4	4	4	4	4	No comments						
Commerce	Aditi Goyal	22214004	BCOM-H	3	3	3	3	3	3	3	3	3	3	3	3							
Commerce	Shubhra Joshi	22214131	BCOM-H	3	5	5	3	5	5	4	5	5	5	5	5							
Commerce	Yash Sharma	22214147	BCOM-H	3	5	4	3	3	4	4	3	3	4	5	4	Should extend the date of re-md semester examination.						
Commerce	Shailendra Kumar Sh	22214099	BCOM-H	3	4	3	2	1	2	4	4	3	4	2	3							
Commerce	Kali Kumari	22214052	BCOM-H	4	4	5	5	5	3	4	3	4	1	3	4	-						
Commerce	Tejaswi Bajpai	22214116	BCOM-H	4	5	4	5	5	5	5	5	5	5	4	5							
Commerce	Suyasa Nandi	22214114	BCOM-H	4	4	2	4	4	4	4	4	4	4	3	3							
Commerce	Nandhana Madhusoc	22214070	BCOM-H	4	4	3	2	4	4	4	5	3	4	3	5							
Commerce	Shubhra Joshi	22214131	BCOM-H	4	5	5	5	5	5	5	5	5	5	5	5							
Commerce	sharad gupta	22214132	BCOM-H	4	3	4	2	3	4	1	3	3	3	3	3							
Commerce	Himanshu Kumar	22214043	BCOM-H	4	4	5	3	3	3	4	4	4	3	4	2							
Commerce	Kanya Bathla	22214054	BCOM-H	4	3	2	1	2	2	2	3	2	2	2	2							
Commerce	Isha Dang	22214044	BCOM-H	4	4	4	3	4	3	4	3	3	3	3	3	.						
Commerce	Shailendra Kumar Sh	22214099	BCOM-H	4	4	2	2	4	4	5	4	3	5	3	2							
Commerce	Md Sharique Khan	22214064	BCOM-H	4	3	3	3	3	3	3	3	3	3	3	3							
Commerce	Samuel Philip	22214096	BCOM-H	4	5	5	5	5	5	5	5	5	5	5	5							
Commerce	Divyesh Rungta	22214035	BCOM-H	4	3	3	3	3	3	3	3	3	3	3	3							
Commerce	Kartikay Jain	22214059	BCOM-H	4	4	2	2	3	3	4	4	3	4	3	5	I would recommend that the theory part is well taught in the classes but students are not well versed how to apply that knowledge in the business environment. More emp						
Commerce	Abir Samajpati	22214003	BCOM-H	4	4	5	4	1	3	1	1	1	1	1	1	Nil						

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University

Action Taken Report

The curriculum feedback has been taken from the students for the Academic Year 2023-24 from BCOM (Honours) students of Batch 2022-25. The students responded to the feedback for both the semesters. The feedback on curriculum was taken through google form prepared with questions on their curriculum and syllabus and answers were taken on 5-likert scale on which the students responded. Based on the responses of the students, as per the process of taking curriculum feedback and then discussing the required changes in BoS discussed in the meeting in the presence of Programme Coordinators, Academic Coordinator and Head of the Department and then it was discussed to propose the changes with the Curriculum Development Committee (CDC) members including members of School of Business and Management who are the part of CDC as well in the CDC meeting. The meeting was held during BoS of BCOMH programme. The following points were discussed in the meeting:

- There are major areas where students are satisfied with the curriculum structure.
- Few minor changes were suggested in CIAs during BoS to make the assignments more industry oriented and experiential.
- It was also decided to inculcate the habit of using ICT Tools by students also on regular basis and not only for assignments, projects.

Hence, as per the few changes suggested by the students, the School of Commerce, Finance and Accountancy have decided in the BoS to include such points, though there are very few points where improvements can be made as the structure has been prepared as per the requirements of the current market only.

End of the report

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University

School of Commerce, Finance and Accountancy

Students' Curriculum Feedback Analysis and Action Taken Report

MS.c (Finance & Analytics)

Batch 2023-25

CHRIST (Deemed to be University), Delhi NCR

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Survey Open Date- 02 January, 2024

Survey End Date- 11 March, 2024

Christ University's Feedback Analysis Committee is responsible for designing and collecting feedback from various stakeholders to assess and evaluate the quality of its curriculum and related matters. The feedback forms are obtained from students, teachers, employers, alumni, and professionals. To enhance the feedback process from all stakeholders, Christ University tailors the feedback targeting specific content for different groups. The School of Commerce Finance and Accountancy, for example, compiles a Curriculum Feedback Analysis and Action Taken Report on an annual basis, gathering feedback from December 2023 to March 2024. The feedback analysis for students focuses on the curriculum and its learning-related aspects, including quality, competence, skills, and professionalism. It also takes into account issues pertaining to the delivery of the curriculum by teachers. The feedback is collected from students of Christ University. Similar to the process for teachers, the report of the response analysis is received by the university's vice chancellor or pro-vice chancellor. They further transmit it to the Internal Quality Assurance Cell (IQAC) for any necessary actions. Instructions based on the analysis are then provided to the heads of constituent colleges, who subsequently guide their respective departments to undertake appropriate steps and actions to address the concerns raised by the students.The Students provided the feedback on curriculum which are explained later in the report. The questions were on the Likert-Scale (1 to 5) which are as follows:

1	Need to improve
2	Average
3	Satisfactory
4	Good
5	Excellent

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Response Summary-

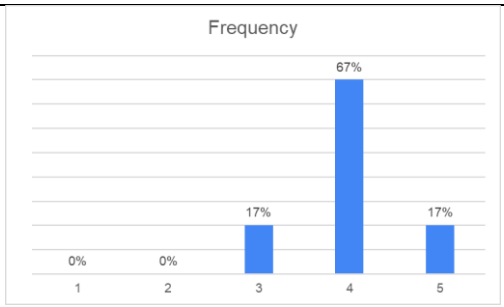
Classes	Total Students	% of Responses
2MSc (F&A)	14	100

Summary Report for I MSC:

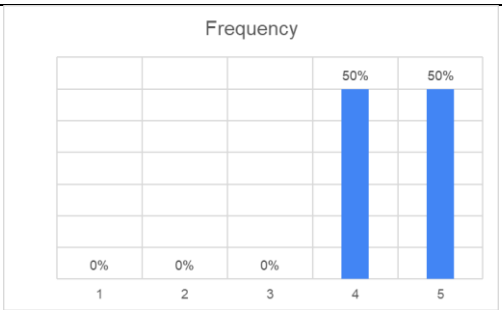
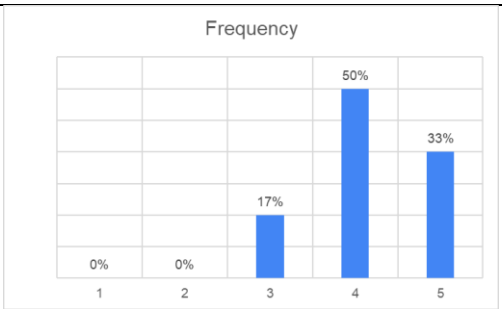
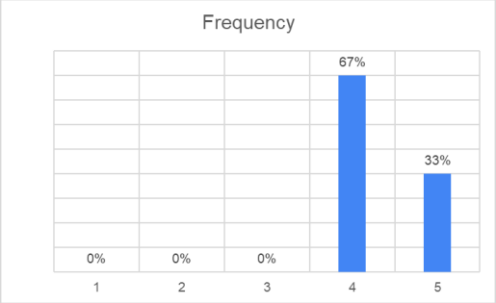
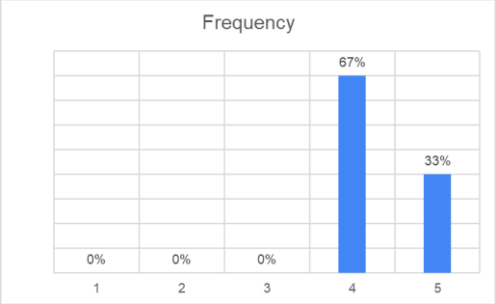
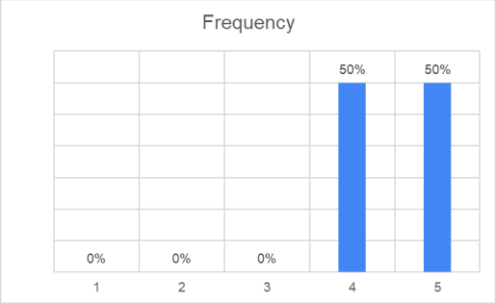
Below is the list of courses for 1 MSC on the basis of which the feedback was taken by the students:

S.NO	Course Code	Title of the Course
1	MFA231	Data Visualizations & Business Intelligence
2	MFA232	Predictive & Prescriptive Analytics with Machine Learning
3	MFA233	Applied Equity Research and Portfolio Management
4	MFA234	International Financial Management
5	MFA235	Financial Modelling and Business Valuation
6	MFA221N	'Simulations in Computational Finance- Mandatory Certification-2

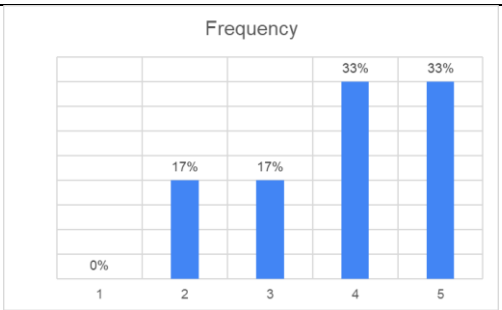
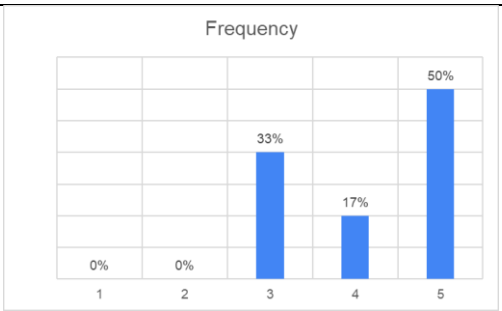
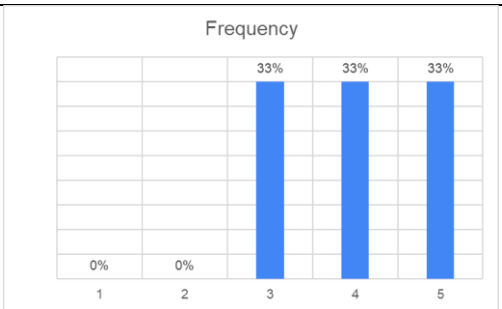
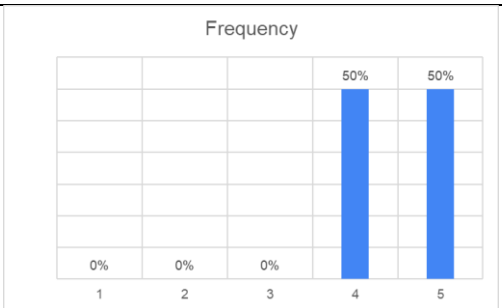
Below is the Curriculum Feedback summary report for 2MSc (F&A) Course on following parameters:

S.NO	Questions	Response/ Feedback	Graphical Presentation
1	Does the Syllabus match the course outcomes and the program outcomes stated in the Program Curriculum ?	Overall students were satisfied and said that the content of the curriculum satisfied the stated objectives and learning outcomes. Out of which 17% rated excellent, 67% students rated good, 17% satisfactory.	

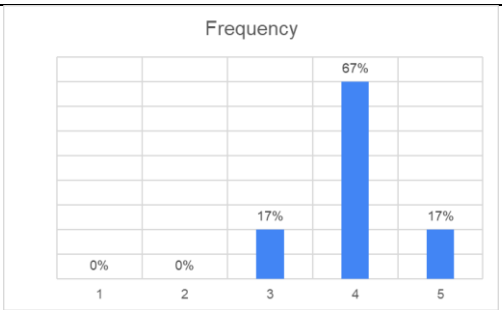
Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

2	Does the syllabus include advanced versions of the subject topics?	Overall all students were satisfied and said that the curriculum covers advanced topics. Out of which 50% students rated excellent, 50% students rated good.	
3	Does the curriculum emphasize upon Skill Development of students ?	Overall students were satisfied and said that the curriculum enhances their knowledge and skills in the relevant domain. Out of which 33% students rated excellent, 50% students rated good and 17% students were satisfied.	
4	Does the curriculum lead to the development of problem solving and analytical thinking ?	Students were satisfied and said that the curriculum is effective in developing critical/ analytical thinking. Out of which 33% students rated excellent, 67% students rated good.	
5	Does the curriculum orient the students to use their knowledge to resolve or improve upon local, regional or national issues?	Students were satisfied and said that the textbooks and reference materials relevant to the content of LRNG into the curriculum. Out of which 33% students rated excellent, 67% students rated good.	
6	Does the curriculum emphasizes upon enhancing Employability aspect of students ?	Students were satisfied and said that the curriculum focused towards employability apects. Out of which 50% students rated excellent, 50% students rated good.	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

7	Does the curriculum and the co-curricular activities sensitize students towards Service Learning and Community Engagement ?	Overall students were satisfied and said that the curriculum enables the students to apply their knowledge in service learning. Out of which 33% students rated excellent, 33% students rated good and 17% students were satisfied.	
8	Does the curriculum and the co-curricular activities orient students towards Gender Sensitization ?	Students were satisfied with the gender sensitization topics given weightage in the design and development of curriculum. Out of which 50% students rated excellent, 17% students rated good and 33% students are satisfied.	
9	Does the curriculum provide adequate opportunities for Participative and Experiential Learning?	Overall students were satisfied and agreed that the curriculum promotes self-study and opportunities. Out of which 33% students rated excellent, 33% students rated good and 33% students found it satisfactory.	
10	Does the curriculum include avenues for using adequate ICT Tools for imparting education ?	Overall students were satisfied and said that the curriculum meets expectations in terms of ICT Tool' usage. Out of which 50% students rated excellent, 50% students rated good.	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

11	Does the curriculum generate inclination amongst students towards higher education?	Overall students were satisfied and said that the curriculum meets your overall expectations. Out of which 17% students rated excellent, 67% students rated good and 17% found the curriculum satisfactory.	
12	General Comments and Suggestions:	Great course	

Overall Analysis

General Comments and Suggestions:

1. Great course.
2. Need to introduce topics like Mysql, Finance for Economics and Quantitative Methods for Finance as a compulsory subjects. Most of the CIA-1&2 in Data Analytics should be in project format, so that it can be shared upon Githubs for better employment opportunities.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Sample Feedbacks taken from students via Google Form consolidated in MS-Excel:

U195 | Need to introduce topics like Mysql, Finance for Economics and Quantitative Methods for Finance as a compulsory subjects. Most of the CIA-1&2 in Data Analytics should be in project format, so that it can be shared upon Githubs for better employment opportunities.

	C	D	E	F	G	J	K	L	M	N	O	P	Q	R	S	T	U
1	NAME OF THE DEPARTMENT	Name of the Student	Register Number	Name of the Program	Semester	Does the Syllabus match the course outcomes and the program outcomes stated in the Program Curriculum ?	Does the syllabus include advanced versions of the subject topics ?	Does the curriculum emphasize upon Skill Development of students ?	Does the curriculum lead to the development of problem solving and analytical thinking ?	Does the curriculum orient the students to use their knowledge to resolve or improve upon local, regional or national issues?	Does the curriculum emphasizes upon enhancing Employability aspect of students ?	Does the curriculum and the co-curricular activities sensitize students towards Service Learning and Community Engagement ?	Does the curriculum and the co-curricular activities orient students towards Gender Sensitization ?	Does the curriculum provide adequate opportunities for Participative and Experiential Learning ?	Does the curriculum include avenues for using adequate ICT Tools for imparting education ?	Does the curriculum generate inclination amongst students towards higher education?	General Comments and Suggestions:
2	Commerce	Alvin Kurian	23224013	MSc-FA	1	5	5	5	5	5	5	5	5	5	5	5	Na
19	Commerce	Hari Sankar B S	23224007	MSc-FA	1	4	4	5	4	2	4	4	4	5	5	4	
21	Commerce	Hajuna Rafeeq	23224005	MSc-FA	1	2	4	2	4	4	3	2	4	4	4	4	
22	Commerce	Devangi Sharma	23224004	MSc-FA	1	3	3	4	4	3	3	3	3	4	4	3	
25	Commerce	Blessy Thomas	23224003	MSc-FA	1	3	4	5	4	3	5	4	3	4	5	5	
38	Commerce	Tanya Thomas	23224012	MSc-FA	1	3	3	2	3	3	1	1	1	3	3	4	
112	Commerce	Priyanka S	23224011	MSc-FA	2	4	3	3	3	2	3	3	1	3	3	1	
116	Commerce	Ankit Srivastava	23224002	MSc-FA	1	4	4	4	4	4	4	4	4	4	4	4	Great course
195	Commerce	Aniket Singh	23224001	MSc-FA	2	4	4	4	3	3	4	3	4	4	5	5	Need to introdude topics
200	Commerce	Abhimanyu Sharma	23224014	MSc-FA	2	4	5	5	5	5	5	5	5	5	5	5	
228	Commerce	Praneet Kumar	23224015	MSc-FA	2	3	4	2	2	3	3	3	3	3	3	3	
234	Commerce	Blessy Thomas	23224003	MSc-FA	2	4	3	4	4	4	4	4	4	5	5	4	

Action Taken Report

The curriculum feedback has been taken from the students for the Academic Year 2023-24 from MSc (Finance & Analytics) students of Batch 2023-25. The students responded to the feedback for both the semesters. The feedback on curriculum was taken through google form prepared with questions on their curriculum and syllabus and answers were taken on 5-likert scale on which the students responded. Based on the responses of the students, as per the process of taking curriculum feedback and then discussing the required changes in BoS discussed in the meeting in the presence of Programme Coordinators, Academic Coordinator and Head of the Department and then it was discussed to propose the changes with the Curriculum Development Committee (CDC) members including members of School of Business and Management who are the part of CDC as well in the CDC meeting. The meeting was held during BoS of MSc (F&A) program. The following points were discussed in the meeting:

- There are major areas where students are satisfied with the curriculum structure.
- Few minor changes were suggested in CIAs during BoS to make the assignments more industry oriented and experiential.
- It was also decided to inculcate the habit of using ICT Tools by students also on regular basis and not only for assignments, projects.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Hence, as per the few changes suggested by the students, the School of Commerce, Finance and Accountancy have decided in the BoS to include such points, though there are very few points where improvements can be made as the structure has been prepared as per the requirements of the current market only.

Batch 2022-2024

Response Summary-

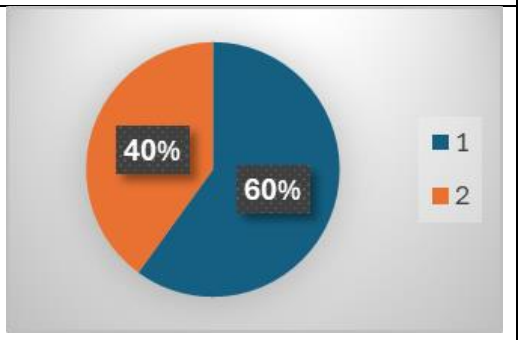
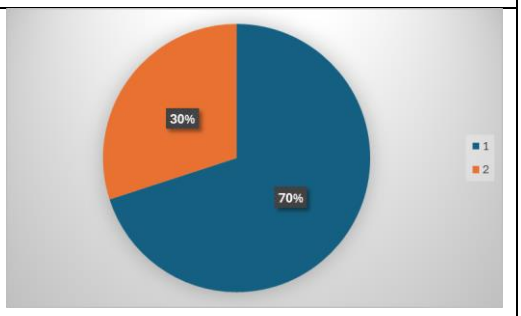
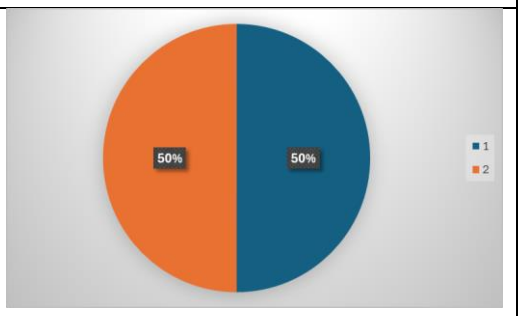
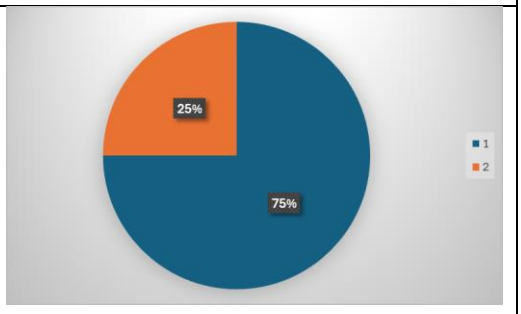
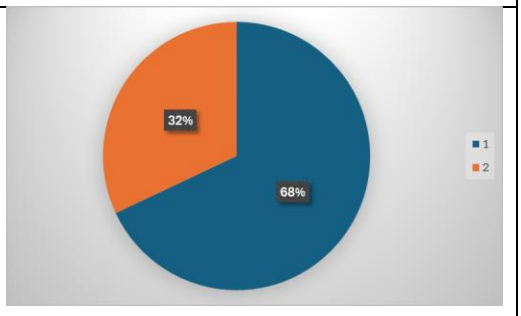
Classes	Total Students	% of Responses
4MSc (F&A)	15	83.33

Below is the list of courses on the basis of which the feedback was taken by the students:

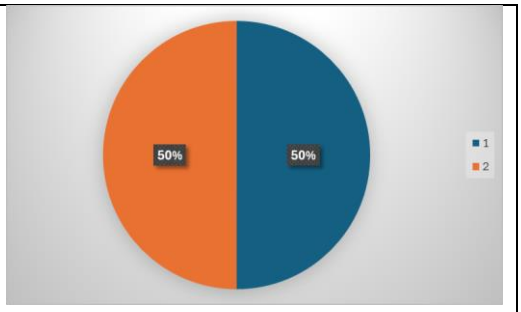
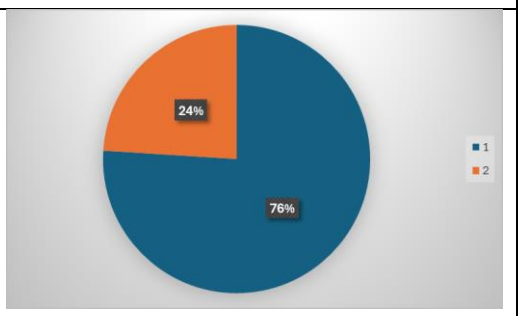
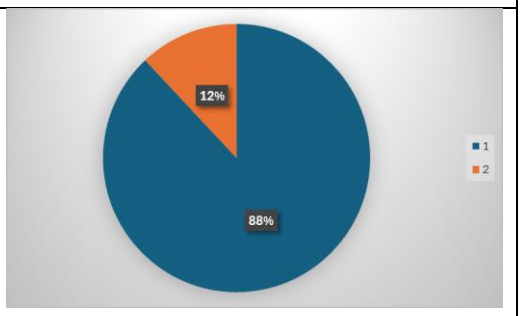
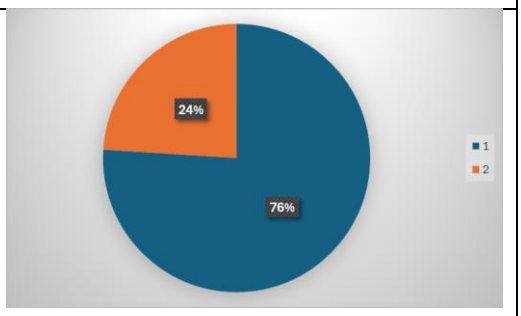
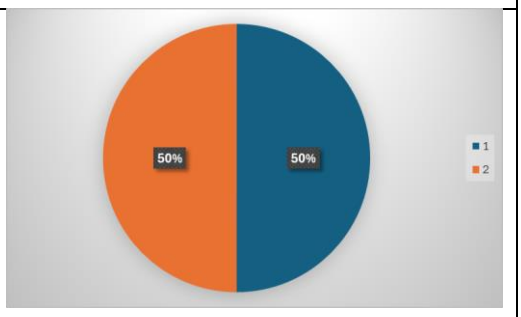
S.NO	Course Code	Title of the Course
1	MFA331N	Stochastic Finance
2	MFA332N	Big Data Analytics
3	MFA333N	Financial Analytics
4	MFA334N	Strategic Management and Business Transformations
5	MFA335N	Applied Derivatives and Risk Management
6	MFA336N	Fixed Income Securities and Treasury Management
		Elective Course
	MFA361AN	Marketing Analytics
	MFA361BN	HR Analytics
	MFA361CN	Operations and Supply Chain Analytics
	MFA381N	Internship

Below is the Curriculum Feedback summary report for 4MSc (F&A) Course on following parameters:

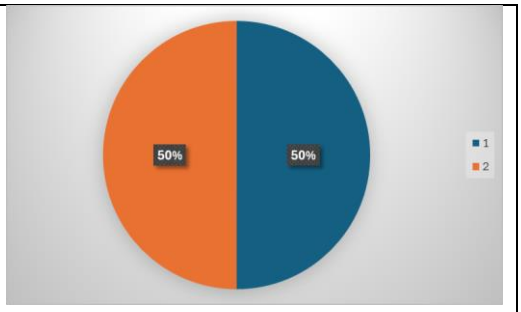
Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

S.NO	Questions	Response/ Feedback	Graphical Presentation
1	Does the Syllabus match the course outcomes and the program outcomes stated in the Program Curriculum ?	Overall students were satisfied and said that the content of the curriculum satisfied the stated objectives and learning outcomes. Out of which 60% students rated good, 40% satisfactory.	
2	Does the syllabus include advanced versions of the subject topics?	Overall all students were satisfied and said that the curriculum covers advanced topics. Out of which 70% students rated excellent, 30% students rated good.	
3	Does the curriculum emphasize upon Skill Development of students ?	Overall students were satisfied and said that the curriculum enhances their knowledge and skills in the relevant domain. Out of which 50% students rated good and 50% students were satisfied.	
4	Does the curriculum lead to the development of problem solving and analytical thinking ?	Students were satisfied and said that the curriculum is effective in developing critical/ analytical thinking. Out of which 75% students rated excellent, 25% students rated good.	
5	Does the curriculum orient the students to use their knowledge to resolve or improve upon local, regional or national issues?	Students were satisfied and said that the textbooks and reference materials relevant to the content of LRNG into the curriculum. Out of which 68% students rated excellent, 32% students rated good.	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

6	Does the curriculum emphasizes upon enhancing Employability aspect of students ?	Students were satisfied and said that the curriculum focused towards employability apects. Out of which 50% students rated excellent, 50% students rated good.	
7	Does the curriculum and the co-curricular activities sensitize students towards Service Learning and Community Engagement ?	Overall students were satisfied and said that the curriculum enables the students to apply their knowledge in service learning. Out of which 76% students rated excellent, 24% students rated good.	
8	Does the curriculum and the co-curricular activities orient students towards Gender Sensitization ?	Students were satisfied with the gender sensitization topics given weightage in the design and development of curriculum. Out of which 88% students rated excellent, 12% students rated good.	
9	Does the curriculum provide adequate opportunities for Participative and Experiential Learning?	Overall students were satisfied and agreed that the curriculum promotes self-study and opportunities. Out of which 76% students rated excellent, 24% students rated good.	
10	Does the curriculum include avenues for using adequate ICT Tools for imparting education ?	Overall students were satisfied and said that the curriculum meets expectations in terms of ICT Tool' usage. Out of which 50% students rated excellent, 50% students rated good.	

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

11	Does the curriculum generate inclination amongst students towards higher education?	Overall students were satisfied and said that the curriculum meets your overall expectations. Out of which 50% students rated excellent, 50% students rated good.	
12	General Comments and Suggestions:	Great program curriculum, some trending topics like Quantum, PySpark can be included.	

Overall Analysis

General Comments and Suggestions:

1. Great curriculum, includes most of the trending technologies.
2. Need to add some trending workshops like Quantum for Finance Professionals, PySpark, Detailed SQL for better understanding and industry readiness.

Action Taken Report

The curriculum feedback has been taken from the students for the Academic Year 2023-24 from MSc (Finance & Analytics) students of Batch 2022-2024 The students responded to the feedback for both the semesters. The feedback on curriculum was taken through google form prepared with questions on their curriculum and syllabus and answers were taken on 5-likert scale on which the students responded. Based on the responses of the students, as per the process of taking curriculum feedback and then discussing the required changes in BoS discussed in the meeting in the presence of Programme Coordinators, Academic Coordinator and Head of the Department and then it was discussed to propose the changes with the Curriculum Development Committee (CDC) members including members of School of Business and Management who are the part of CDC as well in the CDC meeting. The meeting was held during BoS of MSc (F&A) program. The following points were discussed in the meeting:

- There are major areas where students are satisfied with the curriculum structure.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

- Few minor changes were suggested in CIAs during BoS to make the assignments more industry oriented and experiential.
- It was also decided to inculcate the habit of using ICT Tools by students also on regular basis and not only for assignments, projects.

Hence, as per the few changes suggested by the students, the School of Commerce, Finance and Accountancy have decided in the BoS to include such points, though there are very few points where improvements can be made as the structure has been prepared as per the requirements of the current market only.

End of the report

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

School of Commerce, Finance & Accountancy

Alumni Curriculum Feedback Analysis and Action Taken Report

CHRIST (Deemed to be University) Delhi-NCR Campus

2023-24

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Survey Open Date - October 26, 2023

Survey End Date - January 30, 2024

Christ University's Feedback Analysis Committee is responsible for designing and collecting feedback from various stakeholders to assess and evaluate the quality of its curriculum and related matters. The feedback forms are obtained from students, teachers, employers, alumni, and professionals. To enhance the feedback process from all stakeholders, Christ University tailors the feedback targeting specific content for different groups. The School of Commerce Finance and Accountancy, for example, compiles a Curriculum Feedback Analysis and Action Taken Report on an annual basis, gathering feedback from October to January 2024.

The Curriculum Feedback Analysis and Action Taken Report Policy is established to ensure the continuous enhancement and improvement of educational programs.

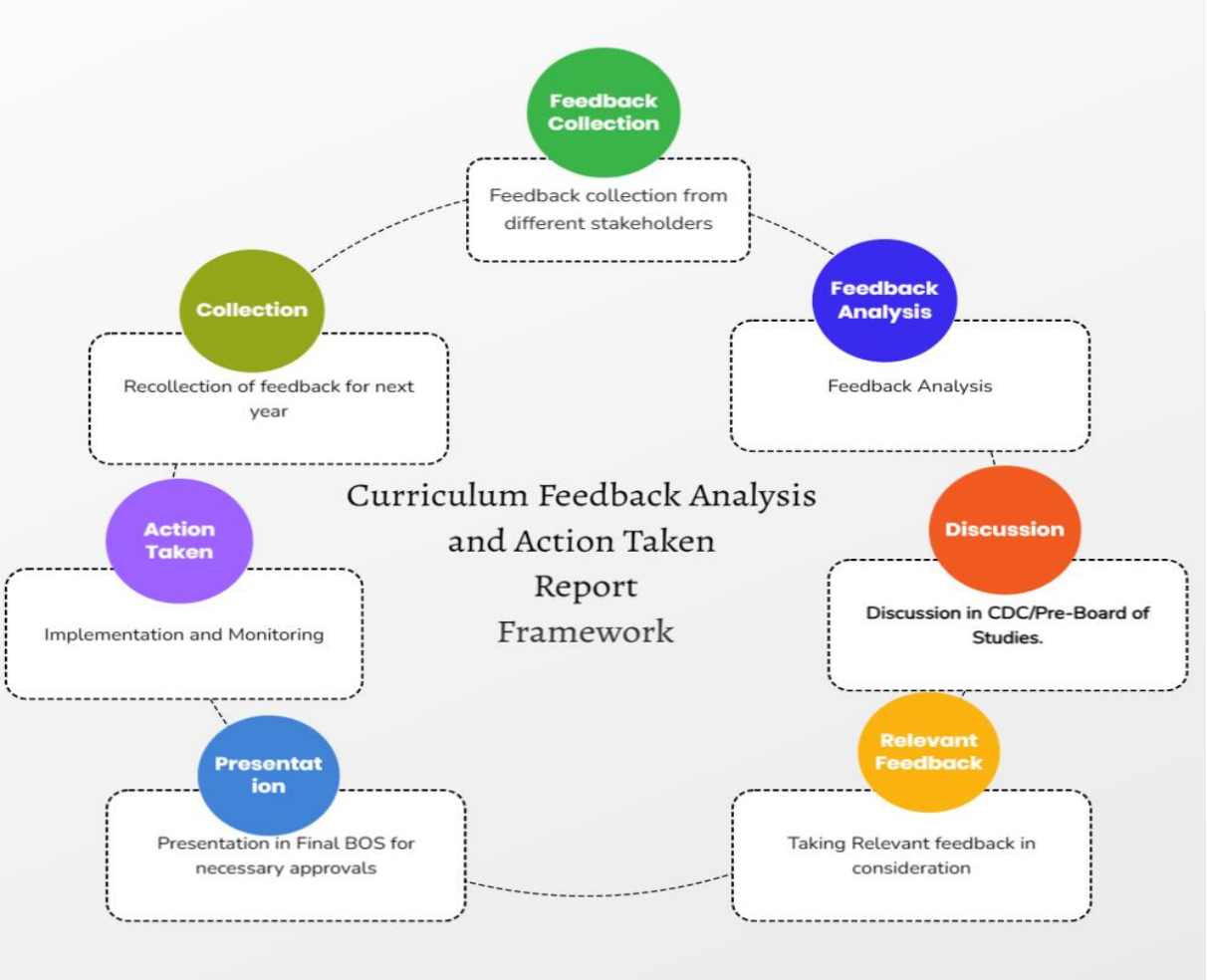
Policy

The policy aims to collect feedback from stakeholders, including students, faculty, administrators, and industry partners, Academic peers regarding various aspects of the curriculum, such as content, delivery methods, assessment strategies, and learning outcomes. Through systematic analysis of this feedback, in the form of introduction of new subjects trends, and areas for improvement are identified as a form of feedback analysis after this discussion in CDC/BOS

The finalized Action Taken Report outlines specific recommendations for curriculum enhancements, modifications, or revisions. This process involves multiple steps, including the collection of feedback, analysis, approval of the Action Taken Report, implementation of actions, and communication with stakeholders.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

A flow chart illustrating this process ensures clarity and consistency in the execution of each step.



Feedback collection -

Feedback collection from different stakeholders including students, faculty, administrators, and industry partners, Academic peers regarding various aspects of the curriculum. Feedback collection stands as a crucial endeavor in our pursuit of academic excellence, involving stakeholders such as students, faculty, administrators, and industry partners, alongside academic peers. This multifaceted feedback provides invaluable insights into various aspects of our curriculum, aiding in its continual refinement to meet the evolving needs of our educational community.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Process of feedback analysis

In the process of feedback analysis, the Internal Quality Assurance Cell (IQAC)team members and class teachers of respective classes play a pivotal role in systematically collating, synthesizing, and interpreting feedback from diverse stakeholders, including students, faculty, administrators, and industry partners. By employing rigorous methodologies and leveraging technological tools, the IQAC team members and class teachers of respective classes ensure that insights gleaned from feedback are comprehensively analyzed to identify key areas for improvement in our curriculum and educational practices. Through this meticulous process, we endeavor to uphold the highest standards of quality assurance and continuously enhance the educational experience for our stakeholders.

The process of discussing feedback entails convening meetings of the Curriculum Development Committee (CDC) and a pre-board meeting of the Board of Studies, these gatherings serve as critical forums for in-depth deliberations on the feedback received from various stakeholders regarding the curriculum, through collaborative dialogue and thorough examination, the CDC and Board of Studies analyze the feedback to discern overarching themes, identify areas of strength, and pinpoint opportunities for enhancement within the curriculum. These meetings not only facilitate alignment with academic standards and institutional goals but also foster a culture of continuous improvement in our educational endeavors.

Feedback collection - Feedback collection from different stakeholders including students, faculty, administrators, and industry partners, Academic peers regarding various aspects of the curriculum process of feedback analysis.

In the process of discussion of Feedback a meeting will be called of CDC curriculum development committee and a pre-board meeting of the Board of studies, the Internal Quality Assurance Cell (IQAC)team members and class teachers of respective classes plays a pivotal role in systematically collating, synthesizing, and interpreting feedback from diverse

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

stakeholders, including students, faculty, administrators, and industry partners. By employing rigorous methodologies and leveraging technological tools, the IQAC ensures that insights gleaned from feedback are comprehensively analyzed to identify key areas for improvement in our curriculum and educational practices. Through this meticulous process, we endeavor to uphold the highest standards of quality assurance and continuously enhance the educational experience for our stakeholders.

The process of taking relevant feedback in consideration

The process of taking relevant feedback into consideration involves several key steps aimed at ensuring a comprehensive and systematic approach. Firstly, feedback is collected from diverse stakeholders, including students, faculty, administrators, industry partners, and academic peers, through surveys, focus groups, interviews, and other means. Next, the feedback is meticulously reviewed and categorized to identify recurring themes, areas of consensus, and specific suggestions for improvement. Subsequently, a structured discussion is held within relevant committees, such as the Curriculum Development Committee (CDC) and the Board of Studies, where the feedback is thoroughly analyzed, and potential implications for the curriculum are explored. Throughout this process, emphasis is placed on prioritizing feedback that aligns with institutional goals, academic standards, and emerging trends in the field. Finally, decisions are made regarding the integration of feedback into the curriculum, considering factors such as feasibility, resource availability, and anticipated impact on student learning outcomes. This iterative process of feedback collection and analysis ensures that the curriculum remains responsive to the evolving needs of stakeholders and continues to uphold the highest standards of academic excellence.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Presentation of analysis in final BOS for necessary approvals

During the final Board of Studies (BOS) presentation, the comprehensive analysis of feedback collected from various stakeholders was meticulously presented to facilitate necessary approvals for improvements in our curriculum and educational practices. The analysis process involved thorough examination and categorization of feedback to identify recurring themes, areas of consensus, and specific suggestions for enhancement. Through structured discussions within the BOS, key areas for improvement were identified based on the insights gleaned from the feedback analysis. By presenting the analysis in a clear and concise manner, the BOS members were able to gain a holistic understanding of the feedback and its implications for curriculum development. Ultimately, the presentation served as a crucial step towards obtaining necessary approvals for implementing changes aimed at enhancing the quality and relevance of our educational offerings.

Following the thorough analysis of feedback and identification of key areas for improvement in our curriculum and educational practices, proactive actions were taken to implement necessary changes. These actions included revising course materials, updating teaching methodologies, enhancing assessment practices, and incorporating emerging trends and industry standards. Additionally, a robust monitoring system was established to track the progress of implementation and evaluate the effectiveness of the changes made. Regular feedback loops were established to gather input from stakeholders and make adjustments as needed. By taking decisive actions and closely monitoring the implementation process, we aimed to ensure that the feedback analysis translated into tangible improvements that positively impacted the educational experience of our students.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Response Summary

There are 20 Responses received out of which 6 are BBA Finance and Accountancy Course ALumni, 11 are BCOM Honours Course Alumni and 3 are BCOM Professional Course Alumni from the School of Commerce , Finance and Accountancy.

Christ University's Feedback Analysis Committee is responsible for designing and collecting feedback from various stakeholders to assess and evaluate the quality of its curriculum and related matters. The feedback forms are obtained from students, teachers, employers, alumni, and professionals. To enhance the feedback process from all stakeholders, Christ University tailors the feedback targeting specific content for different groups. The School of Commerce Finance and Accountancy, for example, compiles a Curriculum Feedback Analysis and Action Taken Report on an annual basis, gathering feedback from October to January 2024.

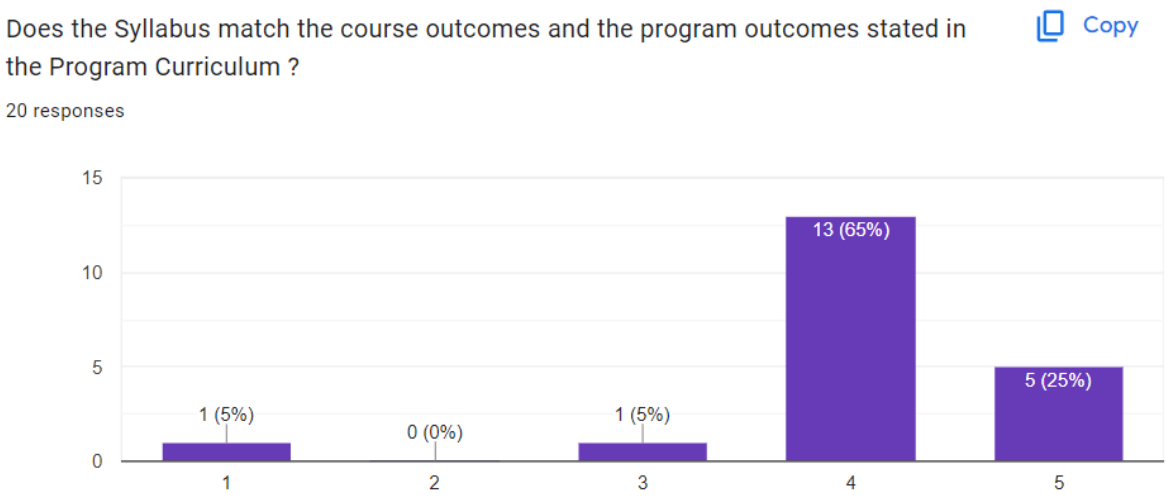
For Alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.

The university's vice chancellor or pro-vice chancellor receives the report of the response analysis, which is then passed on to IQAC for any necessary action. All of the constituent colleges' heads are then given instructions based on the analysis after that department will take the appropriate steps and actions in order to address the issues brought up by the Alumni's.

Below is the Question wise Overall Feedback from the Alumni of School of Commerce, Finance and Accountancy for the 2020-23 batch based on histogram:

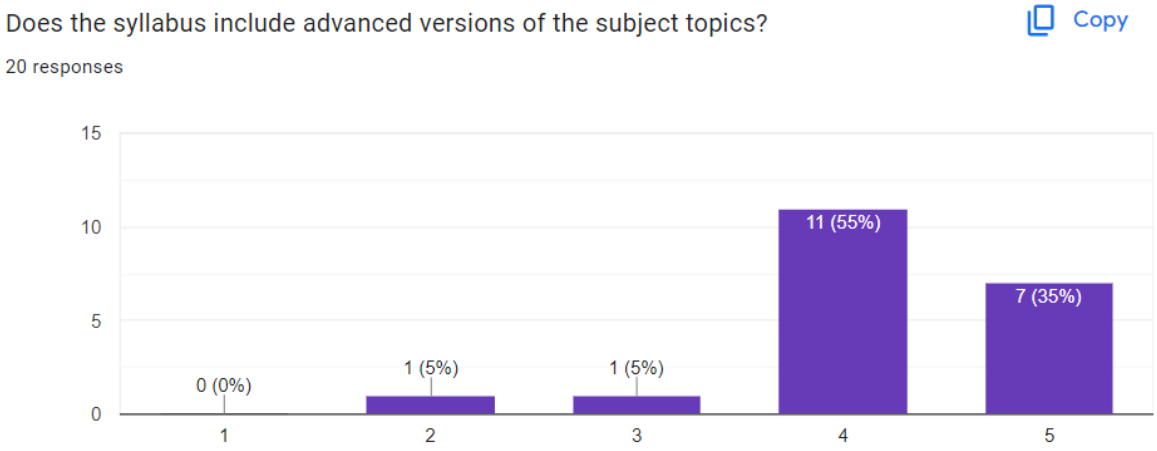
Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

1.



Overall alumni's were satisfied and said that Syllabus match the course outcomes and the program outcomes stated in the Program Curriculum. Out of which 25% alumni's rated excellent, 65% rated good and 5% alumni's were satisfied.

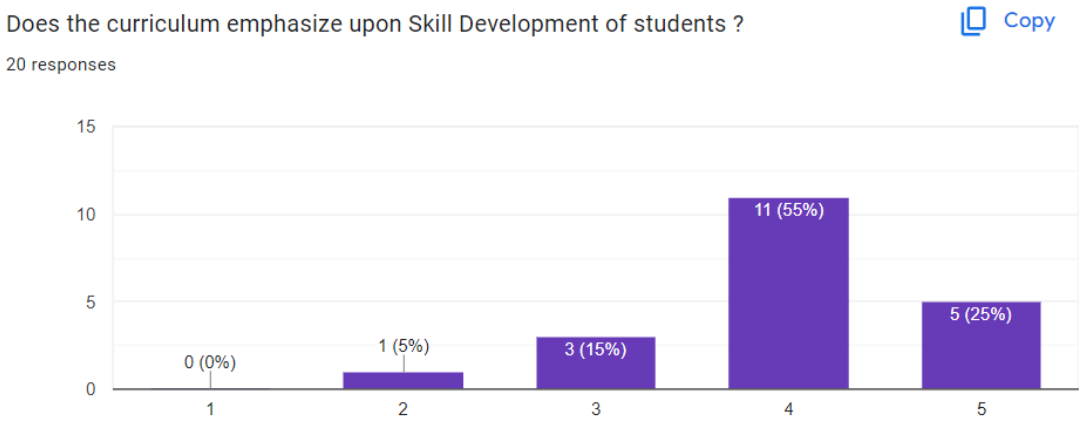
2.



Overall alumni were satisfied and said that the syllabus includes advanced versions of the subject topics. Out of which 35% alumni's rated excellent,55% rated good and 5% alumni's were satisfied.

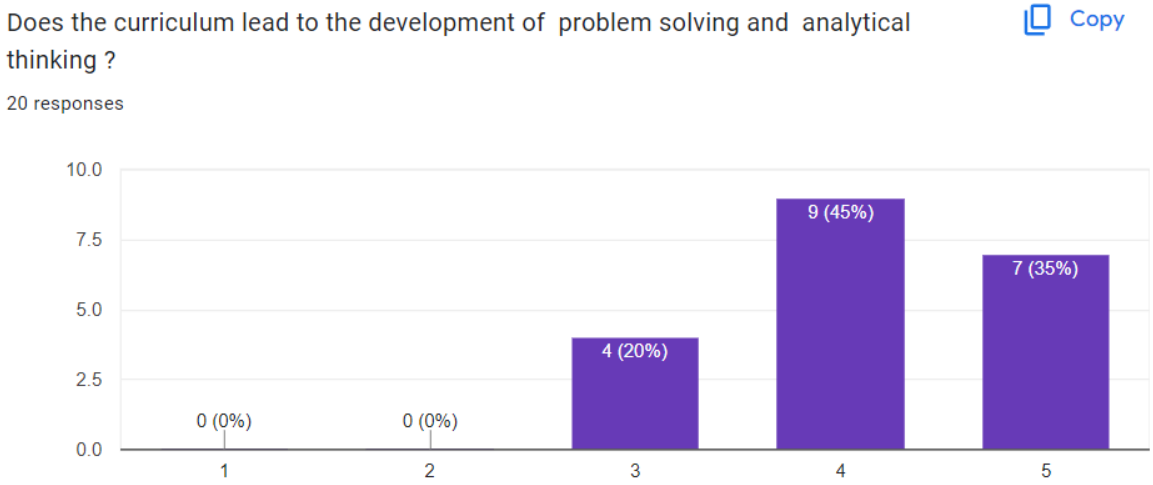
3.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR



Overall alumni's were satisfied and said that curriculum emphasize upon Skill Development of students. Out of which 25% alumni's rated excellent, 55% rated good and 15% alumni's were satisfied.

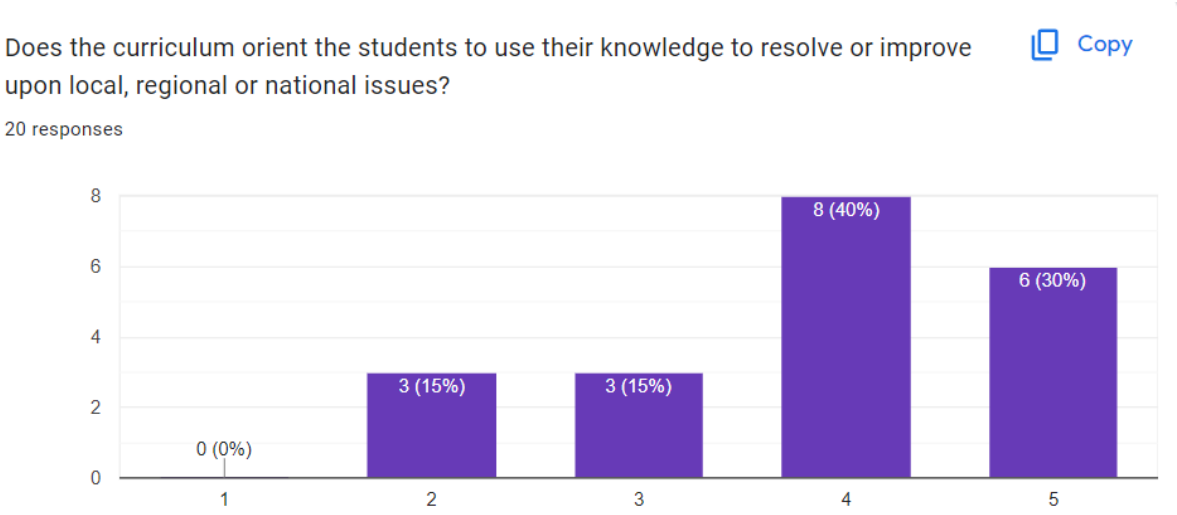
4.



Overall alumni's were satisfied and said that curriculum lead to the development of problem solving and analytical thinking. Out of which 35% alumni's rated excellent, 45% rated good and 20% alumni's were satisfied.

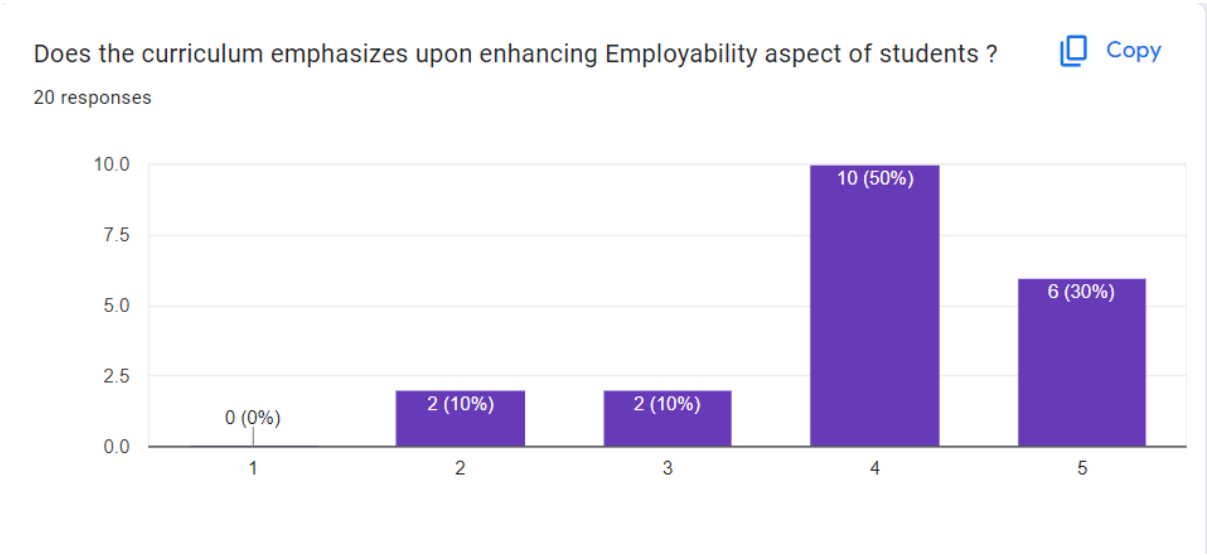
5.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR



Overall alumni's were satisfied and said that curriculum orient the students to use their knowledge to resolve or improve upon local, regional or national issues. Out of which 30% alumni's rated excellent, 40% rated good and 15% alumni's were satisfied.

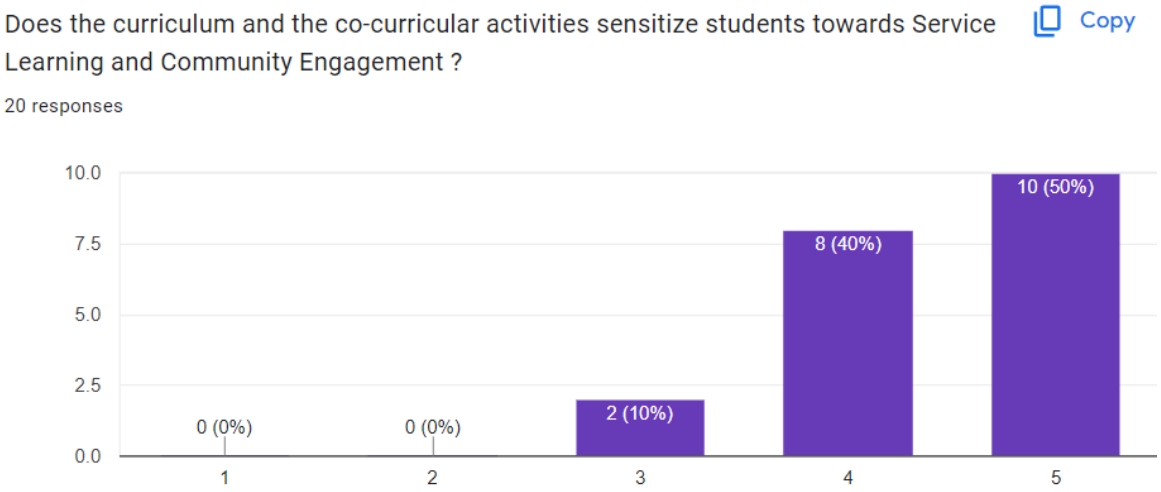
6.



Overall alumni's were satisfied and said that curriculum emphasizes upon enhancing Employability aspect of students. Out of which 30% alumni's rated excellent, 50% rated good and 10% alumni's were satisfied.

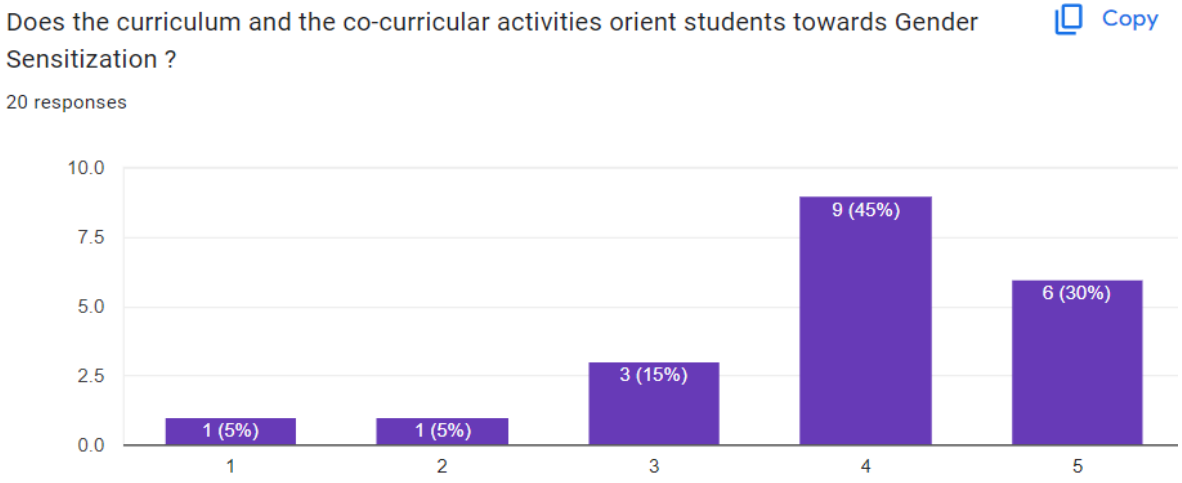
Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

7.



Overall alumni's were satisfied and said that curriculum and the co-curricular activities sensitize students towards Service Learning and Community Engagement . Out of which 50% alumni's rated excellent, 40% rated good and 10% alumni's were satisfied.

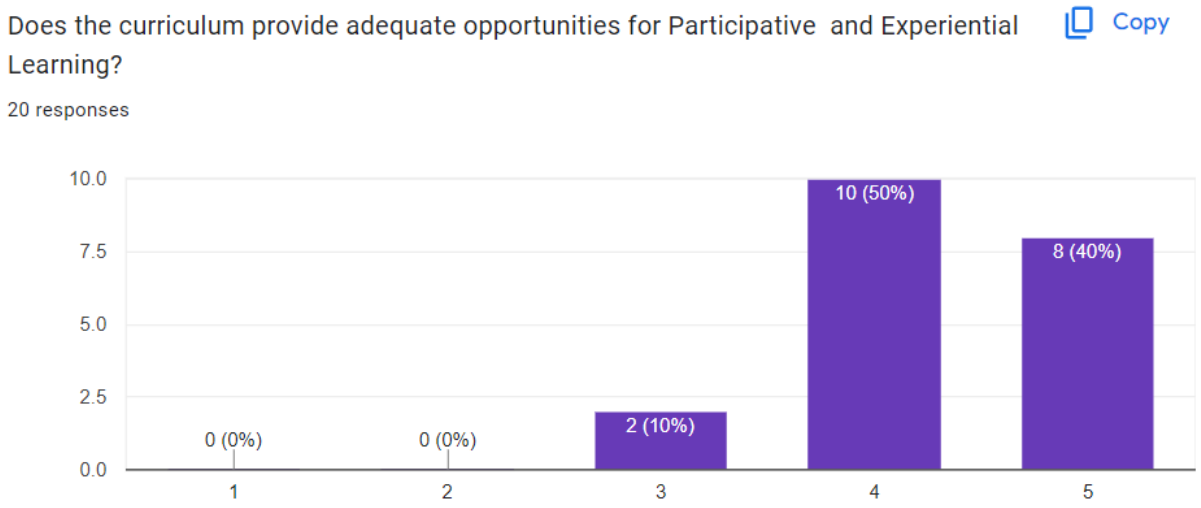
8.



Overall alumni's were satisfied and said that curriculum and the co-curricular activities orient students towards Gender Sensitization . Out of which 30% alumni's rated excellent, 45% rated good and 15% alumni's were satisfied.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

9.



Overall alumni's were satisfied and said that curriculum provide adequate opportunities for Participative and Experiential Learning. Out of which 40% alumni's rated excellent, 50% rated good and 10% alumni's were satisfied.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Action Taken

It's important to consider Alumni's feedback. Alumni are better at knowing which students will quickly grasp the material and which would require additional time. In order to improve education, Alumnis recommendations on the curriculum for all 4 programmes in the School of Commerce, Finance, and Accountancy for the odd and even semester of 2023–2043 were gathered.

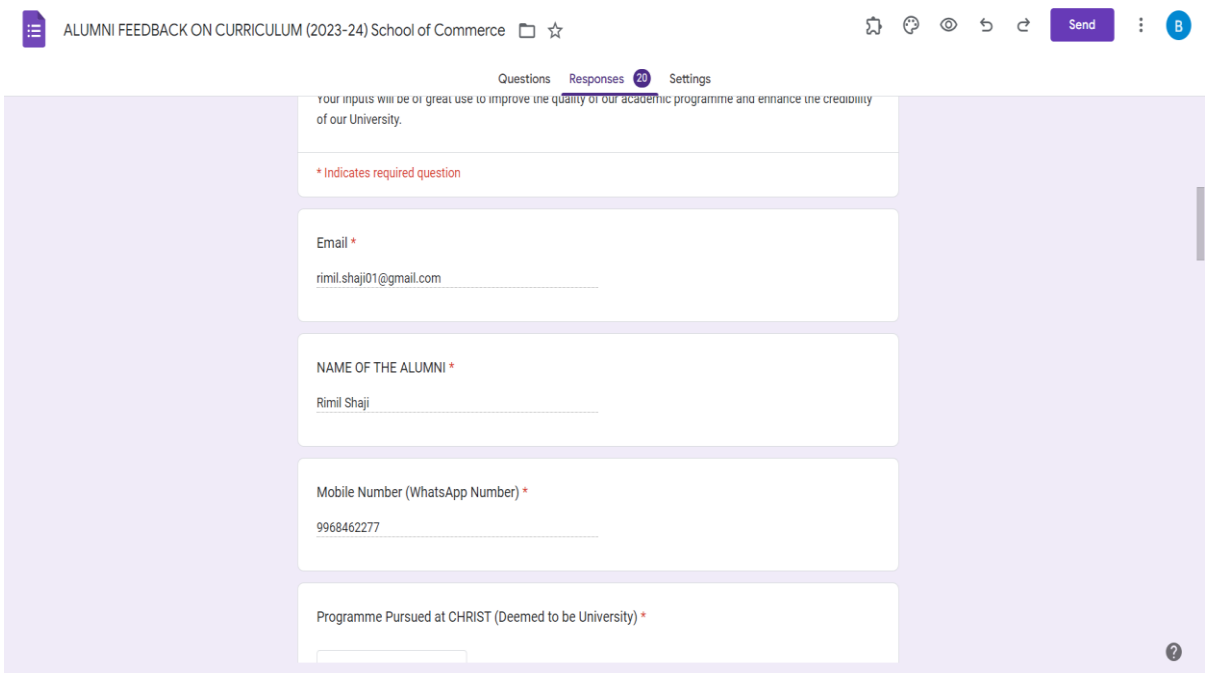
The Alumni of the respective programmes responded to the input. Using a Google form that asked them about the current curriculum and syllabus, Alumnis provided feedback on the curriculum. A 5-likert scale was used to compile the responses. The School of Commerce, Finance & Accountancy was scheduled for a faculty meeting with the Programme Coordinators and the Head of the Department in response to the suggestions provided by the Alumni's. It was then decided to discuss the modifications with the members of the Curriculum Development Committee (CDC). The meeting was held on February 5, 2024, to talk about the Alumnis responses, and the main points were covered:

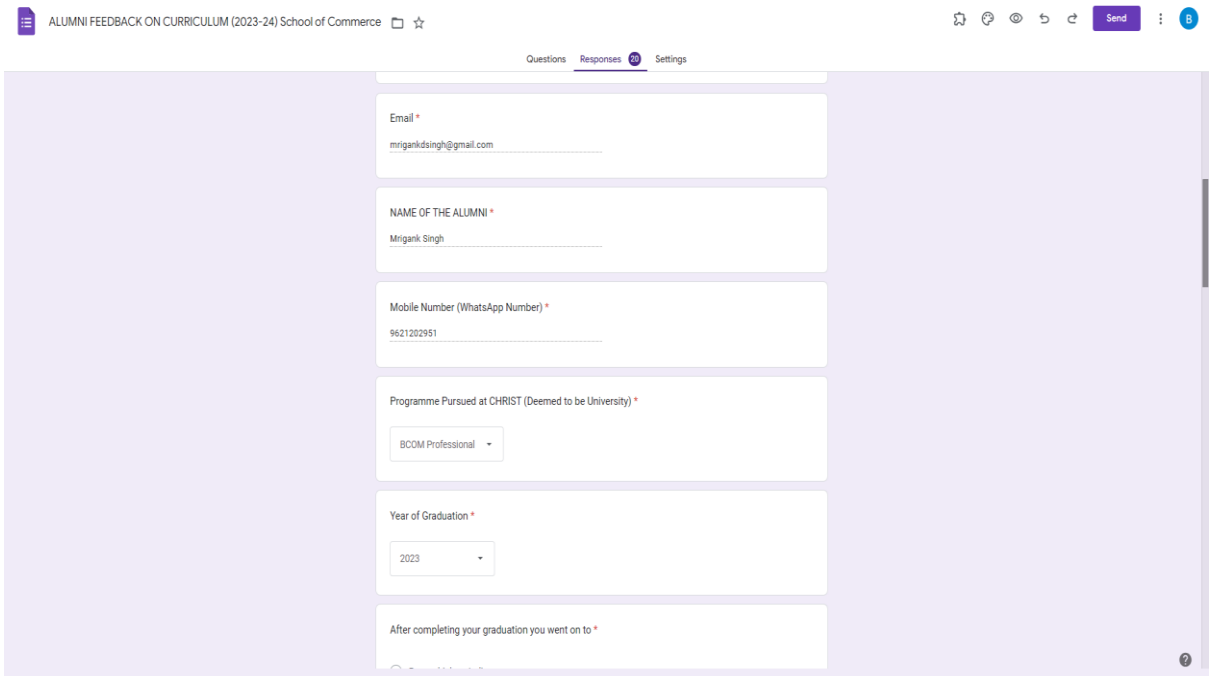
- What were the responses of Alumnis?
- How far are the Alumnis satisfied with the curriculum in the odd and even semester?
- For those who are not satisfied or not given the satisfactory feedback, points discussed on what has to be done in regard to that and how much changes are required in the curriculum in regard to the same?

The curriculum needs to be revised in the areas where Alumnis were dissatisfied, as shown by the histograms given in the report above for various points, it was also decided during the meeting. The faculties have come to an agreement, and the reforms will start to be applied in the following semester.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Sample Feedbacks





Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

School of Commerce, Finance & Accountancy

Academic Peer Feedback Analysis and Action Taken Report

CHRIST (Deemed to be University)

Delhi-NCR Campus

2023-24

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Survey Open Date - October 26, 2023

Survey End Date - January 30, 2024

Christ University's Feedback Analysis Committee is responsible for designing and collecting feedback from various stakeholders to assess and evaluate the quality of its curriculum and related matters. The feedback forms are obtained from students, teachers, employers, alumni, and professionals. To enhance the feedback process from all stakeholders, Christ University tailors the feedback targeting specific content for different groups. The School of Commerce Finance and Accountancy, for example, compiles a Curriculum Feedback Analysis and Action Taken Report on an annual basis, gathering feedback from October to January 2024. The Curriculum Feedback Analysis and Action Taken Report Policy is established to ensure the continuous enhancement and improvement of educational programs.

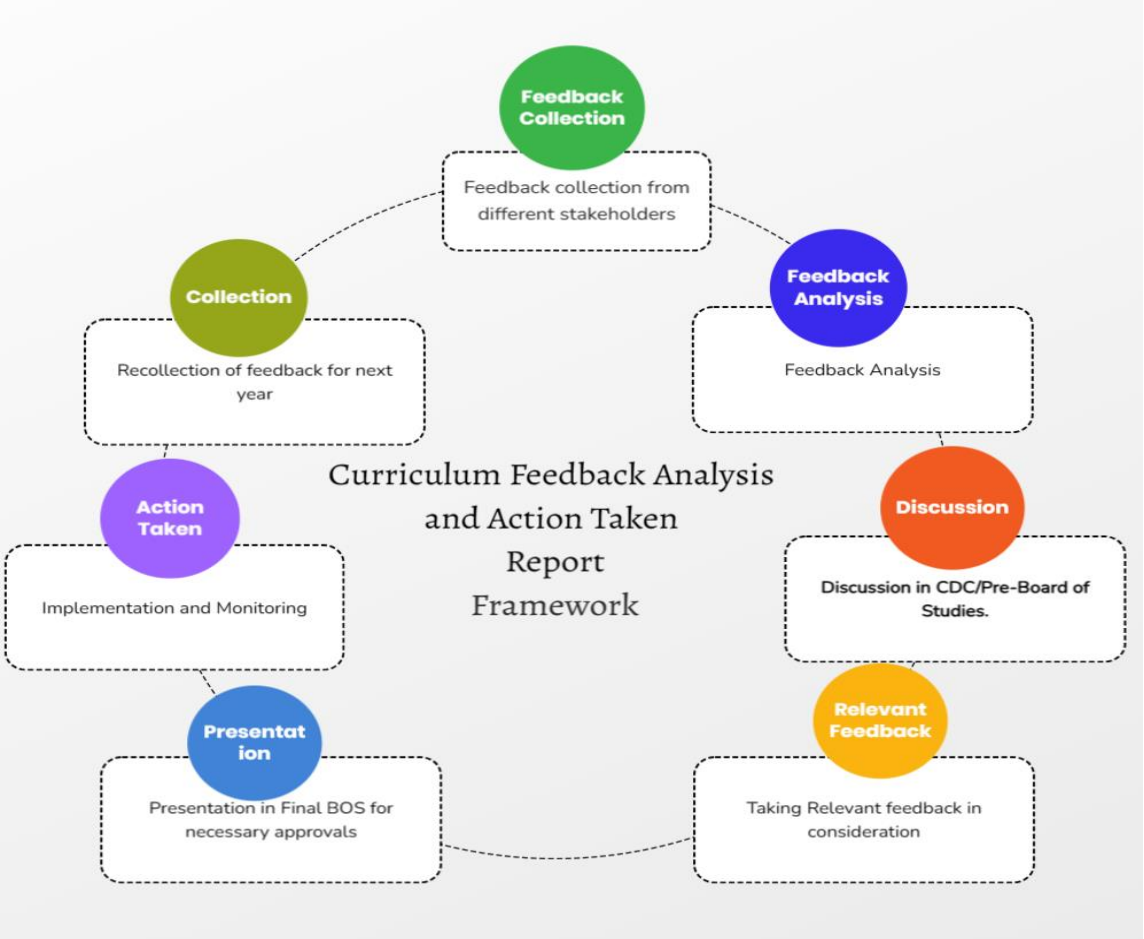
Policy

The policy aims to collect feedback from stakeholders, including students, faculty, administrators, and industry partners, Academic peers regarding various aspects of the curriculum, such as content, delivery methods, assessment strategies, and learning outcomes. Through systematic analysis of this feedback, in the form of introduction of new subjects trends, and areas for improvement are identified as a form of feedback analysis after this discussion in CDC/BOS.

The finalized Action Taken Report outlines specific recommendations for curriculum enhancements, modifications, or revisions. This process involves multiple steps, including the collection of feedback, analysis, approval of the Action Taken Report, implementation of actions, and communication with stakeholders.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

A flow chart illustrating this process ensures clarity and consistency in the execution of each step.



Feedback collection

Feedback collection from different stakeholders including students, faculty, administrators, and industry partners, Academic peers regarding various aspects of the curriculum.

Feedback collection stands as a crucial endeavor in our pursuit of academic excellence, involving stakeholders such as students, faculty, administrators, and industry partners, ssalongside academic peers. This multifaceted feedback provides invaluable insights into various aspects of our curriculum, aiding in its continual refinement to meet the evolving needs of our educational community.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Process of feedback analysis

In the process of feedback analysis, the Internal Quality Assurance Cell (IQAC)team members and class teachers of respective classes play a pivotal role in systematically collating, synthesizing, and interpreting feedback from diverse stakeholders, including students, faculty, administrators, and industry partners. By employing rigorous methodologies and leveraging technological tools, the IQAC team members and class teachers of respective classes ensure that insights gleaned from feedback are comprehensively analyzed to identify key areas for improvement in our curriculum and educational practices. Through this meticulous process, we endeavor to uphold the highest standards of quality assurance and continuously enhance the educational experience for our stakeholders.

The process of discussing feedback entails convening meetings of the Curriculum Development Committee (CDC) and a pre-board meeting of the Board of Studies, these gatherings serve as critical forums for in-depth deliberations on the feedback received from various stakeholders regarding the curriculum, through collaborative dialogue and thorough examination, the CDC and Board of Studies analyze the feedback to discern overarching themes, identify areas of strength, and pinpoint opportunities for enhancement within the curriculum. These meetings not only facilitate alignment with academic standards and institutional goals but also foster a culture of continuous improvement in our educational endeavors.

Feedback collection - Feedback collection from different stakeholders including students, faculty, administrators, and industry partners, Academic peers regarding various aspects of the curriculum process of feedback analysis

In the process of discussion of Feedback a meeting will be called of CDC curriculum development committee and a pre- board meeting of Board of studies , the Internal Quality Assurance Cell (IQAC)team members and class teachers of respective classes plays a pivotal role in systematically collating, synthesizing, and interpreting feedback from

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

diverse stakeholders, including students, faculty, administrators, and industry partners. By employing rigorous methodologies and leveraging technological tools, the IQAC ensures that insights gleaned from feedback are comprehensively analyzed to identify key areas for improvement in our curriculum and educational practices. Through this meticulous process, we endeavor to uphold the highest standards of quality assurance and continuously enhance the educational experience for our stakeholders.

The process of taking relevant feedback in consideration

The process of taking relevant feedback into consideration involves several key steps aimed at ensuring a comprehensive and systematic approach. Firstly, feedback is collected from diverse stakeholders, including students, faculty, administrators, industry partners, and academic peers, through surveys, focus groups, interviews, and other means. Next, the feedback is meticulously reviewed and categorized to identify recurring themes, areas of consensus, and specific suggestions for improvement. Subsequently, a structured discussion is held within relevant committees, such as the Curriculum Development Committee (CDC) and the Board of Studies, where the feedback is thoroughly analyzed, and potential implications for the curriculum are explored. Throughout this process, emphasis is placed on prioritizing feedback that aligns with institutional goals, academic standards, and emerging trends in the field. Finally, decisions are made regarding the integration of feedback into the curriculum, considering factors such as feasibility, resource availability, and anticipated impact on student learning outcomes. This iterative process of feedback collection and analysis ensures that the curriculum remains responsive to the evolving needs of stakeholders and continues to uphold the highest standards of academic excellence.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Presentation of analysis in final BOS for necessary approvals

During the final Board of Studies (BOS) presentation, the comprehensive analysis of feedback collected from various stakeholders was meticulously presented to facilitate necessary approvals for improvements in our curriculum and educational practices. The analysis process involved thorough examination and categorization of feedback to identify recurring themes, areas of consensus, and specific suggestions for enhancement. Through structured discussions within the BOS, key areas for improvement were identified based on the insights gleaned from the feedback analysis. By presenting the analysis in a clear and concise manner, the BOS members were able to gain a holistic understanding of the feedback and its implications for curriculum development. Ultimately, the presentation served as a crucial step towards obtaining necessary approvals for implementing changes aimed at enhancing the quality and relevance of our educational offerings.

Following the thorough analysis of feedback and identification of key areas for improvement in our curriculum and educational practices, proactive actions were taken to implement necessary changes. These actions included revising course materials, updating teaching methodologies, enhancing assessment practices, and incorporating emerging trends and industry standards. Additionally, a robust monitoring system was established to track the progress of implementation and evaluate the effectiveness of the changes made. Regular feedback loops were established to gather input from stakeholders and make adjustments as needed. By taking decisive actions and closely monitoring the implementation process, we aimed to ensure that the feedback analysis translated into tangible improvements that positively impacted the educational experience of our students.

Action Taken: Implementation and Monitoring

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Following the thorough analysis of feedback and identification of key areas for improvement in our curriculum and educational practices, proactive actions were taken to implement necessary changes. These actions included revising course materials, updating teaching methodologies, enhancing assessment practices, and incorporating emerging trends and industry standards. Additionally, a robust monitoring system was established to track the progress of implementation and evaluate the effectiveness of the changes made. Regular feedback loops were established to gather input from stakeholders and make adjustments as needed. By taking decisive actions and closely monitoring the implementation process, we aimed to ensure that the feedback analysis translated into tangible improvements that positively impacted the educational experience of our students. The impact of this feedback loop is significant, as it facilitates continuous improvement, ensures alignment with program and course objectives, and ultimately enhances the overall quality of educational offerings.

Response Summary

There are 8 responses received out of which Academic peer various institutions such as Marwadi University, Thanthai periyar Govt College, Tiruchirapalli, Tamil Nadu, JEMTEC, UPTU, CCSU, JIMS Noida, Galgotias college of engineering and technology and more.

Christ University's Feedback Analysis Committee is responsible for designing and collecting feedback from various stakeholders to assess and evaluate the quality of its curriculum and related matters. The feedback forms are obtained from academic peers and professionals. To enhance the feedback process from all stakeholders, Christ University tailors the feedback targeting specific content for different groups. The School of Commerce Finance and Accountancy, for example, compiles a Curriculum Feedback Analysis and Action Taken Report on an annual basis, gathering feedback from October to January 2023.

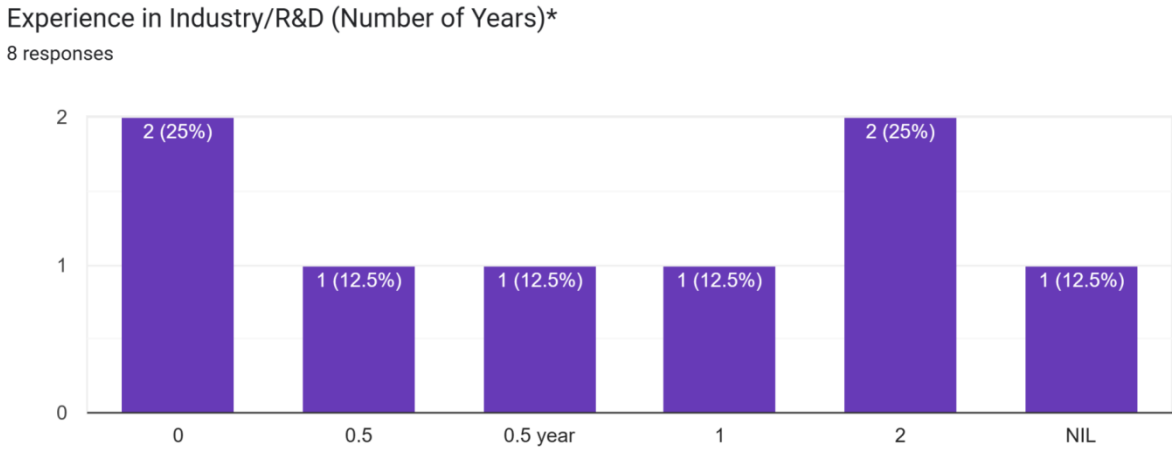
For Academic peers, it aimed for responses on adequateness of course curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

The university's vice chancellor or pro-vice chancellor receives the report of the response analysis, which is then passed on to IQAC for any necessary action. All of the constituent colleges' heads are then given instructions based on the analysis after that department will take the appropriate steps and actions in order to address the issues brought up by the Academic peers.

Below is the Question wise Overall Feedback from the Academic peer based on histogram:

1.



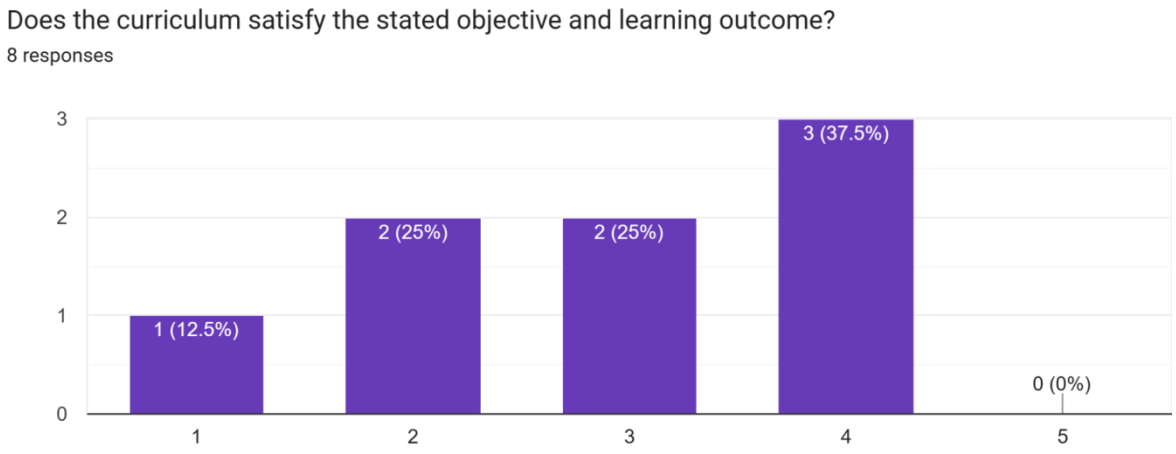
Academic peer review is a cornerstone of scholarly research, ensuring the quality and validity of scientific work. Peers, typically experts in the same field, rigorously evaluate research papers before publication, offering constructive feedback and critique. This process helps maintain standards of excellence, verifies research integrity, and facilitates knowledge dissemination.

In industry, peer review takes on a slightly different but equally crucial role. Here, peers are professionals within the same organization or industry, possessing practical experience and subject matter expertise. Their evaluation of projects, proposals, or products ensures alignment with organizational goals, regulatory compliance, and customer satisfaction.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Academic peer were all are very experience in the academic industry Out of which 25% Academic peers are having research experience of more than 2 years , 65% is working in academic institutions.

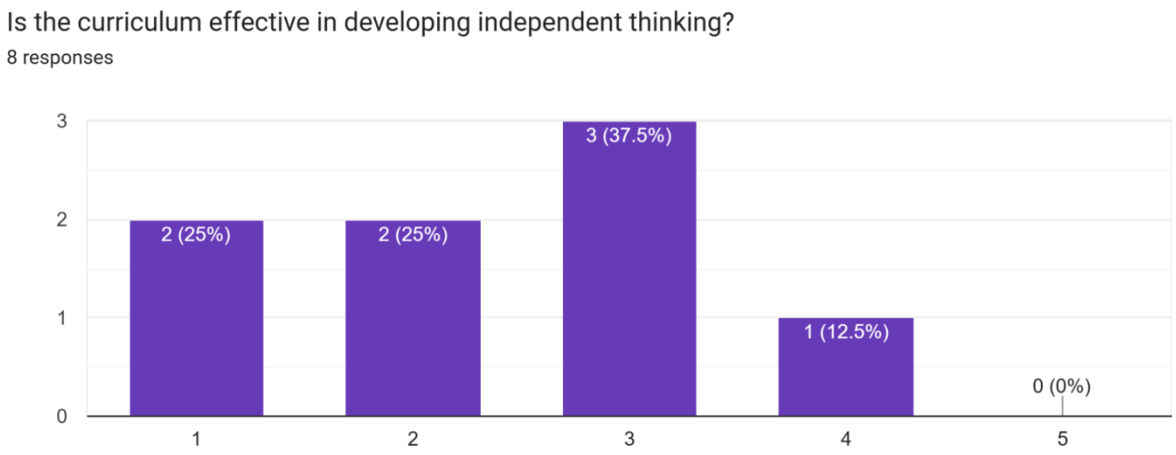
2.



The curriculum seems to satisfy the stated objective and learning outcome by providing a comprehensive overview of academic peer review, including its principles, importance, and procedures. Additionally, it highlights the adaptation of peer review practices in industry, emphasizing the role of peers in ensuring alignment with organizational goals and regulatory requirements. Academic peers 37.5 were said that the syllabus includes advanced versions of the subject topics. Out of which 50% of academic peers rated excellent,12.5 % rated good.

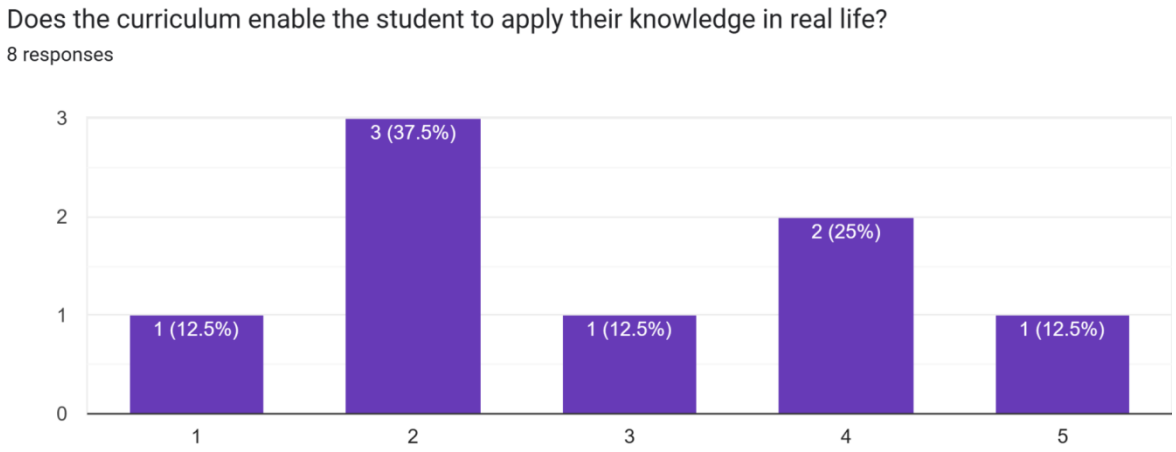
Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

3.



Academic peers were asked to assess the effectiveness of the curriculum in fostering independent thinking. Among them, 37.5% rated it as excellent, while 50% indicated that it could be improved. This feedback suggests that while a significant portion of academic peers found the curriculum to be highly effective in promoting independent thinking, there is still room for enhancement according to half of the respondents.

4.



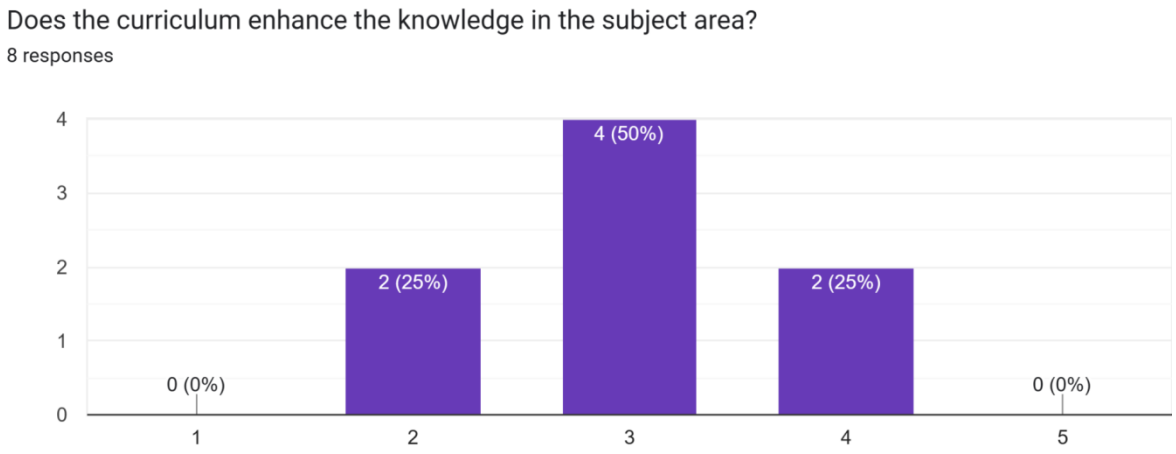
The curriculum is designed to enable students to apply their knowledge in real-life situations. By emphasizing practical applications and providing opportunities for hands-on learning, students gain the skills and confidence needed to translate theoretical concepts into real-world

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

scenarios. This approach encourages critical thinking, problem-solving, and the ability to adapt knowledge to diverse contexts. Overall, the curriculum aims to prepare students for success beyond the classroom by equipping them with the tools to effectively apply their learning in various real-life situations.Good: 37.5 % Represents a solid understanding of the subject matter with few minor gaps or areas for improvement.

12.5 % rated the syllabus as Very Good which Reflects a strong understanding of the subject matter with minimal deficiencies and the ability to apply knowledge effectively in various contexts. 37.5 rated the syllabus as excellent which demonstrates an exceptional level of understanding and mastery of the subject matter, with the ability to critically analyze, synthesize, and apply knowledge creatively.

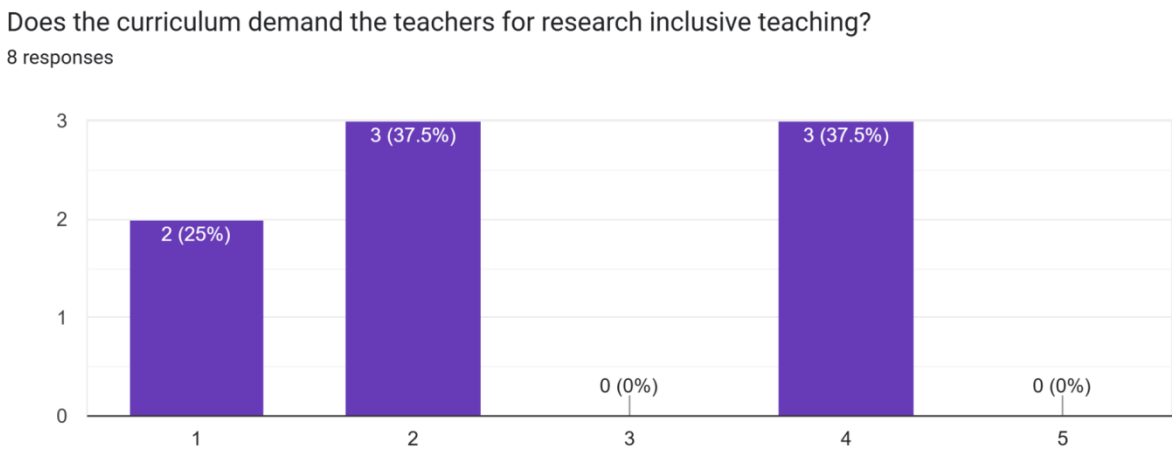
5.



Academic peers were surveyed to evaluate whether the curriculum enhances knowledge in the subject area. Among the respondents, 25% rated it as fair, indicating a basic level of improvement in knowledge. Half of the peers, accounting for 50%, rated the curriculum as very good, suggesting a strong enhancement in understanding and proficiency. Additionally, 25% of academic peers rated the curriculum as excellent, indicating an exceptional level of knowledge enrichment within the subject area.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

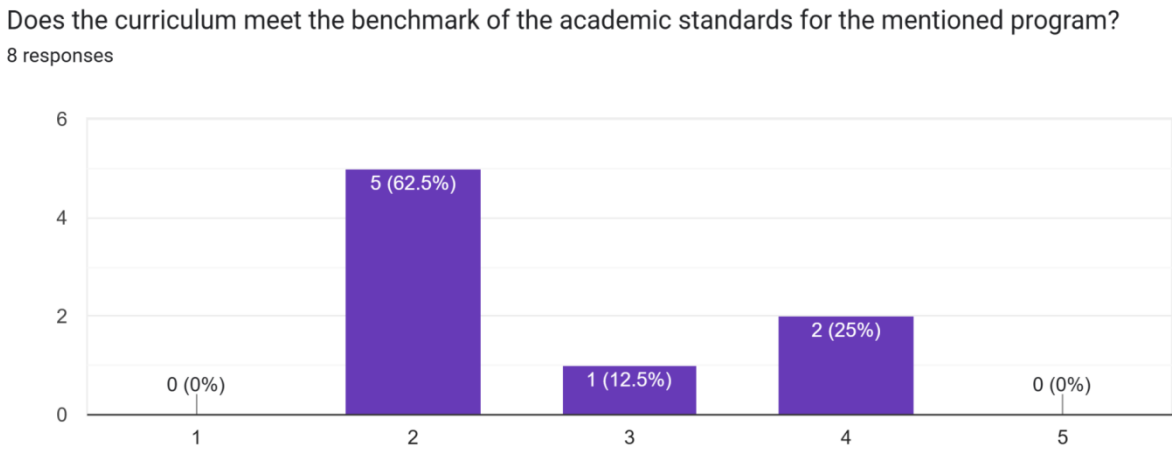
6.



Academic peers were surveyed to evaluate the effectiveness of the curriculum regarding its demand for teachers to incorporate research-inclusive teaching methods. The responses indicate a diverse range of perspectives: 25% of respondents indicated that the curriculum "Needs Improvement," suggesting a significant deficiency in prompting teachers to adopt research-inclusive teaching practices. 37.5% of peers rated the curriculum as "Fair," indicating a basic level of demand for research-inclusive teaching methods but with notable areas for enhancement. Another 37.5% of respondents rated the curriculum as "Very Good," suggesting that it effectively encourages teachers to incorporate research-inclusive teaching practices, though there may still be room for improvement.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

7.



Academic peers were surveyed to assess the effectiveness of the curriculum in meeting the benchmark of academic standards for the mentioned program. The responses indicate: 62.5% rated the curriculum as "Good," suggesting that it generally meets the benchmark of academic standards for the program, with room for some improvement. 12.5% of peers rated it as "Very Good," indicating that the curriculum surpasses expectations and aligns well with the academic standards for the program. 25% of respondents rated the curriculum as "Excellent," signifying that it not only meets but exceeds the benchmark of academic standards, demonstrating exceptional alignment and effectiveness.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Academic peers have provided several suggestions for curriculum improvement:

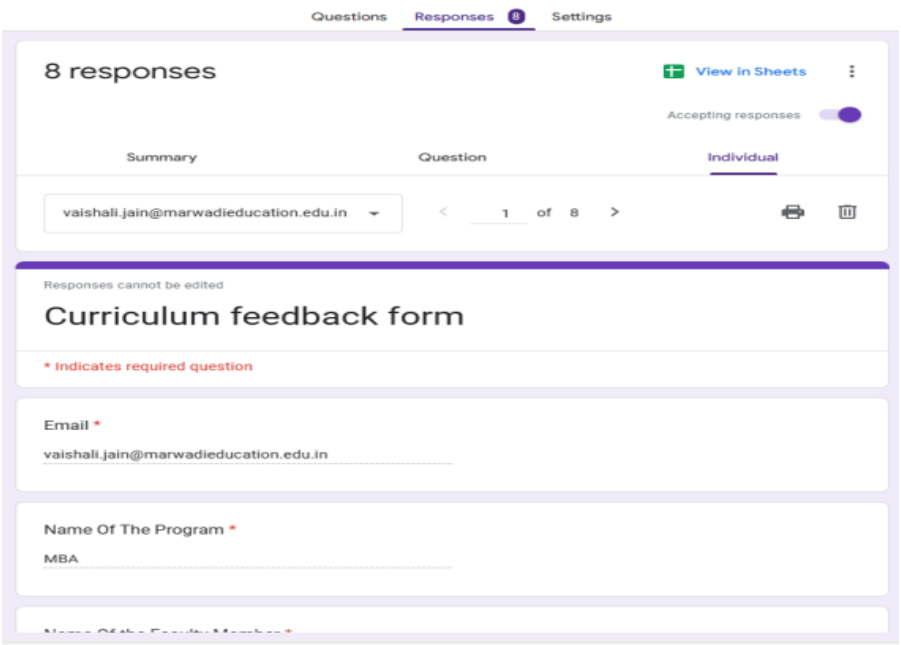
Introduce dedicated units in each subject focusing on emerging trends and challenges within the domain. These sessions should be conducted in a workshop format rather than traditional lecture-style delivery. Acknowledge the curriculum's exhaustiveness, indicating its comprehensive coverage and regular updates. Emphasize the importance of consistently updating the curriculum to align with recent advancements in research and development.
Stress the necessity for ground-level efforts to implement suggested changes effectively.
An assessment of the effectiveness of the curriculum was conducted through a survey among academic peers. This evaluation focused on analyzing the outcomes derived from both the Action Taken Report and the Impact Analysis. The Action Taken Report documented the steps taken to address any identified shortcomings or areas for improvement within the curriculum. It provided a detailed account of the initiatives implemented, modifications made, and strategies employed to enhance the curriculum's efficacy.

Impact Analysis

It delved into the tangible effects resulting from these actions. It scrutinized how the implemented changes influenced various aspects such as student learning outcomes, engagement levels, and overall educational experience. This analysis sought to quantify the extent to which the curriculum adjustments positively impacted the academic environment and the achievement of educational goals. By surveying academic peers, insights were gathered regarding their perceptions of the effectiveness of the curriculum following the implementation of these changes. Peers were asked to evaluate the extent to which the curriculum enhancements aligned with the intended objectives and contributed to an improved learning experience.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Sample Feedbacks



Name Of the Faculty Member *

Dr Vaishali Jain

Designation & Affiliation *

Associate Professor, Faculty of Management Studies, Marwadi University

Experience in Teaching (Number of Years) *

13

Experience in Industry/R&D (Number of Years)* *

0

Contact Phone Number/s *

9460253215

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

ALUMNI FEEDBACK ON CURRICULUM (2023-24) School of Commerce

Questions | Responses 20 | Settings

Send

Section 1 of 2

ALUMNI FEEDBACK ON CURRICULUM (2023-24) School of Commerce, Finance and Accountancy, Delhi-NCR

Dear Alumni,

Hope you are doing well. We are glad that you spent valuable years as a student at CHRIST (Deemed to be University). While we tried to make your time here most useful, we would like to know your opinion, now that you have moved on. Kindly spare some of your valuable time to fill up this form and give us your valuable feedback and suggestions for further improvement of the Curriculum at CHRIST (Deemed to be University). Your inputs will be of great use to improve the quality of our academic programme and enhance the credibility of our University.

Email *

Valid email

This form is collecting emails. Change settings

NAME OF THE ALUMNI *

Short answer text

Mobile Number (WhatsApp Number) *

Short answer text

Programme Pursued at CHRIST (Deemed to be University) *

1. BCOM Honours
2. BCOM Professional
3. BBA FA
4. MSc FA

Year of Graduation *

1. 2022
2. 2023

After completing your graduation you went on to *

- Pursue higher studies
- Received placement and working in a company
- Start your own venture/joined my Family Business
- Other

Current Organization & Designation *

Short answer text

After section 1 · Continue to next section

Section 2 of 2

Curriculum Feedback

Please tick (✓) the appropriate option as per the following rating scale:
5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to Improve

Does the Syllabus match the course outcomes and the program outcomes stated in the Program Curriculum ? *

	1	2	3	4	5	
Need to improve	○	○	○	○	○	Excellent

Does the syllabus include advanced versions of the subject topics? *

	1	2	3	4	5	
Need to improve	○	○	○	○	○	excellent

Does the curriculum emphasize upon Skill Development of students ? *

	1	2	3	4	5	
Need to improve	○	○	○	○	○	excellent

Does the curriculum lead to the development of problem solving and analytical thinking ? *

	1	2	3	4	5	
Need to improve	○	○	○	○	○	excellent

Does the curriculum orient the students to use their knowledge to resolve or improve upon local, regional or national issues? *

	1	2	3	4	5	
Need to improve	○	○	○	○	○	Excellent

Does the curriculum emphasizes upon enhancing employability aspect of students ? *

	1	2	3	4	5	
Need to improve	○	○	○	○	○	Excellent

Does the curriculum and the co curricular activities sensitize students towards Service Learning and Community Engagement ? *

	1	2	3	4	5	
Need to improve	○	○	○	○	○	excellent

Does the curriculum and the co-curricular activities orient students towards Gender Sensitization ? *

	1	2	3	4	5	
Need to improve	○	○	○	○	○	excellent

Does the curriculum provide adequate opportunities for Participative and Experiential Learning? *

	1	2	3	4	5	
Need to improve	○	○	○	○	○	Excellent

Does the curriculum include avenues for using adequate IOT Tools for imparting education ? *

	1	2	3	4	5	
Need to improve	○	○	○	○	○	excellent

Does the curriculum generate inclination amongst students towards higher education? *

	1	2	3	4	5	
Need to improve	○	○	○	○	○	excellent

General Comments and Suggestions:

Long answer text

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

School of Commerce, Finance & Accountancy

Faculty Curriculum Feedback Analysis and Action Taken Report

CHRIST (Deemed to be University)

Delhi-NCR Campus

2023-24

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Survey Open Date - October 26, 2023

Survey End Date - January 30, 2024

Christ University's Feedback Analysis Committee is responsible for designing and collecting feedback from various stakeholders to assess and evaluate the quality of its curriculum and related matters. The feedback forms are obtained from students, teachers, employers, alumni, and professionals. To enhance the feedback process from all stakeholders, Christ University tailors the feedback targeting specific content for different groups. The School of Commerce Finance and Accountancy, for example, compiles a Curriculum Feedback Analysis and Action Taken Report on an annual basis, gathering feedback from October to January 2024.

The Curriculum Feedback Analysis and Action Taken Report Policy is established to ensure the continuous enhancement and improvement of educational programs.

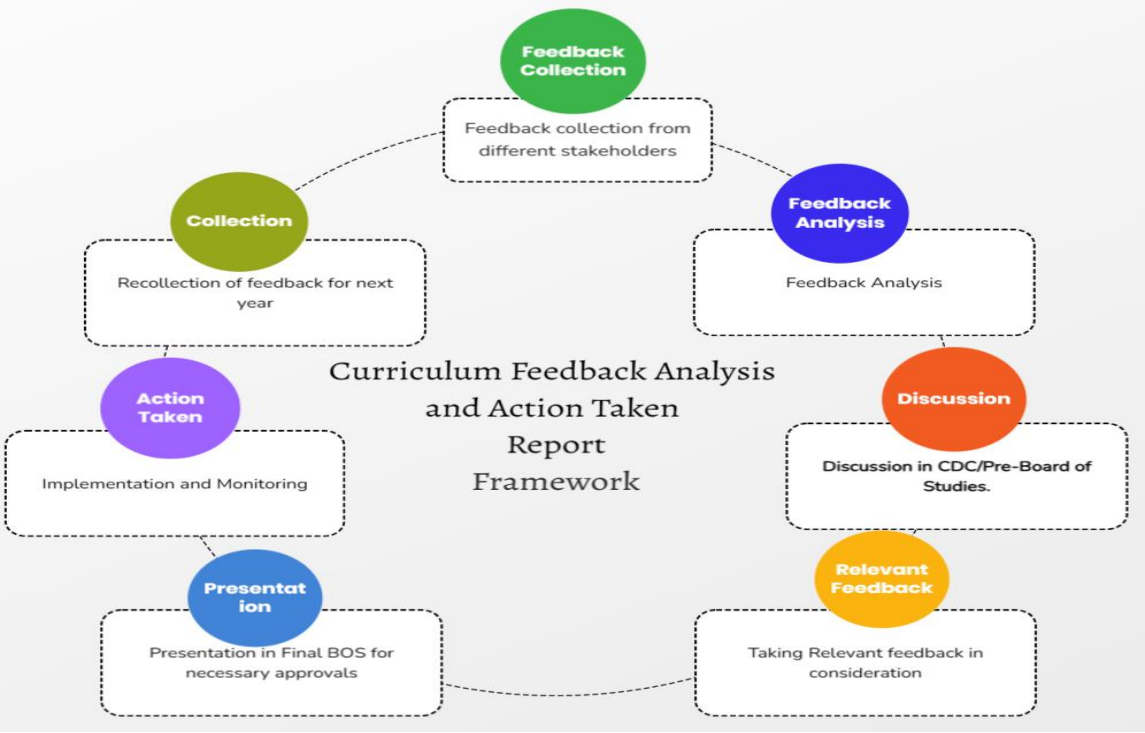
Policy

The policy aims to collect feedback from stakeholders, including students, faculty, administrators, and industry partners, Academic peers regarding various aspects of the curriculum, such as content, delivery methods, assessment strategies, and learning outcomes. Through systematic analysis of this feedback, in the form of introduction of new subjects trends, and areas for improvement are identified as a form of feedback analysis after this discussion in CDC/BOS.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

The finalized Action Taken Report outlines specific recommendations for curriculum enhancements, modifications, or revisions. This process involves multiple steps, including the collection of feedback, analysis, approval of the Action Taken Report, implementation of actions, and communication with stakeholders.

A flow chart illustrating this process ensures clarity and consistency in the execution of each step.



Feedback collection

Feedback collection from different stakeholders including students, faculty, administrators, and industry partners, Academic peers regarding various aspects of the curriculum.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Feedback collection stands as a crucial endeavor in our pursuit of academic excellence, involving stakeholders such as students, faculty, administrators, and industry partners, alongside academic peers. This multifaceted feedback provides invaluable insights into various aspects of our curriculum, aiding in its continual refinement to meet the evolving needs of our educational community.

Process of feedback analysis

In the process of feedback analysis, the Internal Quality Assurance Cell (IQAC)team members and class teachers of respective classes play a pivotal role in systematically collating, synthesizing, and interpreting feedback from diverse stakeholders, including students, faculty, administrators, and industry partners. By employing rigorous methodologies and leveraging technological tools, the IQAC team members and class teachers of respective classes ensure that insights gleaned from feedback are comprehensively analyzed to identify key areas for improvement in our curriculum and educational practices. Through this meticulous process, we endeavor to uphold the highest standards of quality assurance and continuously enhance the educational experience for our stakeholders.

The process of discussing feedback entails convening meetings of the Curriculum Development Committee (CDC) and a pre-board meeting of the Board of Studies, these gatherings serve as critical forums for in-depth deliberations on the feedback received from various stakeholders regarding the curriculum, through collaborative dialogue and thorough examination, the CDC and Board of Studies analyze the feedback to discern overarching themes, identify areas of strength, and pinpoint opportunities for enhancement within the curriculum. These meetings not only facilitate alignment with academic standards and institutional goals but also foster a culture of continuous improvement in our educational endeavors.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Feedback collection - Feedback collection from different stakeholders including students, faculty, administrators, and industry partners, Academic peers regarding various aspects of the curriculum process of feedback analysis

In the process of discussion of Feedback a meeting will be called of CDC curriculum development committee and a pre- board meeting of Board of studies , the Internal Quality Assurance Cell (IQAC)team members and class teachers of respective classes plays a pivotal role in systematically collating, synthesizing, and interpreting feedback from diverse stakeholders, including students, faculty, administrators, and industry partners. By employing rigorous methodologies and leveraging technological tools, the IQAC ensures that insights gleaned from feedback are comprehensively analyzed to identify key areas for improvement in our curriculum and educational practices. Through this meticulous process, we endeavor to uphold the highest standards of quality assurance and continuously enhance the educational experience for our stakeholders.

The process of taking relevant feedback in consideration

The process of taking relevant feedback into consideration involves several key steps aimed at ensuring a comprehensive and systematic approach. Firstly, feedback is collected from diverse stakeholders, including students, faculty, administrators, industry partners, and academic peers, through surveys, focus groups, interviews, and other means. Next, the feedback is meticulously reviewed and categorized to identify recurring themes, areas of consensus, and specific suggestions for improvement. Subsequently, a structured discussion is held within relevant committees, such as the Curriculum Development Committee (CDC) and the Board of Studies, where the feedback is thoroughly analyzed, and potential implications for the curriculum are explored.

Throughout this process, emphasis is placed on prioritizing feedback that aligns with

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

institutional goals, academic standards, and emerging trends in the field. Finally, decisions are made regarding the integration of feedback into the curriculum, considering factors such as feasibility, resource availability, and anticipated impact on student learning outcomes. This iterative process of feedback collection and analysis ensures that the curriculum remains responsive to the evolving needs of stakeholders and continues to uphold the highest standards of academic excellence.

Presentation of analysis in final BOS for necessary approvals

During the final Board of Studies (BOS) presentation, the comprehensive analysis of feedback collected from various stakeholders was meticulously presented to facilitate necessary approvals for improvements in our curriculum and educational practices. The analysis process involved thorough examination and categorization of feedback to identify recurring themes, areas of consensus, and specific suggestions for enhancement. Through structured discussions within the BOS, key areas for improvement were identified based on the insights gleaned from the feedback analysis. By presenting the analysis in a clear and concise manner, the BOS members were able to gain a holistic understanding of the feedback and its implications for curriculum development. Ultimately, the presentation served as a crucial step towards obtaining necessary approvals for implementing changes aimed at enhancing the quality and relevance of our educational offerings.

Following the thorough analysis of feedback and identification of key areas for improvement in our curriculum and educational practices, proactive actions were taken to implement necessary changes. These actions included revising course materials, updating teaching methodologies, enhancing assessment practices, and incorporating emerging trends and industry standards. Additionally, a robust monitoring system was established to track the progress of implementation and evaluate the effectiveness of the changes made. Regular

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

feedback loops were established to gather input from stakeholders and make adjustments as needed. By taking decisive actions and closely monitoring the implementation process, we aimed to ensure that the feedback analysis translated into tangible improvements that positively impacted the educational experience of our students.

Response Summary

There are 15 responses received from the Faculties of Christ University's School of Commerce, Finance & Accountancy, Christ University's Feedback Analysis Committee is responsible for designing and collecting feedback from various stakeholders to assess and evaluate the quality of its curriculum and related matters. The feedback forms are obtained from students, teachers, employers, alumni, and professionals.

To enhance the feedback process from all stakeholders, Christ University tailors the feedback targeting specific content for different groups. The School of Commerce Finance and Accountancy, for example, compiles a Curriculum Feedback Analysis and Action Taken Report on an annual basis, gathering feedback from October to January 2023.

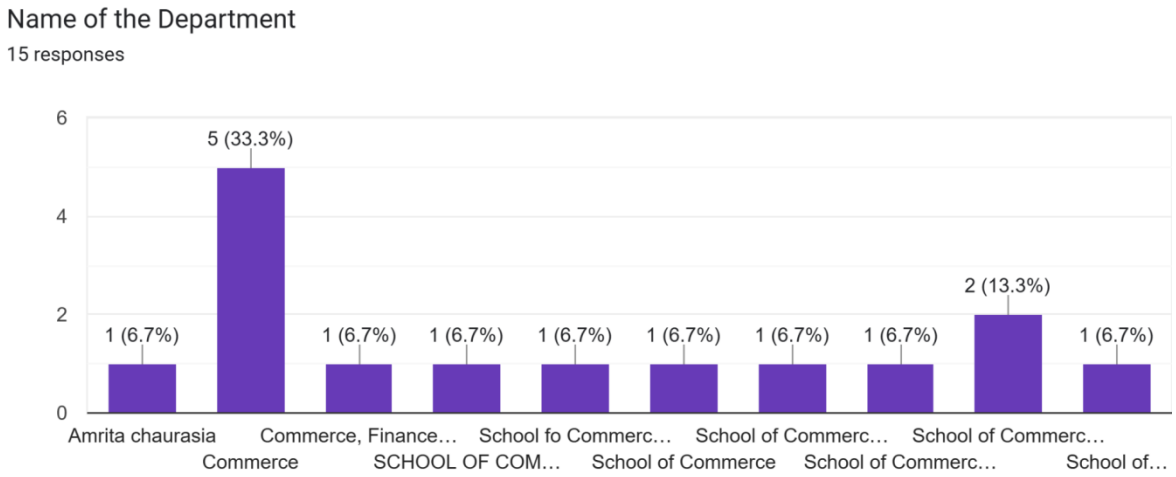
Faculties of Christ University's School of Commerce, Finance & Accountancy aimed for responses on adequateness of course curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.

The university's vice chancellor or pro-vice chancellor receives the report of the response analysis, which is then passed on to IQAC for any necessary action. All of the constituent colleges' heads are then given instructions based on the analysis after that department will take the appropriate steps and actions in order to address the issues brought up by the department faculties of Christ University's School of Commerce, Finance & Accountancy**.**

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Below is the Question wise Overall Feedback from the Academic peer based on histogram:

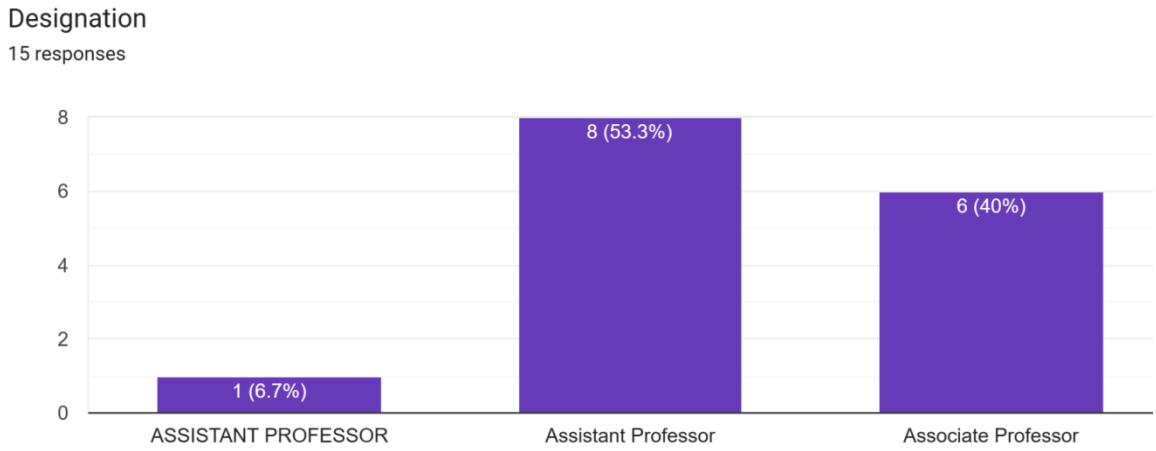
1.



School of Commerce, Finance & Accountancy is committed to maintaining high-quality educational standards in its curriculum. To ensure continuous improvement, feedback is solicited from various stakeholders including students, faculty, employers, alumni, and professionals. The feedback received from the faculties of Christ University's School of Commerce, Finance & Accountancy provides valuable insights into the strengths and areas for improvement within the curriculum. This analysis aims to assess the key themes identified in the responses and propose actionable steps to address the concerns raised Faculties are from School of Commerce, Finance & Accountancy.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

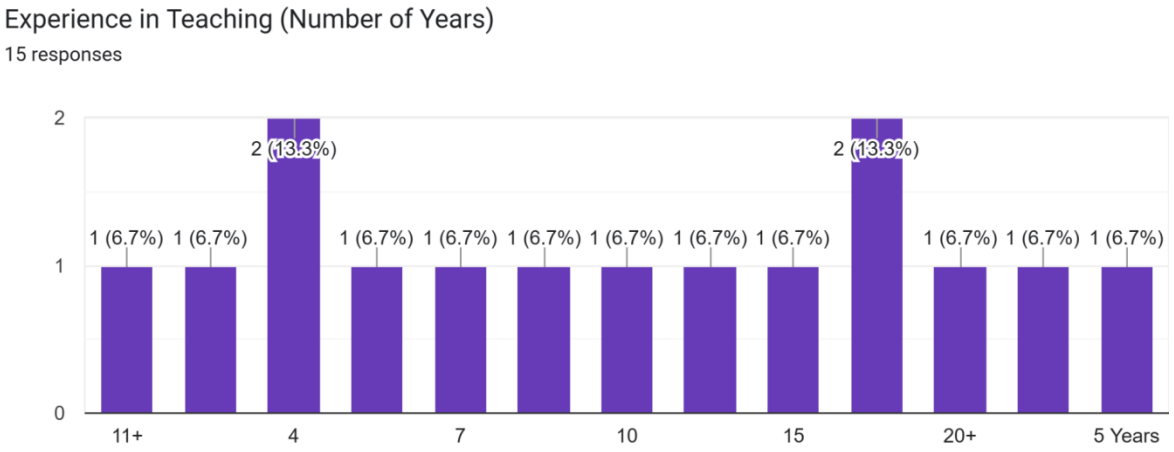
2.



The analysis of designations within the feedback received from the faculties of Christ University's School of Commerce, Finance & Accountancy reveals crucial insights into the distribution of roles and responsibilities, as well as potential implications for decision-making processes and organizational dynamics. Out of the responses 6.7% faculties were appointed on Assistant Professor Grade II designations 53.3% are appointed on Assistant Professors Grade I and 40 % are appointed on Associate Professors.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

3.

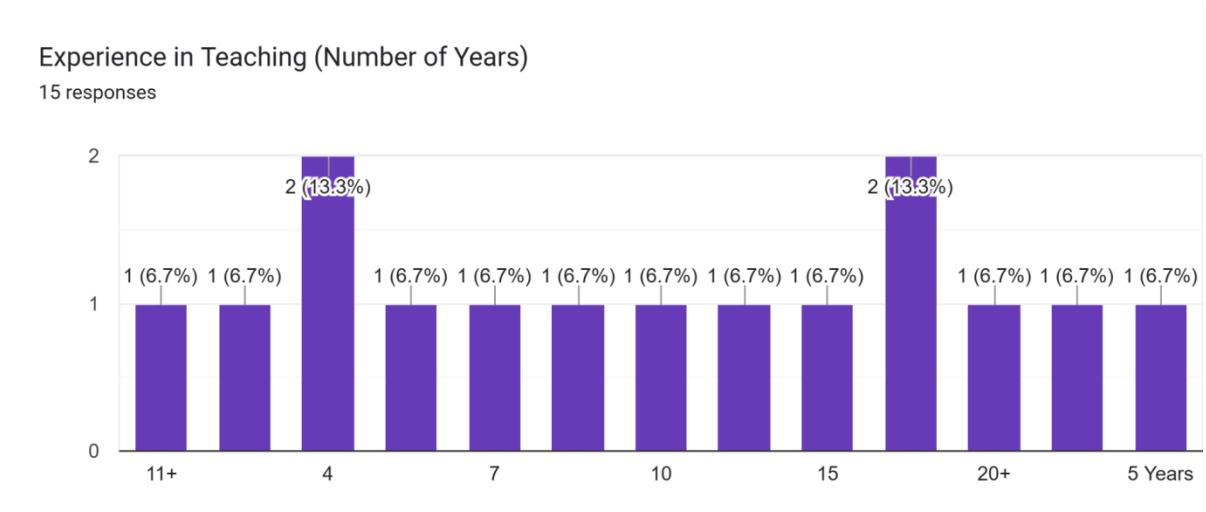


The feedback received from the faculties of Christ University's School of Commerce, Finance & Accountancy provides insight into the diverse professional experiences and roles represented within the faculty body. Understanding the distribution of designations sheds light on the hierarchy, expertise, and potential influence within the academic environment designations imply distinct levels of expertise and influence within the academic setting. Professors, for instance, typically possess extensive experience and scholarly contributions, potentially wielding significant influence in curriculum development and decision-making processes. Associate and assistant professors may contribute specialized knowledge and perspectives within their respective fields, albeit with varying degrees of authority.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

4.

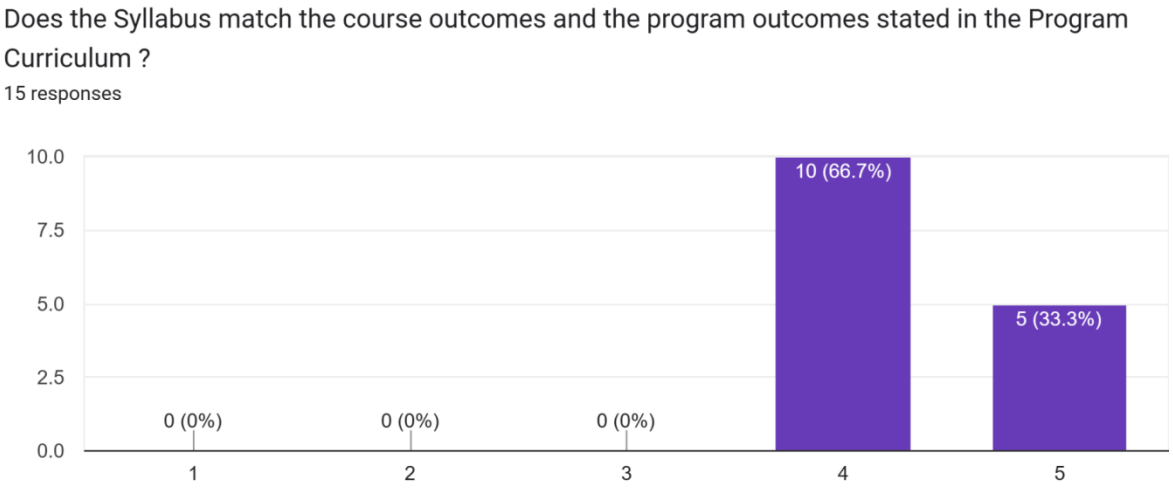
Experience in Industry/R&D (Number of Years)



The analysis of respondents' experience in industry or research and development (R&D) sheds light on the breadth and depth of practical expertise within the faculties of Christ University's School of Commerce, Finance & Accountancy. Understanding the years of experience in these fields is crucial for assessing the relevance and applicability of the curriculum to real-world scenarios. Faculty members with significant industry or R&D experience bring invaluable insights into the classroom, enriching the learning experience for students. Their practical knowledge allows for the integration of real-world examples, case studies, and best practices into the curriculum, enhancing its relevance and applicability in today's dynamic business environment.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

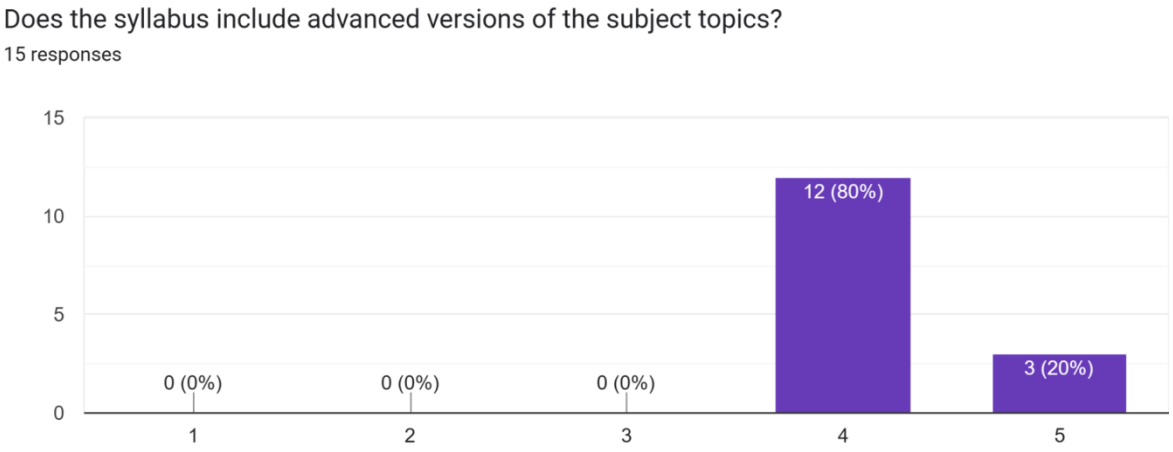
5.



The analysis of feedback indicates a mixed perspective on the alignment of the syllabus with both course outcomes and program outcomes as stated in the Program Curriculum. The feedback suggests that while there is a significant alignment with course outcomes, there may be some gaps in alignment with program outcomes. A majority (66.7%) of respondents acknowledge a strong alignment between the syllabus and course outcomes. This suggests that the content and objectives of individual courses within the curriculum effectively contribute to achieving the intended learning outcomes. Faculty members likely perceive that the syllabus adequately covers the knowledge and skills specified for each course. a notable portion (33.3%) of respondents express concerns about the alignment of the syllabus with program outcomes. This indicates that there may be discrepancies between the broader educational objectives outlined in the Program Curriculum and the specific content and activities included in the syllabus. These discrepancies could potentially hinder the fulfillment of the overarching goals of the program.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

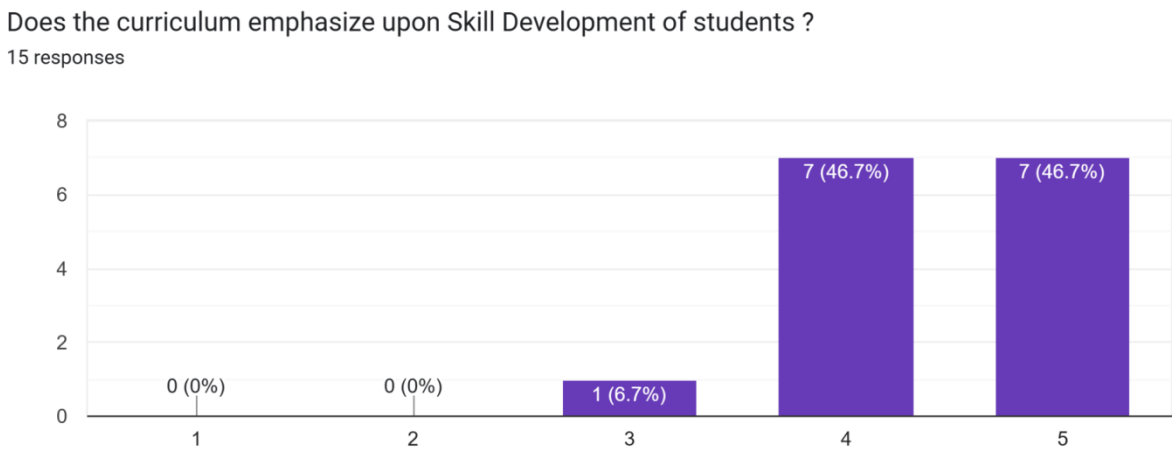
6.



The analysis of feedback reveals varying perspectives on whether the syllabus includes advanced versions of subject topics. While a majority (80%) of respondents acknowledge the presence of advanced subject topics, a minority (20%) express concerns about their inclusion. The majority of respondents (80%) affirm that the syllabus encompasses advanced versions of subject topics. This suggests that the curriculum incorporates content and concepts that extend beyond fundamental or introductory levels, providing students with opportunities for deeper exploration and mastery of the subject matter. Faculty members likely recognize the importance of exposing students to advanced topics to adequately prepare them for the complexities of their field. A minority of respondents (20%) express reservations regarding the inclusion of advanced subject topics in the syllabus. This minority perspective may stem from concerns about the comprehensibility of advanced content for all students, potential time constraints, or the perceived relevance of advanced topics to the program objectives.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

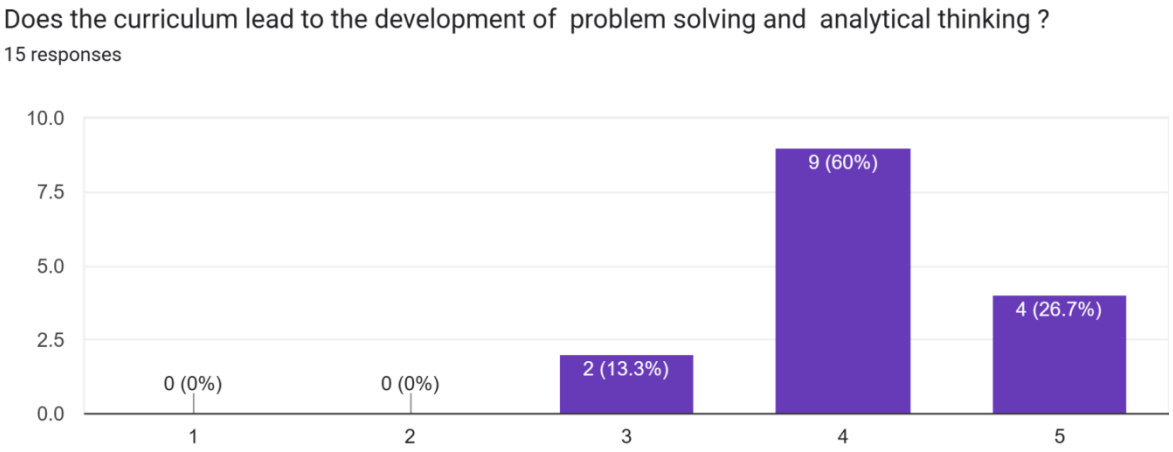
7.



The analysis of feedback indicates a strong consensus among respondents such as faculties regarding the emphasis placed on skill development in the curriculum. The majority of respondents (93.4%) either strongly agree or agree that the curriculum prioritizes skill development, while a small percentage (6.7%) express a satisfactory view. Nearly half of the respondents (46.7%) strongly agree that the curriculum emphasizes skill development. This indicates a robust perception among faculty members that the curriculum is deliberately designed to cultivate and enhance students' practical competencies, beyond theoretical knowledge. An additional 46.7% of respondents agree that the curriculum emphasizes skill development. This further reinforces the prevalent belief among faculty members that the curriculum effectively integrates skill-building components, aligning with the evolving demands of the professional landscape. A small minority (6.7%) of respondents express a satisfactory view regarding the emphasis on skill development in the curriculum. While this group acknowledges the presence of skill-focused elements, they may perceive room for improvement or refinement in certain areas to enhance the efficacy of skill development initiatives.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

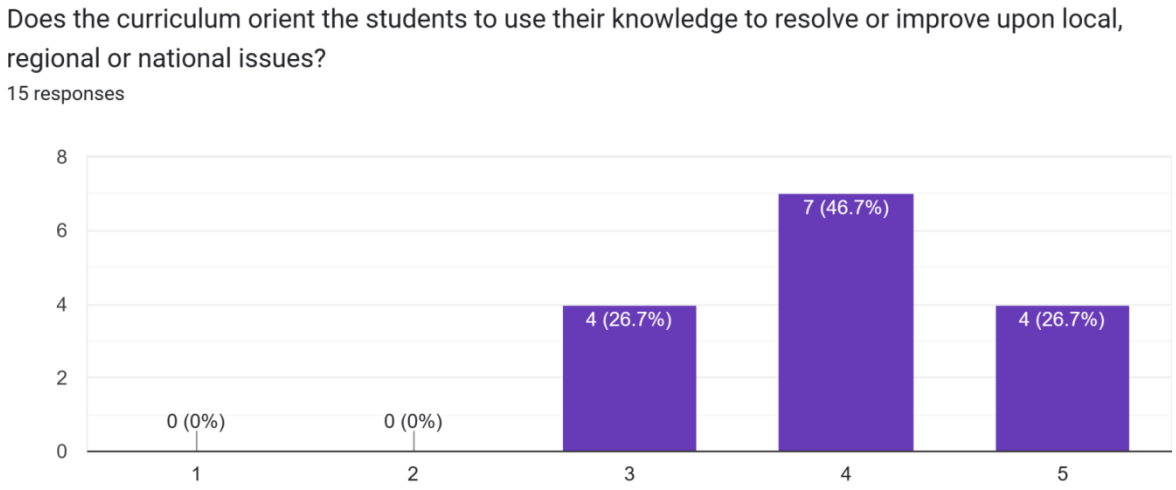
8.



The analysis of faculty feedback regarding the extent to which the curriculum fosters problem-solving and analytical thinking skills indicates a positive perception, with a significant proportion rating it favorably. The majority of respondents (86.7%) rated the curriculum as either excellent or very good in this regard, with a smaller percentage indicating room for improvement. A notable proportion of respondents (26.7%) rated the curriculum as excellent in terms of its contribution to the development of problem-solving and analytical thinking skills. The impact of this is that a considerable segment of faculty members perceives the curriculum as highly effective in nurturing these critical competencies among students. The majority of respondents (60%) rated the curriculum as very good, indicating a strong consensus among faculty members regarding its positive impact on problem-solving and analytical thinking skills development. This suggests that the curriculum incorporates strategies, activities, and content that actively promote the cultivation of these essential skills.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

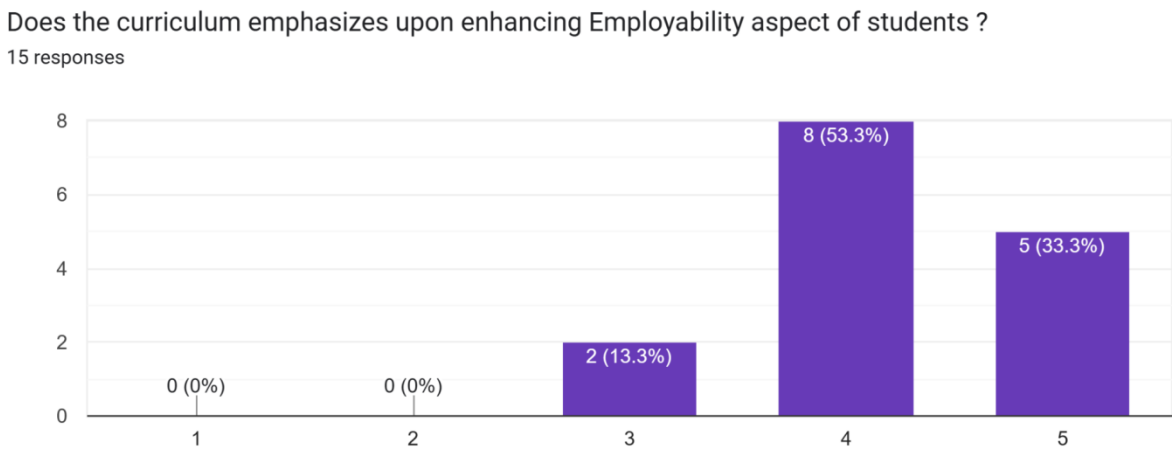
9.



In evaluating whether the curriculum effectively oriented students to utilize their knowledge for resolving or improving local, regional, or national issues, the feedback analysis yielded a positive overall perception. The majority of respondents (73.4%) rated the curriculum favorably, with a significant portion expressing satisfaction or high praise for its orientation towards societal problem-solving.Almost half of the respondents (46.7%) rated the curriculum as "Very Good" in terms of its emphasis on utilizing knowledge to address societal issues. This indicates a strong acknowledgment among faculty members that the curriculum adequately prepares students to engage with and contribute meaningfully to societal challenges at various levels. A notable portion of respondents (26.7%) rated the curriculum as "Excellent" in this aspect.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

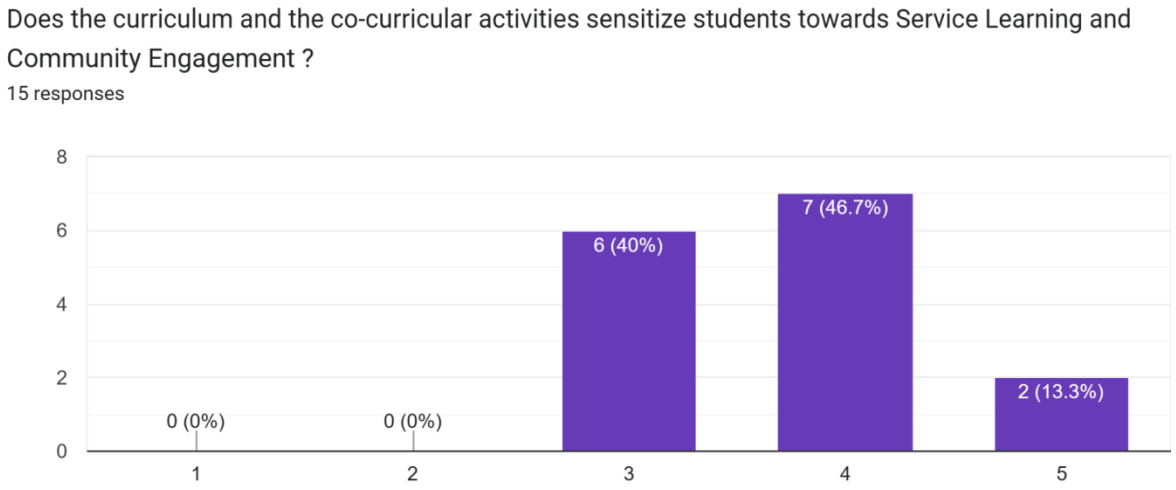
10.



Upon analyzing the feedback regarding the curriculum's focus on enhancing the employability aspect of students, it is evident that there is a largely positive perception among faculty members. The majority of respondents (86.6%) rated the curriculum favorably, with a significant proportion expressing confidence in its ability to prepare students for the job market. Over half of the respondents (53.3%) rated the curriculum as "Very Good" in terms of its emphasis on enhancing employability.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

11.



Upon reviewing the feedback regarding the curriculum and co-curricular activities' role in sensitizing students towards service learning and community engagement, it is evident that there is a predominantly positive perception among faculty members. The majority of respondents (60%) rated the efforts favorably, with a notable portion expressing confidence in their effectiveness. Nearly half of the respondents (46.7%) rated the curriculum and co-curricular activities as "Very Good" in terms of sensitizing students towards service learning and community engagement. A smaller yet noteworthy percentage of respondents (13.3%) rated the curriculum and co-curricular activities as "Excellent" in sensitizing students towards service learning and community engagement.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Action Taken Report on Feedback from Faculty

In response to the invaluable feedback gathered from our esteemed faculty members, we have initiated a series of actions aimed at refining and improving our curriculum. Recognizing the expertise and experience of our faculty in understanding the nuances of student learning, we have prioritized their insights in shaping our educational offerings.

After thorough analysis and deliberation, it was evident that certain modifications to the syllabus were necessary to enhance the overall learning experience. Consequently, a collaborative effort was undertaken to convene the Board of Studies, comprising seasoned academics and subject matter experts, to spearhead the curriculum revision process.

During the Board of Studies meetings, faculty members from various disciplines engaged in rigorous discussions to assess the efficacy of the current syllabus and identify areas for improvement. Drawing upon their collective expertise and insights, the Board meticulously reviewed each component of the curriculum, scrutinizing learning objectives, course content, and assessment methodologies.

The feedback provided by faculty members served as a guiding principle throughout the revision process, ensuring that the proposed changes were aligned with the evolving needs of our students and the demands of the academic landscape. Emphasis was placed on fostering critical thinking, problem-solving skills, and real-world application of knowledge in the revised syllabus.

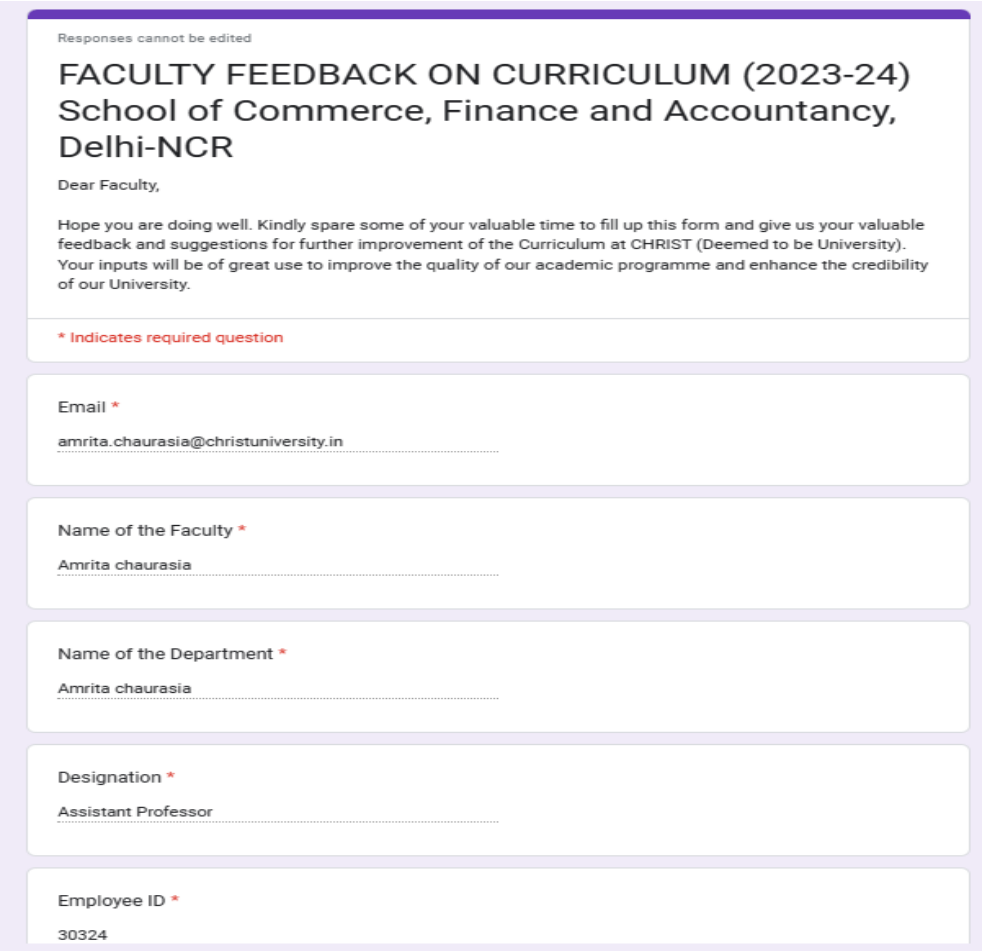
Following extensive deliberations, the Board of Studies finalized the updated syllabus, incorporating innovative pedagogical approaches and relevant industry insights to enrich the learning experience. The revised curriculum reflects a holistic approach to education,

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

equipping students with the requisite knowledge, skills, and competencies to excel in their chosen field.

Moving forward, we are committed to implementing these changes diligently, with a steadfast commitment to excellence in education. We extend our heartfelt gratitude to our faculty members for their invaluable contributions and dedication to continuous improvement.

Sample Feedbacks



Responses cannot be edited

FACULTY FEEDBACK ON CURRICULUM (2023-24)
School of Commerce, Finance and Accountancy, Delhi-NCR

Dear Faculty,

Hope you are doing well. Kindly spare some of your valuable time to fill up this form and give us your valuable feedback and suggestions for further improvement of the Curriculum at CHRIST (Deemed to be University). Your inputs will be of great use to improve the quality of our academic programme and enhance the credibility of our University.

* Indicates required question

Email *
amrita.chaurasia@christuniversity.in

Name of the Faculty *
Amrita chaurasia

Name of the Department *
Amrita chaurasia

Designation *
Assistant Professor

Employee ID *
30324

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

Questions Responses 15 Settings

Experience in Teaching (Number of Years) *

14 Years

Courses Taught *

Entrepreneurship Management

Experience in Industry/R&D (Number of Years) *

15

Contact Number/s *

08889554857

E-mail id *

amritaabchaurrasia@gmail.com

Curriculum Feedback

Please tick (_/) the appropriate option as per the following rating scale:
5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to Improve

Does the Syllabus match the course outcomes and the program outcomes stated in the Program Curriculum ? *

	1	2	3	4	5	
Need to Improve	○	○	○	○	◉	Excellent

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR

The Impact of Feedback from Faculty

The impact of faculty feedback and curriculum revision on the educational landscape of an institution is profound and far-reaching. By actively soliciting input from faculty members, institutions can tap into a wealth of expertise and insights that serve to enhance the quality and relevance of the curriculum. Through this collaborative process, faculty feedback helps identify areas where the curriculum may be strengthened or refined to better align with educational objectives and meet the evolving needs of students. As a result of incorporating faculty suggestions, curriculum revisions often lead to the adoption of innovative teaching methodologies, practical applications, and real-world examples, ultimately enhancing student engagement and learning outcomes. Moreover, faculty members, being experts in their fields, are adept at identifying emerging trends and skill requirements in the industry, ensuring that curriculum revisions align with industry needs and enhance students' employability. This collaborative approach fosters a culture of shared ownership and continuous improvement within the institution, as faculty members actively contribute to shaping the educational direction and ensuring that educational offerings remain responsive to changing educational landscapes. Overall, the impact of faculty feedback and curriculum revision extends beyond the classroom, shaping the educational experience of students and contributing to the institution's reputation for excellence in teaching and learning.

Head
School of Commerce, Finance & Accountancy
CHRIST Deemed be University
Delhi NCR